

7.2.1 - Describe at least two institutional best practices

1. College mentorship activities - TITLE :-MENTORSHIP ACTIVITIES GOALS :- 1. Improving the Academic Performance of Weak Students through the mentorship activities

2. To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques are involved so that the necessary guidance and training provided may enable the students to pursue higher studies efficiently.

3. To prepare Weak Students for competitive exams. 4. Scheme of remedial coaching at Undergraduate level for students belonging to weaker sections and minorities. The contents:- The college strives to develop specific competencies of the students that may contribute to their academic and professional success. In this context mentoring of students is immensely important. We have accepted the value of mentoring and the faculty members try to informally mentor the students. Teacher's help students interpret undergraduate programme guidelines and clarify different aspects of curriculum. Mentors constantly encourage students to come forward with their ideas at all stages of development. Students are motivated to expand their skills. Faculty members are approachable and help in advancing the academic and professional goals through sharing guidance, experience and expertise. Students come from an increasingly diverse background, therefore teachers personally interact and try to help them to adapt to changes in a graceful manner. Students start identifying with the teacher. Mentoring supports students' advancement in pedagogical skill. Students are able to handle stressful or difficult situation well. It also lowers stress level and builds confidence of the students. As we have students from different strata of society and with the experience of interacting with the students our college teachers have developed two different type of coaching to students which includes Practical's theories. Mentors focused on practical and demonstration based knowledge by using audio-visual aids, poster exhibition, event management, guest lectures. PRACTICE The students classified into groups, each consisting of not more than 25 students in each subject and each group placed under the charge of one teacher. We made mentoring groups like :- Mentoring Group Criteria For Students Criteria For Mentor Activities A GROUP Students Having Marks 60 and Above Mentor who are able to emphasize on personal counselling • Know yourself • Swot analysis • Goal setting planning • Time management • Positive attitude • Spoken English -English grammar cursive writing • win - win personality • poster exhibition • creating social awareness B GROUP Students Having Marks 50 -59 Mentor who are able to emphasize on personality development C GROUP Students Having Marks 40 to 49 (Repeaters) Senior Experienced Faculty and Mentor who are able to emphasize on academic counselling So that the responsibility has fixed and teachers are in a position to develop rapport with the assigned group and monitor the progress of the students. Coordinator is responsible for coordination and ensures effective implementation of the coaching programme, in addition to actual teaching in the classes. EVIDENCE OF SUCCESS:- Some students not only have the necessary knowledge, skills, and abilities to be successful, but fail in properly utilizing them for academic enhancement. Such students remained in the Average Learners Category even though they should be in Advanced Learners Category. There is occasional performance issues, and our teacher's primarily focus on helping them achieve even greater goals and plans. • Pass percentage of students have increased. • Students became more active. • Participation in various extracurricular activities have increased. • Strength of the students have increased • Developed Team building , leadership skills and communication skills • Improved communication channel between teacher teacher students

2. COLLEGE ORGANIZING BLOOD DONATION CAMP EVERY YEAR GOALS :- 1. To create social awareness and medial help in society . 2. To help students and society at emergency level in medical problem. The contents:- The college strives to develop the social awareness among students and society. PRACTICE The college is organizing blood donation camp every year with the coordination of Jankalyanraktpedhi , NSS and society. Camp is open for all participants like students, management, college staff society. EVIDENCE OF SUCCESS:- • College is able to help needy student to provide blood facility on emergency levell • Improved communication channel between society college Jnakalyanraktpedhi