



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	ARUN SARJERAO MOKASHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02025818246
Mobile no.	9823291084
Registered Email	admin@tjcollege.org
Alternate Email	tjciqac@gmail.com
Address	491, Dr. Babasaheb Ambedkar Road, Khadki Cantonment, Khadki Bazar, Pune - 411003
City/Town	Pune
State/UT	Maharashtra

Pincode	411003																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Rajendrara Lelle																														
Phone no/Alternate Phone no.	02025818246																														
Mobile no.	9823291084																														
Registered Email	rajendrralelle@gmail.com																														
Alternate Email	comp@tjcollege.org																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.tjcollege.org/iqac																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://tjcollege.org/iqac/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.67</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.34</td> <td>2018</td> <td>03-Jul-2018</td> <td>02-Jul-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72	2004	08-Jan-2004	07-Jan-2009	2	B	2.67	2010	28-Mar-2010	27-Mar-2015	3	B	2.34	2018	03-Jul-2018	02-Jul-2023
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6. Date of Establishment of IQAC	05-Jul-2018																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two days workshop on Quality Enhancement	27-Dec-2019 2	35
One day Workshop on Training of Vruddhi Software by Mr. Akash More	27-Jan-2020 1	40
Seminar on Diet & Stress Management by Dr. Deepali Manore	07-Feb-2020 1	37
Seminar on Women Health by Dr. Anjali Jadhav	07-Feb-2020 1	25
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Two days workshop on Quality Enhancement for the staff. 2. Arranged One day Workshop on Training of Vruddhi Software for Office staff especially for Examination Department. 3. Organized a Seminar on Diet Stress Management for the staff 4. Organized a Seminar on Women Health for the Staff.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Principal's Welcome Address for the new admitted student	Organised Induction cum Introduction Programme with new and/ or first year students in the month of 30 July 2019.
Organize Various Courses/ Programs for the Students	Various programs and courses were successfully arranged
Organization of Social Awareness Programs	Blood Donation Camp was organized
Organization of Various Seminar Guest Lecture, Seminar Workshop etc	Organized various Workshops, Lectures, Seminars etc. for the students
Book Exhibition organization	Organized Two exhibitions for Books' & Reading promotion
Publication of department wise Student Magazine	Magazines and in-house student publications were achieved
Various Day Celebrations	Different cultural and memory days celebrated
Promoting students' participation in various Competitions	Students' promoted & guided for Competitions
Fun- Fair of students	Fun fair was organized
Social Connect through NSS Activities	Various NSS activities successfully executed

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	24-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Various MIS modules at different levels are used: College is using College Management System (CMS) by Mastersoft for Admissions, Fee collection etc., College ICards are generated using Icardwala, Barcoding of the Library Books is completed, Web OPAC is used for book search, DDC for Book Classification, SOUL 2.0 is used by Library, Tally ERP9 is used by the office for Accounting., MS Excel sheets are used for the records., MS Word for official letters etc. (MS Office is used by College Office)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution aim to develop and deploy various plans for effective implementation of the curriculum in which first step is taken in the beginning of academic year; teaching plans are prepared by the teachers of all the faculties. Time tables are prepared for all the classes of the respective programs. Allocations of lectures of all the subjects are planned according to Savitribai Phule Pune University rules and regulations. All the teachers follow teaching schedule as per the time table. Our teaching faculty update themselves by attending refresher courses, orientation programs and workshops, conferences, seminars organized by various colleges & UGC HRD centers of Universities which help them for implementation of their subject delivery & curriculum more effectively . All the teachers use various teaching methodology to make learning process more effective. The subject teachers arrange regularly study tours, field visits, practical sessions for enhancing their fundamental concepts and knowledge of the respective subjects. The college always support and organize study tour, guest lecture, group discussion, practical session and industrial visit etc. for students to understand the curriculum more effectively. To organize study tours and field visits in concerned subjects, the college usually provides financial assistance. Departments use modern teaching aids, ICT devices for effective delivery of curriculum. Our institute provides all necessary infrastructural facilities to our teaching staff such as Audio Visual Hall, Language lab, Educational Software and material such as CD's, reference books in library and e-library facility, which helps them in their routine teaching of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Modi Writing	Nil	19/08/2019	10	Manpower is needed to	Linguistic Skills

-Reading
Certificate
Course

translate
and convert
a single
piece of
paper ,
mainly for
scholars,
researchers,
and
publishers
in the field
of
humanities.
This
certificate
course is
useful in
meeting that
need.

Certificate course in Remote Sensing and GIS	Nil	20/09/2020	14	Remote sensing	GIS Software
Financial Literacy Course	Nil	22/01/2020	23	Financial Literacy : Banking, RBI, Budget, Monetary policy, Cooperative Banking, Digital Banking platform	Banking related awareness
Tally ERP 9 Application Writing	Nil	15/06/2019	48	Introduction of Tally ERP 9	Accounting software awareness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, Economics, Geography	15/06/2019
BCom	Nil	15/06/2019

BBA	Nil	15/06/2019
BCA	Nil	15/06/2019
BSc	Computer Science	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	235	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Communication Skills	15/06/2019	74
Basics of Computer Preparation of Resume	15/06/2019	74
Android Operating System	30/01/2020	30
Basics of Mathematics and Statistics	20/01/2020	21
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Nil	220
BA	Geography	35
BSc	Computer Science	44
BCA	Nil	23
BBA	Nil	31
MSc	Computer Science	14
MCom	Nil	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We have a feedback system for all the stake holders 1. Students. 2. Teachers. 3. Employers. 4. Alumni. 5. Parents Each feedback form has objective type of

questions and one can answer their opinion according to their choice to the preferable option about curriculum which we follow according to SPPU. Collection of feedback forms has been done from various departments of the college by online method. Analysis of the feedback forms has been done using a simple statistical process which results percentage wise analysis of each question which has five options as Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree to answer all the stakeholders. All the feedback forms have one subjective question for suggestions of stakeholders. In the analysis report of feedback form, suggestions and percentage-wise analysis of each question is reported. Feedback analysis report uploaded on college website. Feedback is taken using Google Forms, hence the statistical analysis is immediately available on the spreadsheets for the further usage. The feedback so obtained is conveyed to the Management to update upgrade on the various systems.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1446	69	31	Null	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	11	12	1	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tikaram Jagannath Arts, Commerce and Science College has a mentoring system as per U.G.C.guidelines for under graduate and post graduate students. All the teachers of three faculties take the responsibility of the role of mentor for the admitted students. Each student of the College is attached to a particular faculty mentor for personal, academic guidance and career guidance. Each faculty member is expected to create a rapport with the student mentee, encourage him or her to ask questions about their problems, and attempt to clarify doubts. The students meet mentors at least twice in a term and get their support in overcoming the emotional and other difficulties. The mentors use both formal and informal methods of mentoring and counseling. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility among students. The crux of mentorship is to maintain a human relationship which

ensures a student that she or he is a valued person for the College and for society. A mentor is expected to focus on the mentee's holistic development by guiding her or him in areas like academics, projects, career choices, placements etc. Mentors are also required to focus on developing their employability Skills, communication skills, attitude and confidence of their mentees and record academic progression. The College has students from wide socio-economical background. Students from rural as well as urban regions take admission. The fresher student from the various schools and Junior colleges face many emotional, behavioral, economic and other difficulties and for all these they need mentors to help them to come out of this situation and gain confidence of facing such situations bravely. The College has a counselor who helps fresher to overcome their emotional and behavioral difficulties. During the induction program students are made aware of the counselor and the type of help counselor can provide to the students who face such type of difficulties. The College organizes the induction program for fresh students. The Principal of the College addresses the fresh students giving them the basic information about the Institute, various courses conducted in the institute, relevance of the courses and various career opportunities after completion of the graduation. In the same session, Head of the department also briefs to the fresher about the individual department, their courses, laboratories and the opportunities. The senior students also perform the work of mentorship. The programs such as fresher's welcome program are organized by the students welcoming and acclimatizing them with the institute culture in general and environment in particular.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1515	31	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	21	5	21	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2019-20	26/10/2020	10/11/2020
BCom	Nill	2019-20	23/10/2020	10/11/2020
BSc	Nill	2019-20	24/10/2020	19/11/2020
BBA	Nill	2019-20	24/10/2020	19/11/2020
BCA	Nill	2019-20	22/10/2020	19/11/2020
MCom	Nill	2019-20	20/10/2020	12/11/2020
MSc	Nill	2019-20	26/10/2020	19/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Tikaram Jagannath College is affiliated to Savitribai Phule Pune University and adheres to the syllabus laid down by the University. We follow the number of guidelines and methods to carry out continuous internal evaluation system at the institutional level and follow the university given timeline. The college prepares academic calendar at the beginning of the year. The schedule of the college examinations and other forms of continuous internal evaluation (CIE) such as evaluation through performance in Departmental seminar, presentation, tutorial etc. is conveyed to the students at the beginning of the academic year. Assessment: For the undergraduate program, the college conducts assessment of the students in three different components -theory, practical and viva-voce. The pattern and the marks distribution of all the components is as per the university format. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, poster presentations are conducted. Teachers take a detailed discussion about the topic as per the university question format and gives the students a clear understanding of what to expect. This allows the students to understand each concept individually as well. Students are made aware of the evaluation process by orientation program at the beginning of the course. Some Departments are evaluating their students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the students. Post Graduate Departments in the college has begun the consideration of taking the class tests under newly introduced CBCS system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures effective time management and timelines. It receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the institution. It gives a time plan for the curricular as well as the extracurricular programmes. For the undergraduate program, the college conducts assessment of the students in three different components -theory, practical and viva-voce. The pattern and the marks distribution of all the components is as per the university format. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two terms/ semesters. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. For the postgraduate program, Departments are evaluating their students through organizing debates, extempore, group discussion, seminar presentation etc. Post Graduate Departments in the college has begun the consideration of taking the class tests under newly introduced CBCS system. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day-to-day division of topics and chapters. These topics and chapters are chosen keeping the upcoming CIE in mind. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. In any condition, the academic calendar is followed and respected by teachers of all departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.tjcollege.org/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	89	58	65.16
Nill	BCom	Nill	179	130	72.62
Nill	BSc	Nill	44	39	88.63
Nill	BBA	Nill	30	30	100
Nill	BCA	Nill	23	23	100
Nill	MCom	Nill	18	15	75
Nill	MSc	Nill	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.tjcollege.org/igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Commerce	15/10/2019
IPR, Patents Incubation	IQAC	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Voters Awareness Programme	NSS, Savitribai Phule Pune University	5	120
Swacch Bharat Abhiyaan	NSS, Savitribai Phule Pune University	7	77
Vishesh Shram Sanskaar Shibir	NSS, Savitribai Phule Pune University	31	75
Workshop under SVEEP- III	NSS, Savitribai Phule Pune University	50	15
International Yoga Day	NSS, Savitribai Phule Pune University	30	18
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.S.S.	N.S.S. Area coordinator	Savitribai Phule Pune University	150
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacch Waaree Swastha Waaree	NSS, DY Patil Collge Akurdi	Environment Awareness	4	40
River Cleaning	NSS, Savitribai Phule Pune University	Pawana river cleaning	3	57
Cyber Crime Awareness Programme	NSS, Pune Police Cyber Crime	Awareness programme	9	55
International Womens Day	NSS, Savitribai Phule Pune University	Health and Legal Awareness	18	11
Swacch Bharat Abhiyaan	NSS, Savitribai Phule Pune University	Historical places Cleaning	4	75
National Girl Child Day	NSS, Savitribai Phule Pune University	Health Awareness	2	70

River Cleaning	NSS, Anand Helpline Group	Mula river cleaning	3	50
Road Safety Street Play	NSS, Savitribai Phule Pune University	Path naatya	28	15
Anti-Tobacco Oath	NSS, Savitribai Phule Pune University	Tambakhu mukti Shapath	6	275
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14108	1468174	1379	153567	15487	1621741
Reference Books	11152	2326246	Nil	Nil	11152	2326246
e-Books	6000	5900	Nil	Nil	6000	5900
Journals	25	Nil	2	6500	27	6500
e-Journals	97000	5900	Nil	Nil	97000	5900
CD & Video	174	Nil	Nil	Nil	174	Nil

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Gauri Matekar	Body Language - Key to Professional Success 109107154	NPTEL	31/12/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	201	9	201	1	0	11	10	5	0
Added	0	0	0	1	0	0	0	0	0
Total	201	9	201	2	0	11	10	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.65	8.26	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities, academic facilities and support facilities for laboratory, library, sports, computers, gadgets and classrooms and any other infrastructure on the campus are regularly assessed by the College Development Committee (CDC). The new facilities are provided as per the requirement. IQAC reviews the facilities available on the college campus, takes the feedback from all the academic heads and non-academic departments and proposes for the new requirements in the CDC meeting. College Principal, IQAC Coordinator, College Examination Officer, the Office Superintendent/ Head and the Librarian take the review for the new purchases, AMC etc.

<http://www.tjcollege.org/iqac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal /Career Counselling	01/10/2019	15	Institutional Level-Dept.Of Psychology
Personal /Career	05/08/2019	7	Institutional

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Maharashtra-Gujrat Sanyukta Paschim Bharat Hindi Nibandh Lekhan	National	Nil	Nil	Nil	Pooja Rajendra Bangariya
2020	Maharashtra-Gujrat Sanyukta Paschim Bharat Hindi Nibandh Lekhan	National	Nil	Nil	Nil	Sable Karan Anil
2019	Sports Hockey Girls	National	4	Nil	Nil	Nil
2019	Sports Hockey Boys	National	5	Nil	Nil	Nil
2019	Sports Football Boys	National	3	Nil	Nil	Nil
2019	Sports Boxing	National	1	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In academic year 2019-20 student council was not formed as the Maharashtra University Act 1994 was cancelled and new act was not implemented. Usually it is constituted as per university guidelines., (as per Maharashtra university act 1994). Rank holder of each class representative as a class representative, NCC, NSS , SPORTS, Cultural Programmes, IQAC, Anti ragging committee, student grievance redressal cell, annual college magazine, college canteen committee and library committee are also in the council. University representative (UR) is elected among them who represent University Student Council. Student council help to maintain discipline in the college. Student council members identify students from various talented in sports , cultural activities and motivate them to get involve in various activities and take initiative in organizing annual social gathering, Republic Day, Independence Day, Excursions, Tournaments ,Sport Events etc. It is the council member's responsibility to reports the respective teachers or in-charges about any indiscipline happened in any activity or department.They help the college authorities in organizing and managing various curricular and co-curricular activities in the college. Members of students council takes responsibilities of organizing the major activities like annual cultural programmes , NSS Camp and Sports events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has not registered Alumni Association .The several departments of the college organize the alumni meet.The alumni helps the present students through Seminars on Career guidance , Interview Techniques.They Provide internships to students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Governing body of the College follows the practice of decentralization and participative management. The College also involves the various stake holders in the process by forming various committees. Some of our teaching faculty is involved actively in CDC/LMC(College Development Committee/Local Management Committee) IQAC which are the major decision making bodies. Principal of the College is also a member of Governing Council of the KES through which various policy making decisions are taken for the College development other College activities. College follows the decisions taken in the Governing Council and CDC/LMC (College Development Committee) meetings along with IQAC meetings where the teachers' participation is involved. In LMC/CDC IQAC major College related decisions are taken and the various sub-committees are formed under the respective Heads/ Experts to complete the decided task, exhibiting the decentralization participative management. LMC/ CDC have also given the right of decision to IQAC which takes the student centric decisions time to time as per the need. All such IQAC decisions are communicated to LMC/ CDC Governing Council time to time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none">• With traditional method of teaching, use of ICT is being promoted in teaching and learning process.• Students are allowed to use online services.• The college has computers for all the department students and staff.• Guest lectures, study tours, industrial visits are organized by the departments.• The final year students

either undertake the project work or industry training programs viz.:
Computer Science (B.Sc., M.Sc.),
Commerce (B.B.A.- C.A., B.B.A., B.Com., M.Com.).

Examination and Evaluation

- Various types of Examinations, Tutorials, Tests and the corresponding Evaluation Techniques are adopted as per the rules and regulation of SPPU.
- UG students: The First Year UG students (B.A., B.Com., B.Sc. (Comp. Sci.), B.B.A., B.B.A.-C.A.) appear for the regular class test, home assignment, open book test, presentation, project as a part of their continuous assessment schedule under the Choice Based Credit System as per the guidelines of S.P.P.U., Pune. For Second Third year students : Regular home assignments, class tests, tutorials, presentation are given to student as a part of continuous assessment process. Students also appear for term end/ internal examination for theory and practical examination viva. This prepares them for the semester or final examination.
- PG students: The PG students (M.Com. M.Sc.) also appear for the regular class test, home assignment, open book test, presentation, project as a part of their continuous assessment schedule under the Choice Based Credit System.

Research and Development

- Teachers are encouraged to undertake the Research Projects, participate in Seminars/ Conferences.
- Teachers students participate In University/State/National/International level seminar/conferences/workshops.
- Under the Student Magazine Student Research Committee college published the magazine on the subject "Organ Donation Transplantation"
- Every year, including this year, Research articles are compiled and published in TechnoTrends, Fourth Dimension, Phoenix magazines by the students of various departments.

Library, ICT and Physical Infrastructure / Instrumentation

Library is regularly upgraded with latest Reference Books, Text Books, Journals Periodicals. ICT instrumentation facilities are also well maintained and upgraded periodically as per the need. In 2019-20 up gradations in Library are: • 932 text book are purchased worth Rs. 99837/- in the first term for • all

faculties. • 610 text book are purchased worth Rs. 67486/- in the second term for all faculties. • 10000 books are bar-coded. • New OPAC (Online Public Access Catalogue) done successfully through SOUL -2.0 (Software for University Libraries). • Library has taken D.D.C. (Dewey Decimal Classification) System. • Using internet connectivity in Library resource centre. • e-library facility is maintained and is used by the students (Free internet facilities for faculty and students. • 10000 books are bar-coded. • New OPAC (Online Public Access Catalogue) done successfully through SOUL -2.0 (Software for University Libraries). • Library has taken D.D.C. (Dewey Decimal Classification) System. • Using internet connectivity in Library resource centre. • e-library facility is maintained and is used by the students (Free internet facilities for faculty and students.

Human Resource Management

• College Development Committee (CDC) regularly recommends the Manpower requirement (Teaching, Non-Teaching Others) if any to the Governing Council of Khadki Education Society. As per the need, the vacancies recommended are duly filled. • Training for Teaching, non-teaching, administrative staff regarding online admission procedure implementation of CMS Cloud. • Training on e-library for Library staff.

Industry Interaction / Collaboration

• Field and Industrial visits are organized as per the requirement of academic programs. Eminent personalities from various Industries are invited to interact with Students and Staff in order to enhance their knowledge to develop their skills. Opportunity of internship is given to students by various industries. • College has MOUs with Quick Heal and OLE lab. Various activities are conducted. (Training was conducted by Quick Heal Foundation under CSR for F.Y.B.Sc. students on 2nd Aug. 2018 on topic "Cyber Security Awareness". Outcome of the Training Program was : - 10 students were selected to give lecture on the same topic at various colleges. They trained near about 5000 students.)

Admission of Students

Admissions are strictly done as per

the rules regulations of Savitribai Phule Pune University, UGC and Reservation policy of Govt. of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> Since 2008 Institution is using College Management Software by Mastersoft ERP Solutions Pvt. Ltd (Address: 1456-A, Opposite Pandav Polytechnic, New Nandanwan L/O, New 440009, Nandanvan, Nagpur, Maharashtra 40024 Tel:07122710900) as well as MS Office software for planning development purpose.
Administration	<ul style="list-style-type: none"> From 2014 institution is using Microsoft Windows Office SystemsPoint (Raviwar Peth, Pune 2 Email: systems@vsnl.com Mr. Lalit Jain 9890048515 / 40052424.)
Finance and Accounts	<ul style="list-style-type: none"> Since 2016 institution uses Microsoft Windows Office Prestige (purchased from Computers Shop No. 4, A Wing, Yashashree Co-op. Hsg. Soc., Nr Khandoba Mandir Busstop Gokulnagar Chowk, Katraj-Kondhwa Road, Katraj, Pune - 411046 Tel.: 65200342.) Also institution uses Taxbase for Income Tax since 2015. Tally software Excel for accounting purpose.
Student Admission and Support	<ul style="list-style-type: none"> Institution uses Online Admission Software by MasterSoft ERP Solutions Pvt Ltd. (Address: 1456-A, Opposite Pandav Polytechnic, New Nandanwan L/O, New 440009, Nandanvan, Nagpur, Maharashtra 440024 Tel.: 0712 271 0900 support@iitms.co.in) i.e. C.M.S. (College Management Software) from 2015 and window's based MS Word MS Excel for admission purpose. I-Card generation software from 2015.
Examination	<ul style="list-style-type: none"> Institution uses Examination Management Module (Address:- 312/2c Near Sandesh Cinemax, Malegaon, Nasik (Maharashtra) Pin 423203 Contact 02554/252401/252403 support@vridhisoftware.com) i.e. Vrudhhi software for examination purpose from 2013.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	Nill	Free-ship, Scholarship to eligible students, Earn learn Scheme, SPPU Medical Insurance Scheme Student Welfare activities are conducted round the year. Yoga workshop, Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events. First Aid Box Facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts the internal as well as external financial audits regularly.

The internal financial accounting is completed by 10th of every month. The internal auditor appointed by the College cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors and/ or shortcomings are explained to the College Accountant and the Office Superintendent by the Internal Auditor. The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of KES periodically. The external auditor visits the College office twice every year and checks the books of accounts and then prepares his Report Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of KES. The short comings and errors/ rectifications in the audit are enlisted in the report of the external auditor's report and sort out them.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>PTA meetings are conducted department wise. The feedback is obtained from parents regarding the college. The teachers give updates regarding timetable, attendance record, test records, fee dues , scholarship forms regarding the progress to them and discuss the concerns one to one with the parents. The feedback by parents is taken into consideration. Whatsapp group of parents is created for a continuous interaction between parents and teachers. In the academic year 2019-2020, Faculty-wise parent-teacher meetings were conducted byBBA, Computer science and BBA-CA department.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>College conducts special training for the support staff. In the year 2019-2020 these training sessions were as under: 1) One day Workshopon –"TrainingofVruddhiSoftware"organized by IQAC on 27th Jan. 2020. Mr.AakashMore form Vruddhi Software Solution Pvt. Ltd., Malegon gave the training 2) Seminar on - "Saving Investment" conducted by Hariom Gujar ,organized by IQAC on 7thFeb. 2020 3) Seminar on- "Diet Stress Mgt " was organized by IQAC on 7th Feb. 2020. Dr. Deepali Manore was invited as a resource person. 4) Seminar on-"Women's Health" was organized by IQAC on 7th Feb. 2020. Dr. Anjali Jadhav was invited as a resource person.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
36506 Units/ year / Solar Power- connected to Grid hence 100 utilization during the College hours

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	Null

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University/ UGC Handbook	15/06/2019	We are using the guidelines and handbook published by UGC University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Conducted no- vehicle day program • Plastic-free campus • Paperless office • Green landscaping with trees and plants • Medicinal Garden maintained in college area. • Celebration of Ozone day, Earth day, Vasundhara Day, Ozone Day, Save Water awareness program, SWACHH BHARATABHIYAN"etc • Plastic Free campus: Anti-plastic drive: • To make awareness for green initiative, College offer Sapling in all program, • Rain Water harvesting program • Solid Waste Management: program with the help of Khadki cantonment board • . E-waste Management: program • Organized international Conference on Honey-bee role in environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. College mentorship activities - TITLE :-MENTORSHIP ACTIVITIES GOALS :- 1. Improving the Academic Performance of Weak Students through the mentorship activities 2. To strengthen their knowledge skills and attitudes in such subjects, where quantitative and qualitative techniques are involved so that the necessary guidance and training provided may enable the students to pursue higher studies efficiently. 3. To prepare Weak Students for competitive exams. 4. Scheme of remedial coaching at Undergraduate level for students belonging to weaker sections and minorities. The contents:- The college strives to develop specific competencies of the students that may contribute to their academic and professional success. In this context mentoring of students is immensely important. We have accepted the value of mentoring and the faculty members try to informally mentor the students. Teacher's help students interpret undergraduate programme guidelines and clarify different aspects of curriculum. Mentors constantly encourage students to come forward with their ideas at all stages of development. Students are motivated to expand their skills. Faculty members are approachable and help in advancing the academic and professional goals through sharing guidance, experience and expertise. Students come from an increasingly diverse background, therefore teachers personally interact and try to help them to adapt to changes in a graceful manner. Students start identifying with the teacher. Mentoring supports students' advancement in pedagogical skill. Students are able to handle stressful or difficult situation well. It also lowers stress level and builds confidence of the students. As we have students from different strata of society and with the experience of interacting with the students our college teachers have developed two different type of coaching to students which includes Practical's theories. Mentors focused on practical and demonstration based knowledge by using audio-visual aids, poster exhibition, event management, guest lectures. PRACTICE The students classified into groups, each consisting of not more than 25 students in each subject and each group placed under the charge of one teacher. We made mentoring groups like :- Mentoring Group Criteria For Students Criteria For Mentor Activities A GROUP Students Having Marks 60 and Above Mentor who are able to emphasize on personal counselling • Know yourself • Swot analysis • Goal setting planning • Time management • Positive attitude • Spoken English -English grammar cursive writing • win - win personality • poster exhibition • creating social awareness B GROUP Students Having Marks 50 -59 Mentor who are able to emphasize on personality development C GROUP Students Having Marks 40 to 49 (Repeaters) Senior Experienced Faculty and Mentor who are able to emphasize on academic counselling So that the responsibility has fixed and

teachers are in a position to develop rapport with the assigned group and monitor the progress of the students. Coordinator is responsible for coordination and ensures effective implementation of the coaching programme, in addition to actual teaching in the classes. EVIDENCE OF SUCCESS:- Some students not only have the necessary knowledge, skills, and abilities to be successful, but fail in properly utilizing them for academic enhancement. Such students remained in the Average Learners Category even though they should be in Advanced Learners Category. There is occasional performance issues, and our teacher's primarily focus on helping them achieve even greater goals and plans.

- Pass percentage of students have increased.
- Students became more active.
- Participation in various extracurricular activities have increased.
- Strength of the students have increased
- Developed Team building , leadership skills and communication skills
- Improved communication channel between teacher teacher students

2. COLLEGE ORGANIZING BLOOD DONATION CAMP EVERY YEAR GOALS :-

1. To create social awareness and medial help in society .
2. To help students and society at emergency level in medical problem.

The contents:- The college strives to develop the social awareness among students and society. PRACTICE The college is organizing blood donation camp every year with the coordination of Jankalyanraktpedhi , NSS and society. Camp is open for all participants like students, management, college staff society. EVIDENCE OF SUCCESS:-

- College is able to help needy student to provide blood facility on emergency levell
- Improved communication channel between society college Jnakalyanraktpedhi

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://tjcollege.org/igac/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To enable our students for facing challenges of globalization. To make them self-sufficient, self-reliant and encourage them to become self-employed.

Mission: 1. To empower the students of the disadvantaged classes of society. 2. To create health and environmental awareness among the students. 3. To nurture the scientific and technological aptitude in the students. 4. To cultivate moral, ethical, social and cultural values among the students. 5. To inculcate the principles of Democracy in the students for the national development. Our Vision: "To enable our students for facing challenges of globalization". Our institute believes that 21st century is an era of globalization and all countries are under its umbrella. Globalization has specific quality norms and expectations from its stake holders. Our institute has started traditional courses such as B.COM. in 1983 and B.A. in 1988. By considering future demands in the field of business and software industry, we have taken special efforts to establish B. Sc. Computer Science (1998), M. Sc. Computer Science (2001), BBA (Bachelor of Business Administration) BBA(CA) ((Bachelor of Business Administration Computer Application) in 2006 to meet the expectations of globalization. We would like to share the performance of the institution in last 5 years to fulfill our vision statement and thrust area. We have tried our best to reach the students to acquire such professional and skill oriented education in computer science and business administration. Courses have started with only 10 to 12 students in the beginning and now we have reached to the sufficient intake. We have organized basic autonomous certificate courses such as Android and I-phone Web Designing Foreign Language (American English) Dot Net Robotics For B.A., B.Com department Tally Proficiency in English Banking, Insurance courses were organized. All these courses help the students to acquire skill-sets required to match the need of the Industries. These courses equip students with global competencies so that they could face the changing

trends of Industry successfully. We also organized activity such as project competition every year which encourage to develop software and use of programming languages to the students of computer science department. We published student magazines on various topics every year which gives an exposure to understand new current IT related issues."Techno-trends","Emerging Trends in computer science"(Research Papers by students), published by Computer Science department. Students from BBA department published magazine "Phoenix" every year which included the topics like Recent trends in management Success stories of TATA Management thinkers Historical overview of Management in Indian perspective Successful women entrepreneur and CEOs in India Make in India Exhibitions are also organized by BBA department. Students participated and prepared exhibits on following topics International Currency Exhibition Top International Companies in India Top Successful Indian Entrepreneurs Creativity and Innovations Indian Industrial Sectors Project Make in India Marathi Udyojak Students have participated in the intercollegiate, zonal level competitions, Special workshops and seminars such as "Career Guidance," "Path of success", "Tension free success" Preplacement activities and soft-skill programmes for their overall development.

Provide the weblink of the institution

<http://tjcollege.org/>

8.Future Plans of Actions for Next Academic Year

Perspective Plan: 1. Organizing National International Conferences. 2. Increasing teacher and student's participation in research and extension activities. 3. Increasing teacher participation in Educational Text Book writing. 4. Increasing teacher participation in international research contribution. 5. New Teaching Aids along with the ICT devices to be used maximum/ very often. Chalk and talk method should also be kept and not to be obsoleted. 6. More Entrepreneurship Development Programs to be implemented for the students. 7. Group Discussions and Interviews to be introduced more often. 8. Student participation should be increased in arranging more and more academic programs to make them self-reliant and self-sufficient through various interactions. 9. Seminars and presentations should be emphasized in class rooms and laboratories. 10. External Industry Experts to be called to train interact with the students to inculcate Entrepreneurship in them. 11. To introduce more skill oriented short term/ long term courses for direct employability. 12. Maximum utilization of the resources to be done with respect to time and quality. 13. Students should also be exposed to Market and Industry through various activities and field trips, exhibitions and industry visits. 14. Keep the track of the curriculum with Higher Education Policy and Digital India movement. 15. Make the premises, including office, paper free. To make the students and the society around, aware of Environmental issues. 16. To make the awareness among the students regarding Physical Fitness and Sports activities. To encourage the students to participate in the various tournaments at Intercollegiate, Inter group, Inter-University, All India Inter-University, State and National levels. 17. For the holistic development of the students, conduct the various cultural activities on higher levels like Intercollegiate competitions (Debate, Essay writing, Drama, Light Indian music, Solo competitions etc.) 18. Planning of Online and Offline combination Teaching for 2020-21 due to pandemic