

DEPARTMENT OF COMMERCE B.B.A.

TITLE :-MENTORSHIP ACTIVITIES

GOALS :-

1. Improving the Academic Performance of Weak Students through the mentorship activities
2. To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques are involved so that the necessary guidance and training provided may enable the students to pursue higher studies efficiently.
3. To prepare Weak Students for competitive exams.
4. Scheme of remedial coaching at Undergraduate level for students belonging to weaker sections and minorities.

The contents:-

The college strives to develop specific competencies of the students that may contribute to their academic and professional success. In this context mentoring of students is immensely important. We have accepted the value of mentoring and the faculty members try to informally mentor the students. Teacher's help students interpret undergraduate programme guidelines and clarify different aspects of curriculum.

Mentors constantly encourage students to come forward with their ideas at all stages of development. Students are motivated to expand their skills. Faculty members are approachable and help in advancing the academic and professional goals through sharing guidance, experience and expertise. Students come from an increasingly diverse background, therefore teachers personally interact and try to help them to adapt to changes in a graceful manner. Students start identifying with the teacher. Mentoring supports students' advancement in pedagogical skill. Students are able to handle stressful or difficult situation well. It also lowers stress level and builds confidence of the students. As we have students from different strata of society and with the experience of interacting with the students our

college teachers have developed two different type of coaching to students which includes Practicals & theories. Mentors focused on practical and demonstration based knowledge by using audio-visual aids, poster exhibition, event management, guest lectures.

PRACTICE;

The students classified into groups, each consisting of not more than 25 students in each subject and each group placed under the charge of one teacher. We made mentoring groups like :-

Mentoring Group	Criteria For Students	Criteria For Mentor	Activities
A GROUP	Students Having Marks 60 % and Above	Mentor who are able to emphasize on personal counselling	<ul style="list-style-type: none"> • Know yourself • Swot analysis • Goal setting planning
B GROUP	Students Having Marks 50% -59 %	Mentor who are able to emphasize on personality development	<ul style="list-style-type: none"> • Time management • Positive attitude • Spoken English – English grammar cursive writing
C GROUP	Students Having Marks 40% to 49 % (Repeaters)	Senior Experienced Faculty and Mentor who are able to emphasize on academic counselling	<ul style="list-style-type: none"> • win – win personality • poster exhibition • creating social awareness

So that the responsibility has fixed and teachers are in a position to develop rapport with the assigned group and monitor the progress of the students. Coordinator is responsible for coordination and ensures effective implementation of the coaching programme, in addition to actual teaching in the classes.

Yoga , Meditation & study methods under mentorship

For the purpose of good concentration & for development of good perception & understanding department organises yoga, meditation & study methods for students. Details are given below.

Yoga And Meditation	2012-13	11	Internal Teachers Prof. Sheetal Randhir (9921015759) Yoga by Sunil Potdar (<i>from Art of Living, meditation</i>)
Yoga & Meditation	2013-14	68	Internal Teachers Prof. Sheetal Randhir (9921015759) Yoga by Sachin Naik (<i>from Art of Living, meditation</i>)
Yoga & Meditation	2014-15	85	Internal Teachers Prof. Sheetal Randhir (9921015759) Yoga by Sachin Naik (<i>from Art of Living, meditation</i>)
Yoga & Meditation	2015-16	87	Internal Teachers Prof. Sheetal Randhir (9921015759) Dr. Supriya Gogle (Bhrama kumara)
Yoga & Meditation	2016-17	78	Internal Teachers Prof. Sheetal Randhir (9921015759) Dr. Supriya Gogle (Bhrama kumara)
Yoga & Meditation	2017-18	55	Internal Teachers Prof. Sheetal Randhir (9921015759) Manjusha Bhagat (<i>from Art of Living, meditation</i>)

ADVANTAGES OF THESE ACTIVITIES:-

1. *A calm mind*
2. *Good concentration*
3. *Clarity of perception*
4. *Improvement in communication*
5. *Blossoming of skills and talents*

EVIDENCE OF SUCCESS:-

Some students not only have the necessary knowledge, skills, and abilities to be successful, but fail in properly utilizing them for academic enhancement. Such students remained in the Average Learners Category even though they should be in Advanced Learners Category. There is occasional performance issues, and our teacher's primarily focus on helping them achieve even greater goals and plans.

- Pass percentage of students have increased.

- Students became more active.
- Participation in various extracurricular activities have increased.
- Strength of the students have increased
- Developed Team building , leadership skills and communication skills
- Improved communication channel between teacher & students



Lecture on “विष्णु, सौंदर्य , आणि आहार ” by Mrs. Dr. Supriya Gugle from Bhrama kumara, on १५/१२/२०१५





एक दिवसीय सेमिनार “ एकाग्र शक्तीचा विकास आणि अभ्यास पद्धती , प्रमुख पाहुणे एसी.पी. सूर्यवंशी १०/१/२०१४



Lecture on “आरोग्य ,योग, आणि आयुर्वेद” by Mrs. Manjusha Bhagat from Art of Living, on 8/8/2017









PROF. SHEETAL M. RANDHIR

BBA IN CHARGE

DR. B.P. PURANIK

(HEAD OF COMMERCE DEPARTMENT

HEAD & COORDINATOR BBA, BCA)

12TH SEMINAR

year	name of subject	speaker with contact details
<u>2012-13</u>	How to develop concentration power & study methods	<u>Prof. Mehnaz kaushar</u>
<u>2013-14</u>	एकाग्र शक्तीचा विकास आणि अभ्यास पद्धती	PI SURYWANSHI SIR
<u>2014-15</u> 10 th January, 2015	How to develop concentration power & effective study techniques	speaker Mr. Pramod Jejurikar
<u>2015-16</u> ०६/०२/२०१६	एकाग्र शक्तीचा विकास आणि अभ्यास पद्धती	<u>डॉ. सुरभि बर्वे</u>
<u>2016-17</u> २०/०१/२०१७	परीक्षा आणि अभ्यास पद्धती स्थळ: जिमखाना हॉल	<u>Dr. Kumar Gaikwad</u>