



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

KHADKI EDUCATION SOCIETY'S  
TIKARAM JAGANNATH ARTS, COMMERCE  
AND SCIENCE COLLEGE

- Name of the Head of the institution **SANJAY DNYANESHWAR CHAKANE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02025818246**
- Mobile no **9890171857**
- Registered e-mail **ADMIN@TJCOLLEGE.ORG**
- Alternate e-mail **TJCIQAC@GMAIL.COM**
- Address **491, Dr. Babasaheb Ambedkar Road,  
Khadki Cantonment, Khadki Bazar,  
Pune - 411003**
  
- City/Town **PUNE**
- State/UT **MAHARASHTRA**
- Pin Code **411003**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SAVITRIBAI PHULE PUNE UNIVERSITY**
- Name of the IQAC Coordinator **RAJENDRRA LELLE**
- Phone No. **9823291084**
- Alternate phone No. **9850542877**
- Mobile **9823291084**
- IQAC e-mail address **TJCIQAC@GMAIL.COM**
- Alternate Email address **RAJENDRRALELLE@GMAIL.COM**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://tjcollege.org/>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <HTTP://WWW.TJCOLLEGE.ORG/IOAC>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>72</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.67</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.34</b>	<b>2018</b>	<b>03/07/2018</b>	<b>02/07/2023</b>

**6. Date of Establishment of IQAC** **05/07/2018**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Salary Grant</b>	<b>Salary etc.</b>	<b>State Govt.</b>	<b>2021-22</b>	<b>29148240</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Cloud based Online Admission process updated. 2. Online International Yoga Day Workshop organized for the well being of all. 3. Covid Vaccination drive was organized. 4. Civil Defense Workshop for students. 5. Workshop (Online) on 'Fundamental Rights and Laws & Domestic Violence' under Nirbhaya Kanya Abhiyaan

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Drafting and printing physical copy/ publishing soft copy of the College Prospectus/Admission Forms	Online Admission process using Cloud was implemented and the Prospectus was published Online
Web-site Update for 'Psychosocial Support for Mental Health & Well Being of Students during the COVID Outbreak and beyond'	Website home page was updated for Covid-19 pandemic student support using ????????? - ?????????? ??????? ?? ??? ?????????, ?????????? ?? ??????????? ?? ?????????????? ?????????? ?????????? ?????????? ?????????? / 'Psychosocial

	Support for Mental Health & Well Being of Students during the COVID Outbreak and beyond'
Preparation for Online Teaching and Engaging the students in various Online activities	Coducting Online Workshop for BBA-CA, B.Sc Computer Science e.g. : "Internet of Things
Online Webinars for the staff and the students during pandemic lock-down	Various webinars were conducted, e.g.: BBA (CA) organised 3 Days Online workshop on "Block Chain Technology" 8, 9, 10 Feb. 2022 Speaker: Mr. Bhavik Shah; 30 students of SYBBA (CA) participated.
International Yoga Day Celebration Workshop	International Online Yoga Day Workshop 21-06-2021
Online programme and data collection to seek & improve the happiness during the pandemic	Happiness Index program conducted online
Online Teaching Preparation Workshop for all the staff members	Online tools and teaching methods were taught online with the hands-on experience in GMeet and Zoom etc.
Online Examination planning and implementation as per the pandemic guidelines as well as Savitribai Phule Pune University guidelines till the Lockdown/ Covid-19 pandemic situation persists	Online Exams were conducted on Google Forms platform on MCQ basis as per the guidelines received.
Covid-19 vaccination drive once the approval is received from the Government for the same	1. Govt. opened the drive for the common man and then we conducted it (22 to 30 Sept 2021. alternate days; 26-9-21 was reserved for TJ College staff)
Initiative of Career Katta	Inauguration of Career Katta on 15/02/2022
Blood Donation Camp to help come over the shortage of Blood during the pandemic	Blood Donation Camp on 02-12-2021 (17 blood bags collected)

<p>Civil Defence Workshop for the students</p>	<p>Civil Defence workshop was organized for the students during 14-2-2022 to 18-02-2022, 37 studnets participated. (Mr. Dnyaneshwar Murkute, Dr. Urmila Sadolikar, Mr. A. V. Shinde, Mr. A. M. Aware, Dr. Sheetal Randhir)</p>
<p>Marathi Bhasha Din</p>	<p>Marathi Bhasha Gaurav Din celebrated on 26-02-2022 (Dr. Prakash Dalvi, Mr. K. S. Pawar, Mr. Ananad Chhajed, Mr. Bhutada, Mr. Murkute, Dr. Sadolikar, Prof. Rokde)</p>
<p>Nirbhay Kanya Abhiyaan</p>	<p>Online program via Google Meet : Nirbhay Kanya Abhiyaan 26th Feb. 2022 (Womens' fundamental Rights and Laws &amp; Domestic Violence : Advt. Mrs. Vandana Dambare) 68 participants. 28th Feb. 2022 (Womens' Laws : PI Mr. Ashok Kadam) 79 participants. (Organized by Student Development Cell's Prpf. Gauri Matekar)</p>
<p>Covid-19 vaccination drive once the approval is received from the Government for the same</p>	<p>NSS Covid-19 vaccination drive organized on 28-10-2022 in coordination with Dr. Babasaheb Ambedkar Khadki Cant. Hospital</p>
<p>Online Certificate Course for BBA-CA</p>	<p>Department of BBA (CA) &amp; DREAM'S DOOR web and software development company Conducted Online Certificate Courseas part of curriculum(Additional credit Course)from the duration (09/05/2022 to 18/06/2022) on "Web Development Bootcamp" for TYBBA (CA)in which 62 students were participated Trainer: Mr. Shiju Nair</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	<b>KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE</b>
• Name of the Head of the institution	<b>SANJAY DNYANESHWAR CHAKANE</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02025818246</b>
• Mobile no	<b>9890171857</b>
• Registered e-mail	<b>ADMIN@TJCOLLEGE.ORG</b>
• Alternate e-mail	<b>TJCIQAC@GMAIL.COM</b>
• Address	<b>491, Dr. Babasaheb Ambedkar Road, Khadki Cantonment, Khadki Bazar, Pune - 411003</b>
• City/Town	<b>PUNE</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>411003</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>SAVITRIBAI PHULE PUNE UNIVERSITY</b>

• Name of the IQAC Coordinator	RAJENDRRA LELLE				
• Phone No.	9823291084				
• Alternate phone No.	9850542877				
• Mobile	9823291084				
• IQAC e-mail address	TJCIQAC@GMAIL.COM				
• Alternate Email address	RAJENDRRALELLE@GMAIL.COM				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://tjcollege.org/">http://tjcollege.org/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="HTTP://WWW.TJCOLLEGE.ORG/IOAC">HTTP://WWW.TJCOLLEGE.ORG/IOAC</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.67	2010	28/03/2010	27/03/2015
Cycle 3	B	2.34	2018	03/07/2018	02/07/2023
<b>6.Date of Establishment of IQAC</b>	05/07/2018				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Salary Grant	Salary etc.	State Govt.	2021-22	29148240	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				



<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Cloud based Online Admission process updated. 2. Online International Yoga Day Workshop organized for the well being of all. 3. Covid Vaccination drive was organized. 4. Civil Defense Workshop for students. 5. Workshop (Online) on 'Fundamental Rights and Laws &amp; Domestic Violence' under Nirbhaya Kanya Abhiyaan</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>Drafting and printing physical copy/ publishing soft copy of the College Prospectus/Admission Forms</p>	<p>Online Admission process using Cloud was implemented and the Prospectus was published Online</p>	
<p>Web-site Update for 'Psychosocial Support for Mental Health &amp; Well Being of Students during the COVID Outbreak and beyond'</p>	<p>Website home page was updated for Covid-19 pandemic student support using ???????? - ?????????? ?????? ?? ??? ????????, ?????????? ?? ?????????? ?? ?????????? ?????? ?????? ?????? ?????? / 'Psychosocial Support for Mental Health &amp;</p>	

	Well Being of Students during the COVID Outbreak and beyond'
Preparation for Online Teaching and Engaging the students in various Online activities	Coducting Online Workshop for BBA-CA, B.Sc Computer Science e.g. : "Internet of Things
Online Webinars for the staff and the students during pandemic lock-down	Various webinars were conducted, e.g.: BBA (CA) organised 3 Days Online workshop on "Block Chain Technology" 8, 9, 10 Feb. 2022 Speaker: Mr. Bhavik Shah; 30 students of SYBBA (CA) participated.
International Yoga Day Celebration Workshop	International Online Yoga Day Workshop 21-06-2021
Online programme and data collection to seek & improve the happiness during the pandemic	Happiness Index program conducted online
Online Teaching Preparation Workshop for all the staff members	Online tools and teaching methods were taught online with the hands-on experience in GMeet and Zoom etc.
Online Examination planning and implementation as per the pandemic guidelines as well as Savitribai Phule Pune University guidelines till the Lockdown/ Covid-19 pandemic situation persists	Online Exams were conducted on Google Forms platform on MCQ basis as per the guidelines received.
Covid-19 vaccination drive once the approval is received from the Government for the same	1. Govt. opened the drive for the common man and then we conducted it (22 to 30 Sept 2021. alternate days; 26-9-21 was reserved for TJ College staff)
Initiative of Career Katta	Inauguration of Career Katta on 15/02/2022
Blood Donation Camp to help come over the shortage of Blood	Blood Donation Camp on 02-12-2021 (17 blood bags

during the pandemic	collected)
Civil Defence Workshop for the students	Civil Defence workshop was organized for the students during 14-2-2022 to 18-02-2022, 37 studnets participated. (Mr. Dnyaneshwar Murkute, Dr. Urmila Sadolikar, Mr. A. V. Shinde, Mr. A. M. Aware, Dr. Sheetal Randhir)
Marathi Bhasha Din	Marathi Bhasha Gaurav Din celebrated on 26-02-2022 (Dr. Prakash Dalvi, Mr. K. S. Pawar, Mr. Ananad Chhajed, Mr. Bhutada, Mr. Murkute, Dr. Sadolikar, Prof. Rokde)
Nirbhay Kanya Abhiyaan	Online program via Google Meet : Nirbhay Kanya Abhiyaan 26th Feb. 2022 (Womens' fundamental Rights and Laws & Domestic Violence : Advt. Mrs. Vandana Dambare) 68 participants. 28th Feb. 2022 (Womens' Laws : PI Mr. Ashok Kadam) 79 participants. (Organized by Student Development Cell's Prpf. Gauri Matekar)
Covid-19 vaccination drive once the approval is received from the Government for the same	NSS Covid-19 vaccination drive organized on 28-10-2022 in coordination with Dr. Babasaheb Ambedkar Khadki Cant. Hospital
Online Certificate Course for BBA-CA	Department of BBA (CA) & DREAM'S DOOR web and software development company Conducted Online Certificate Courseas part of curriculum(Additional credit Course)from the duration (09/05/2022 to 18/06/2022) on "Web Development Bootcamp" for TYBBA (CA)in which 62 students were participated Trainer: Mr. Shiju Nair

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/08/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	10/01/2023

**15. Multidisciplinary / interdisciplinary**

1. The College is already having B.A., B.Com., B.Sc. Comp. Sc., B.B.A., B.B.A.-C.A. as well as M.Com. and M.Sc. Comp. Sc. courses. We are planning to start add-on, value added, bridge courses, in the next academic year.
2. College along with the science stream is planning to align STEM in next academic year.
3. The College offers the flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education in tune with the parent University viz.: SPPU (Savitribai Phule Pune University).
4. College is planning to offeri multidisciplinary flexible curriculum enabling multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning according to the NEP (National Education Policy) soon.

**16. Academic bank of credits (ABC):**

1. We shall work in tune with SPPU (Savitribai Phule Pune University) policy for the Academic bank of Credits (ABC) as proposed in NEP 2020 from next academic year.
2. Faculties are encouraged to design their own pedagogical approaches within the approved framework by SPPU, that includes assignments, tutorials, filed work and assessments etc.

### **17.Skill development:**

1. College conducts Entrepreneurship Development program to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. More programs are planned in the next academic year too.
2. To promote vocational education and its integration into mainstream education various deaprtments are already instructed to frame a small certificate course in the respective fields. Such a course shall be skill oriented and shall give the hands on experience in the said area.
3. The College is also observing and celebrating the various days throughout the academic year to inculcate the Value-based education that spreads the positivity amongst the students. The focus is on the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. The Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses will be started soon. Our History Department has already condcuted a Cetificate course on 'Modi' Script.

2. College Teachers are already instructed to deliver the lectures in multi-lingual mode so that the students understand the topic in depth without any confusion. Conceptual understanding of the subject is possible only through the local language or mother tongue hence the Teachers use them as and when required.
3. College conducts degree courses in Indian languages viz.: Hindi, Marathi and English. The medium of instructions is a good combination of all these three languages.
4. College is keen in preserving and promoting Brahmi, Modi, Devnagari scripts and Sanskrit, Prakrut, Pali languages.
5. By means of various add-on and value added courses, lectures, presentations etc. the Indian Arts, Culture and tradition is also preserved by arranging the cultural activities.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

1. All the academic departments have implemented the curriculum towards Outcome based Education (OBE) as per the guidelines of SPPU.
2. All the boards of studies of SPPU have published the guideline for the Outcomes viz.: Program Outcome and Course Outcome for each subject and paper taught by the teachers. Outcome based education is observed using the various methods by the teachers.

**20.Distance education/online education:**

1. College is already offering the various programs of SPPU under the School of Open & Distance Learning. B.A., B.Com., M.A., M.Com. courses through this mode.
2. College teachers use various online tools and apps for counselling activities while using the chalk and board

too.

3. From 2022-23 we are planning to start YCMOU Centre.
4. College has planned for the Community Radio Centre (Ministry of Broadcasting) from 2022-23.
5. College has planned for the Online Teaching Studio for MOOCs, SWAYAM, other LMS platforms from 2022-23.

### Extended Profile

#### 1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1

1712

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1155

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

447

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	28
Total number of Classrooms and Seminar halls	

4.2	214
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	160
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution aims to develop and deploy various plans for effective implementation of the curriculum by teaching plan preparations. As in this academic year teaching methods have been changed due to pandemic, online teaching time tables are prepared for all the classes of the respective programs. Allocations of



lectures of all the subjects are planned according to Savitribai Phule Pune University rules and regulations. But for the second semester offline teaching was done and All the teachers followed the teaching schedule as per the time table. Google meet, Zoom and Google classroom platforms has been used for online teaching and for second semester class room teaching is started .The college always support and organize study tour, guest lecture, group discussion, practical session and industrial visit etc. for students to understand the curriculum more effectively. But due to covid atmosphere these activities hampered this academic year. Departments use modern teaching aids, ICT devices for effective delivery of curriculum. Our institute provides all necessary infrastructural facilities to our teaching staff such as Audio Visual Hall, Language lab, Educational Software and material such as CD's, reference books in library and e-library facility, which helps them in their routine teaching of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepares the academic calendar to plan and implement various activities for the academic year. Classes of the respective programs, online internal and external exams were conducted and schedule for the same was planned by respective department and submitted to the exam department of the college. Online exam time tables were prepared for all the classes of the respective programs. Allocations of internal and external exam work as preparation of online question papers for theory as well as practical and evaluations of all the subjects are planned according to Savitribai Phule Pune University rules and regulations and communicated to the students using student's whatsapp group. Practical , internal assignment and internal examination using Google form has been conducted by all the departments. All the teachers followed the exam schedule as per the time table given by the exam department. Due to pandemic of Covid-19 in the current 2021-22 academic year, the CIE was conducted solely by Online Mode for the first semester but for second semester offline exam was conducted by SPPU. The respective Subject Teachers conducted the CIE as per the convenience of the

students hence the regular plan was not prepared.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1274

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Environment Awareness is the compulsory subject for the students of the Second Year B. A., B. Com, B. Sc. Programs. Democracy and Governance is also a compulsory subject for the students of the first year of all program. Skill Enhancement course and Modern Indian Language. All programs have various subjects which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Also the college creates awareness among the students by organizing different programs in which the resource persons are invited to deliver lectures on cross cutting issues. The teachers and students of the college participate in seminars and conferences on cross cutting issues such as gender and environment awareness. Due to uncertainty in offline leture and program condct due to pandemic, there was the limitation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

381

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="http://tjcollege.org/">http://tjcollege.org/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1712

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

962

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners were identified and assessed by the teachers and strategies were planned to deal with these learner types. Slow learners were given extra help whereas advanced learners were given extra tasks. Online remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an in-depth knowledge of the subject. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1712	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid-19 pandemic and the lockdown, the various activities like experiential learning, participative learning and problem

solving methodologies were conducted partially and in blended mode, both online and offline, as per the Governement rules. Online problem solving and teaching-learning was conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-22 was partially affected by Covid-19 pandemic and therefore all the teachers used ICT enabled tools. The presence of Information and Communication Technology (ICT) undoubtedly allows new ways of learning for students and teachers and helps the latter to interact with students. The use of laptops and internet became a common practice not only for the teachers but also for the students. The teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, WhatsApp.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



473

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute's primary focus, is on strengthening teaching-learning process through assessment and evaluation. The College being a affiliated college of Savitribai Phule Pune University, Pune (SPPU) is bound by the University rules regarding Internal Assessment. It gives 30% weightage for internal assessment of the students. For this purpose, the college has provided guidelines for faculty to ensure transparency and robustness. For transparency: Awareness of students and their parents of assessment process through notices, academic calendar on website and notice board. Communicating the dates of assessments in each semester through notices on boards and through email or online classroom. Awareness through Orientation program held at the beginning of the academic year acquainting them of the syllabus, internal assessment process along with assessment tools. Students who are not able to give internal exams at the scheduled time due to their engagements in sports or other activities or due to personal valid reasons, opportunity is given to them to reappear for internal tests. Attendance records of students are strictly checked. Question papers are prepared in uniform manner as per guidelines and the process is monitored by heads and college examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Principal, with the assistance of college examination

committee (CEC) and CEO, carryout timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of internal assessments. The grievances related to Internal online examination and queries related to Internal Examinations evaluation are resolved promptly by the college Examination Grievances Committee and College Examination officer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College and University has stated learning outcomes which are integrated into the assessment process in its syllabi that is clearly publicized through its website. Each department which offers any programme of study is displayed on the College Notice board and website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. The student gets his/her degree equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has evaluated the attainment of programme outcomes and course outcomes during the year through End-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the College got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

447

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://tjcollege.org/igac/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The College has taken various initiatives for creation & transfer of knowledge to the students. M.Sc. students get an opportunity to update their knowledge for recent technologies in their field by participating in special workshops in collaboration with industry & experts conducted by the college. M.Sc. students also have internship in the industry which updates them for latest work expertise in their field. M.Com. students also have project work in the last semester which exposes them to the latest knowledge applications in their field. The college also invites eminent personalities from various branches of subjects for workshops and lectures. Our undergraduate students also have project work according to the curriculum which helps them to get basic applied knowledge. The college also motivates the students to prepare wall-papers, posters, exhibits to transfer the knowledge on recent issues. College also arranges industrial visits & study tours to impart subject knowledge to the students. College has soft skill development program for the final year students which improves their communicative abilities. We arrange visits to historical places for the students group to enhance their knowledge about Mythology, Environment & relation between evidences & situations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid 19 pandemic we have conducted the successful Covid-Vaccination drive in the month of Sept. 2021. More than 220 eligible students, staff, parents and the people from the surrounding areas availed the facility to cope up against the Covid-19 virus as per the guidelines.

Nirmalya (organic waste like flowers etc.) collection drive during the Ganesh Idol immersion (Visarjan) is carried out every year to avoid the water pollution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1314

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded



**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well equipped in terms of physical infrastructure for existing academic programs and administration. With the growth of the institution, it is imperative to develop the infrastructure further. The academic session is so framed that our classrooms, laboratories and computing equipment are occupied from morning till evening. But due to pandemic lockdown, we have also updated our Internet facility to ease the process of online teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate infrastructure has been provided for students to take part in sports, games and cultural activities.

The college has made provision for a multi activity hall at ground

floor in this hall indoor game and cultural activity.

Whereas according to requirement remaining teaching room also utilize for conducting different activity after over the teaching session.

The new spacious auditorium is also useful for various activities.

Especially in lockdown and pandemic period our regular physical offline meetings of the teaching and non-teaching staff were conducted in this new auditorium.

Khadki Education Society's HarriAnna Ground is readily available for the Sports and Games activities and practice sessions any time as we have the MoU with the Cantonment Board reagarding the pre-emptive rights for the College activities.

Canteen Facilitates the students, teachers and the other staff with reasonably cheap good quality food.

Terrace is also utilized for the various activities of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.69

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College is having the ILMS. We use Library Management using Accession Register and Excel sheets. Library has signed a contract with Software for University Libraries (SOUL2.0).

Library Working: Timing: 9am to 5pm for the students as well as staff members. Library Timing during Examination: 8.30am to 5pm. Seating Capacity: 75. E-Learning facility with 9 Computers with internet connection for browsing for the students & staff. Adequate number of Text Books & Reference Books for the students are available in the Library and all are in good condition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.22**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**12**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college uses the scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, tablets with internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment. It is done by the Technical Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal has assigned various teaching and non-teaching staff for the proper maintenance as well as the effective utilization of the library, gymnasium, play ground, Harry Anna Khadki Cant. ground, Terrace, AV Hall, New Auditorium, Language Lab., all other Laboratories as well as all the classrooms and digital facilities. Regular teaching time-table is prepared at the beginning of the academic year and the same is implemented through the year with the help of the teaching and non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

273

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

16

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

A student council is a group of students elected from the college students who work with advisors within the frame work of University laws. The college have to form Students Council according to Maharashtra university act 2016 clause 99. But in year 2021-22 due to Covid pandemic no elections were held for student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is not registered. The several departments of the college organize the alumni meet every year. Due to Covid-19 the said meets were not organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To enable our students for facing challenges of globalization. To make them self-sufficient, self-reliant and encourage them to become self-employed.

**Mission:**To empower the students of the disadvantaged classes of society. To create health and environmental awareness among the students. To nurture the scientific and technological aptitude in the students. To cultivate moral, ethical, social and cultural values among the students. To inculcate the principles of Democracy in the students for the national development.

Leadership of the Governing Council of Khadki Education Society (KES) is keen on imparting the higher education in and around Khadki area to economically and socially backward classes of the society and is bound to uplift the downtrodden in the Society since its inception in 1913. KES has imparted the basic education to the first generation learners in the local area over the years. KES has witnessed the change and gauged the need of the society and industry today and hence revised the Vision & Mission statements of the College by taking into consideration the suggestions by the Teachers in IQAC & LMC/ CDC.

File Description	Documents
Paste link for additional information	<a href="http://tjcollege.org/about/">http://tjcollege.org/about/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is followed by governing body of the college and the decision making is immediate. Some of our teaching faculty is involved actively in CDC/ LMC (College Development Committee/ Local Management Committee) & IQAC which are the major decision making bodies. Principal of the College is also a member of Governing Council of the KES through which various policy making decisions are taken for the College development & other College activities. College follows the decisions taken in the Governing Council and CDC/ LMC (College Development Committee) meetings along with IQAC meetings where the teachers' participation is involved. In LMC/ CDC & IQAC major College related decisions are taken and the various subcommittees are formed under the respective Heads/ Experts to complete the decided task, exhibiting the decentralization & participative management. LMC/ CDC have also given the right of decision to IQAC which takes the student centric decisions time to time as per the need. All such IQAC decisions are communicated to LMC/ CDC & Governing Council time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Strategic Plan to increase the number of intake of Non-Grantable courses: To increase the number of intake in Non-Grantable courses like BSc Computer Science, MSc Computer Science, BBA-CA and BBA (Commerce) :: Through the admission committee meets the yearly plans are designed and implemented successfully to attract the candidates to the respective First Year classes of the different Non-Grantable faculties. Plan: 1.To gather the data of the 12th Standard (appeared) students from the nearby Junior Colleges and TY students from the nearby Senior Colleges (periphery of 6-7kms from our College) 2.To call the respective telephone numbers gathered of the prospective candidates and give the counselling regarding the college courses telephonically. 3.To arrange & execute the Free Online Course (Due to Pandemic) imparting the knowledge related to subjects like Computer Basics, Android, Career & Personality Development, Tally, Accounting, Entrepreneurship development etc. to the students who have appeared for the Board exam and awaiting for their result. 4. To allow the students to pay the College Fees in the convenient installments, due to Covid-19 pandemic and lockdown. 5. Online ICT Teaching and Learning Courses were designed and executed for the teachers as well as the students, due to pandemic lockdown, with the help of GMeet, Zoom etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the College is the head of the institute. A council of staff members which includes all Heads of Departments gives suggestion to the Principal on all academic matters including the maintenance of discipline. The Management representatives visit frequently and discuss the issues related to college development, administration, appointment and infrastructural needs. The Principal and staff provide information and suggestions regarding academic and infrastructural development with the Local Management Committee (LMC) / College Development Committee (CDC). In the meeting of CDC the responsibilities are defined and communicated to the staff through the principal. The principal communicates the responsibilities to head of the departments and chairman/ coordinator of various committees. The instructions and responsibilities given by the top Management. The College has a team of leaders in all the departments. The decisions and policies related to students, academic as well as co-curricular, are mutually discussed by the team, and decisions are immediately taken and implemented for the benefit of the students. Faculty members conduct various development activities, seminars, workshops, industrial visits for the direct development of the students, and report for the same is submitted to the principal and head of the department. College has grievance redressal mechanism for the staff members. Internal Complaints Committee is also functional. All the procedures, rules and regulations related to recruitment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the College office and IQAC office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://tjcollege.org/about/">http://tjcollege.org/about/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff College initiated welfare measures were on hold in 2020-21 due to pandemic.

Teachers and the other non-teaching staff was allowed to work from home due to the lockdown in pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Due to pandemic lockdown there were no physical copies of the Performance Appraisal collected during 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts the internal as well as external financial audits regularly. The internal financial accounting is completed by 10th of every month. The internal auditor appointed by the College cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors and/or shortcomings are explained to the College Accountant and the Office Superintendent by the Internal Auditor. The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of KES periodically. The external auditor visits the College office twice every year and checks the books of accounts and then prepares his Report &

Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of KES.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

1. The regular fees are deposited by the students directly in the Bank Account of the College. 2. Scholarships & Freeships from the Governemnt are periodically received and the share of Tution Fees & other College fees get deposited in the Bank Account of the College. 3. College premises is rented out in free time for various Competitive Exams like MPSC etc. The revenue generated is credited to the parent body viz.: Khadki Education Society (KES). 4. Corpus Fund from the College is deposited in the KES account and in turn whenever required the KES executes the disbursement for the optimal utilization as per the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Planning of all 7 criteria with reference to its constituent members, a good combination of grantable and non-grantable staff with at least one Computer savvy member. Full fledged separate IQAC office with ICT devices and internet is also established. Apart from this IQAC has significantly contributed towards the institutionalizing the strategies & processes for assurance of quality on the College campus through its various steps taken. IQAC monitors all the activities of the College. During the pandemic of Covid-19 IQAC initiated and conducted the Online Teaching Training Workshop for all the teachers using Zoom and GMeet. It also promoted the Online Quiz, Workshops & Seminars. 1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Upgradation/ Implementation workshops/ seminars at different levels like University, Colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers and the same can get implemented through the new syllabus designed by the team for the respective subjects in the new academic year to come. 2. IQAC has drastically changed the scene on the College campus regarding the Online Teaching & Learning in the current pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures

& methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC reviews its teaching-learning process, structures & methodologies of operation annually. It also verifies the learning outcomes periodically through student feedback and departmental meetings. IQAC found that the teaching method must be made more interactive and more visual in the benefit of the students. Due to lockdown there is a need for Online Teaching and this has proved to be inevitable.

Our students at the entry level in the first year of the College are with the below average marks like 35% to 45%. But at the time of graduation they are getting average 55% to 70% marks. This is achieved by the efforts taken by our staff throughout the academic years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

INSTITUTIONAL VALUES AND BEST PRACTICES	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Due to Covid-19 pandemic, no major offline promotional activity was conducted.</p> <p>But under 'Nirbhay Kanya Abhiyaan' Online program on Womens' fundamental Rights and Laws &amp; Domestic Violence by Advocate Mrs. Vandana Dambare was conducted for the same, for which 79 participants were present online. Police Inspector Mr. Ashok Kadam aslo guided the participants on various Laws for Women.</p>	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>We do have the mechanism for the management of degradable and nondegradable waste including E-waste. Due to pandemic, there was the limitation on these activities on the campus as per the restrictions from the Government.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>A. Any 4 or all of the above</b>

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College regularly takes the efforts/ initiatives in providing an inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. But due to Covid-19 pandemic the students were not visiting the College physically for a longer period, almost the whole year. Hence we organized the programs for the staff only whenever possible as per the Governement guidelines.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We celebrate the Constitutional Day every year. The programs were organized Online for the awareness of female rights, female security and also the values, rights, duties & responsibilities of the citizens in general.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College regularly organizes and celebrates all the National / International Commemorative days, events and festivals every year. Despite of the pandemic and the lockdown, we have celebrated most of these days either Online or physically (whenever it was allowed by following all the Covid-19 Protocols in the limited attendance for the staff).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1-Environmental Awareness

**Context:** Environmental awareness program for the students

**Objective:** Conduct Vasundhara Diwas. No Vehicle Day. poster, essay comp.

**Practice:** programs for awareness of environment protection - save fuel, renewable energy, tree plantation, film making, no vehicle

day, lectures.

**Evidence of success:** Students become aware, alert regarding saving of fuel/ energy, tree plantation, segregation/ recycling of waste, renewable/ non-conventional energy sources, reuse of paper, film making on the environment awareness.

**Problems:** Students need the message to be conveyed time and again. Existing pen-paper assessment, low frequency of public vehicles.

2-Visit to 'Pustkanche Gaav'

**Context:** Importance of Books/ reading among students

**Objective:** Promotion of Books/ Reading

**Content:** Reading is necessary throughout our life for the wholistic growth. For this real experience is necessary. Our students are coming from the lower or middle income groups and are from slums hence cannot afford to buy books. Reading culture is not seen at their home. This activity to visit 1st Indian village of books 'Bhilar' with free reading at home, school, lodge and temple locations. promotes reading.

**Practice:** Students visit village of books for reading, to witness other readers, travelers, celebrities reading books

**Problems:** Students have no space/ money for books

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our students at the entry level in the first year of the

Colleagere with the below average marks like 35% to 45%. But at the time of graduation they are getting average 55% to 70% marks. This is achieved by the efforts taken by our staff throughout the academic years.

This is possible due to our vision and mission and also the dedication of the teachers / stake holders.

Most of the students are coming from disadvantaged classes, economically weaker & from slum area. ". Our College believes that 21st century is an era of globalization and all countries are under its umbrella. Globalization has specific quality norms and expectations from its stake holders. By considering society needs our institute have started traditional courses such as B.Com. & M.com and B.A. By considering future demands in the field of business and software industry, we have taken special efforts to establish B. Sc. Computer Science (1998), M. Sc. Computer Science (2001), BBA (Bachelor of Business Administration) BBA(CA) ((Bachelor of Business Administration - Computer Applications) in 2006, and now we started School Of Open And Distance Learning Center (2019) for our external students , to meet the expectations of Globalization. Various activities for development of our students e.g. 1. Mentorship activities for intelligence development, 2. Supporting students playing hockey etc. 3. Participation of students in curricular, cocurricular & extra-curricular activities like Civil Defence Workshop, Bhasha Din, Career Katta, Blood Donation, Covid-19 awareness & vaccination.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Due to the academic loss upto certain extent (like no offline/ physical activities on the campus) during pandemic situation for last few months there were restrictions formany developmental activities/programs. Now things are normal. We wish to undertake following activities/programs forstudents/ stake holders.

1. To start NCC unit for the College.
2. To upgrade the Gymnasium facility.

3. To initiate the process of Community Radio Centre.
4. To organize National Seminar on National Education Policy 2020.
5. To have various innovative programs for staff.
6. To organize Seminar on Academic Innovation & Research.
7. To have Hockey ground with standard facilities.
8. To have more interactive programs for students for overall development.
9. To promote cultural activities.
10. To promote writing skills among students/ teachers.
11. To promote teachers to present Research Papers.
12. To conduct more outreach programs in community.
13. To install Air Conditioning system for New Auditorium.
14. To install Elevator to assist aged/ disabled.
15. To have more Digital classrooms.
16. To have Interactive Studio for online teaching for MOOC, SWAYAM.