



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

## **KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE**

**KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ART, COMMERCE  
AND SCIENCE COLLEGE, 491, ELPHINSTON ROAD KHADKI PUNE 41103  
411003**

<http://www.tjcollege.org>

**SSR SUBMITTED DATE: 08-01-2024**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2024**



# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Started in the year 1913 by the patriotic Alegaonkar Brothers with the aim of educating wards of Ammunition Factory workers, Khadki Education Society (KES) has come a long way since. KES became an integral part of the community because of its student centric and selfless educational service. In the year 1983, KES widened its scope of education from H.S.C. to Post Graduation. Tikaram Jagannath (T.J.) College provided this “Gateway of Higher Education” and started its academic journey as a single faculty college with Commerce as the pioneer faculty.

Presently, T.J. College is a multi-faculty College, imparting higher education in the fields of Arts, Commerce and Computer Science.

As an institute our goals is to achieve success in the fields of Academics, Cultural Activities, Co-curriculum and Extra Curriculum Activities. KES also has a legacy of providing ace sportsmen at international, national and state levels especially in hockey, football and shooting. We, as a team, always strive to take forward the legacy to greater heights in the times to come.

All the resources available at our disposal are optimally utilised for the welfare of students at large. The entire staff gives the students a strong foundation, impart knowledge, righteousness and core values and are a source of inspiration in the lives of our students.

### **Vision**

Vision:

- To enable our students for facing challenges of globalization.
- To make them self-sufficient, self-reliant and encourage them to become self-employed.

### **Mission**

Mission:

- To empower the students of the disadvantaged classes of society.
- To create health and environmental awareness among the students.
- To nurture the scientific and technological aptitude in the students.
- To cultivate moral, ethical, social and cultural values among the students. To inculcate the principles of Democracy in the students for the national development.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- **Khadki Education Society (KES)** has a rich legacy in the field of education since 1913. Parent body started in the year 1913 by the patriotic Alegaonkar Brothers with the aim of educating children of Ammunition Factory workers.
- Good governance driven by the expertise and wisdom of eminent personalities from academic and industry serving on the board of Governing Body, with Dynamic and Visionary management committee.
- Academic excellence as exemplified by excellent faculty members and backed by infrastructure.
- Infrastructure meets the academic requirements and student support needs. The college is second to none with the state-of-the-art laboratories, well equipped library and universal access to Wi-Fi facility.
- Own SPORTS COMPLEX & STADIUM - **Khadki Cantonment & KES Tikaram Jagannath College, Khadki-Babu Nimhan Sports Complex.**
- Proud to have its own functional & operational FM radio station - **Radio TJ 89.6 FM.**
- Financial sustainability and administrative autonomy that supports the continued growth of the institution.
- The college has Memorandum of Understanding (MoU) with various organizations that includes eminent Institutions like BAHAI ACADEMY, Panchgani.
- Received **Grant of Rs 5 Cr** under Krida Prabhodhini various sports activities.

### **Institutional Weakness**

- The industry - institution interface can be enhanced further. More activities & active MOUs are necessary.
- The college could not utilize to potential to the fullest extent in terms of research and development.
- Lack of structured entrepreneurship promotional activities on the campus.

### **Institutional Opportunity**

- The college can emerge itself as a role model in the fields of Arts, Commerce, Management and Science Education adopting the best pedagogical tools.
- The college management committee enjoys a strong relationship with the local entrepreneurs and is leveraging the same towards realizing the objectives and the characteristics expected of a higher educational institution.
- The rich experience and diversity of the sister institutions & schools committee can help the college in moving forward in establishing programmes, facilities and resources without much delay.
- The strong alumni base of the college can be involved to contribute to the institution towards excellence and to help in the journey of being listed in one of the best colleges of the state.
- Taking the socio - economic background of the student community in the vicinity, there is a huge scope to focus on pedagogy for seamless transfer of knowledge from the faculty to the students.
- There is an ample scope for starting Masters Programme in other streams as a good number of teachers possess research qualifications and are also engaged in quality work.

### **Institutional Challenge**

- Ensuring the quality of the faculty by attracting distinguished faculty who are willing to take an academic career path.

- The institution is not being able to pursue cutting edge research due to limited resource funding from national funding agencies.
- There is a need for a change in approach strategies and process for improving the results of the students.
- Urgent measures are needed to review the course content in order to make them relevant to the present day industry requirements.
- Poor schooling of the students and lack of basic knowledge on some subjects create a problem in the progress of the curriculum.
- Enhancing the communication and employability skills of the students has become a major challenge in the present day industry requirements.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college develops and deploys following plans for effective implementation of the curriculum from the beginning of every academic year. Teaching plans of respective subjects are prepared by the teachers of all the faculties. Due to Covid -19, teaching methodologies have been drastically changed. In the academic year 2020-21 and 2021-22, online teaching time tables are prepared for all the classes of the respective programs. Allocations of lectures, practical and examinations of all the subjects are planned according to Savitribai Phule Pune University's rules and regulations.

Google meet, Zoom and Google classroom platforms has been used for online teaching. Afterwards in 2021-22's 2nd semester, classes conducted on offline mode. Internet has revolutionized our life and education system specifically during pandemic, virtual classes is the need of the time. Google classroom is widely used now a day to conduct class virtually.

All teachers updated themselves by attending refresher courses, orientation programs and workshops, conferences, seminars organized by various colleges & UGC HRD centres of universities which help them for implementation of their subject delivery & curriculum more effectively.

The institute provides all necessary infrastructural facilities to our teaching staff such as Audio-Visual Hall, Interactive boards, LCD Projectors, Language lab, Educational Software and CD's, reference books in library and e-library facility. It helps to deliver the curriculum productively.

Savitribai Phule Pune University integrates crosscutting issues in the curriculum of all the programs.

NSS department of the institution also conduct Health Awareness Program for female students and staff.

A special module of Universal Human Values is conducted under Memorandum of Understanding (MOU) with BAHAI Academy. Our staff members also attend workshop conducted by Bahai academy. Human values discussed with the students as a part of regular syllabus of the courses of Marathi, Hindi, Geography, History, Economics, Business communication and Personality Development. Literary topics like poems, short stories, essays of various authors convey human values like love, empathy, equality, honesty, truthfulness etc.

Students of the institute participate in 'Vasundhara' Competition organize by Kirloskar Oil Engines Company. This is related with Environment awareness Programme. The Institute achieved First, Second and Consolation Prize in this competition.

## Teaching-learning and Evaluation

Khadki Education Society's Tikaram Jagannath Arts, Commerce and Science College, Khadki has applied methods of experiential learning, participatory learning, and problem-solving to enhance student's educational and learning experience. Various participatory and experiential learning activities with the help of different teaching aids are regularly conducted in our college. We use Mi-Board, Waist Speakers, Collar Mics, Small Sign Boards, PA System, including Tablets, Laptops, Desktops, etc.

All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform like *Kavi -Katta, Bahishal, Civil Defence, NSS, NCC, Indian Redcross Society, Lions Club, UN-Welfare foundation, Vasundhara, UN- 17 sustainable goals Conference, Environment Awareness Program with international organization* to nurture their problem-solving skills and ensure participative learning

Department conducts 40 add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

Regular Quizzes - Quizzes are organized for student participation at intra or inter college level. Seminar Presentation - Students develop technical skills while presenting papers in seminars and Research conferences.

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join Add on courses, participate in various intercollegiate and intra-college competitions such as

The course outcomes are measured through syllabi, completion of syllabi, continuous evaluation (internal assessments), setting of question papers, other evaluation, and results. At the Departmental level, the Heads of the Department and the teachers who are engaged in content delivery strive to complete the courses in time. In some cases, extra classes are conducted for those students whom teachers identify as slow learners or those who have content related difficulties. The end semester examination of every course is based on a written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

## Research, Innovations and Extension

The institute has established "Institute Innovation Centre" in the academic year 2022-23. The primary aim of Innovation Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas while they are in formative years.

To develop entrepreneurial ecosystem in campus. To promote in organizing conferences and workshops on emerging ideas for college students and faculty. To promote a strong intra and inter institutional partnerships with different stakeholders. To provide financial assistance to students and teachers at the initial stage. To assist in filing the Patents. To be instrumental in leveraging the student's creative problem solving. To assist in submission of research proposal to funding agencies especially for faculty members.

The institute has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. The number of activities, camps, campaigns and programs were conducted by NCC unit & NSS unit in the college and society for the welfare of society. E.g. Swachh Bharat Abhiyaan:

The students cleaned the slum Areas near the college and college premises also. Blood donation camps were conducted twice in the year to convey the importance of blood donation among the students and society. A water sanitation campaign was conducted on the banks of Mula, Mutha, Pavna River. Five-day Indrayani Parikrama was organized by the college and Khadki Education Society. The students from neighbouring villages also participated in this activity. All students and villagers near the Indrayani river bank studied about the water quality, surrounding agricultural land, the culture along the river. Students observed various plants species near the river bank.

Our faculty members of the College received recognitions from various bodies and received award from various recognised bodies.

### **Infrastructure and Learning Resources**

The college located in Khadki cantonment board Pune, spread over 8 acers of land with owned three buildings and a fully equipped stadium. The college runs 5 under graduate, 4 post graduate courses in morning and afternoon shifts for optimum utilisation of resources.

Proud to have its own functional & operational FM radio station - **Radio TJ 89.6 FM**.

The college is proud to have its own “**Khadki Cantonment & KES Tikaram Jagannath College, Khadki-Babu Nimhan Sport complex**” sports stadium. The sports ground is used for organizing hockey, shooting, cricket and football matches and other recreational sports from time to time. We also have well maintained courts for basketball, volleyball and badminton, boxing.

The number of infrastructure facilities created in the campus are teaching learning and evaluation including classrooms, laboratories, examination centre, computer and library, IQAC Room, administrative office, conference hall, AV Room, Staff room, canteen and parking facilities. The college has state-of-the-art infrastructure and academic support facilities for effective learning of the students. The college has a three-floor building with lift facility consisting of various departments, seminar/auditorium hall, video recording room, and a library.

The college has ample infrastructure for facilitating the conduct of various sports activities throughout the year. The college is proud to have its own “Khadki Cantonment & KES Tikaram Jagannath College, Khadki-Babu Nimhan Sport complex” sport stadiums, which make us special around the city.

The college library's wide literature supports teaching, research, and outreach. The library's e-resource membership improves information access for students, faculty, and staff. Since 2017, the college has subscribed to National Library and Information Services Infrastructure for Scholarly Content (N-LIST) to access several E-books and E-Journals.

The college facilitates IT-related work for academic and non-academic purposes. The entire campus is Wi-Fi enabled and has a broadband speed of 100 Mbps. IT infrastructure is routinely updated and primarily maintained through AMC (Annual Maintenance Contract).

### **Student Support and Progression**

The Institution established platform for the development of academic, personal and administrative skills in the students. Our college takes adequate efforts to support students from the financially weaker sections of the society, by providing them support and guidance for Government scholarships. In case of any lack of government scholarships, then the institution provides free ships and sponsorships to financially backward students.

There is a well-documented mechanism for the capacity building programs of the students under various activities like Soft Skill trainings, Language - communications trainings and Life skill trainings. As the college houses courses in Computer Science and Computer Applications, there are frequent ICT related trainings even for the non-computer allied students. There are separate computer labs for all batches, totalling a capacity of 318 computers, along with ICT enabled Classrooms, AV hall and its own **Radio TJ 89.6 FM** - FM radio station.

The college organises **Competitive examinations and career counseling** for the current final year students, through various agencies and with the support from the Alumni Association.

The institution has a student council which empowers students to participate in various academic and non-academic events, activities and sports. It has committees such as Grievance Redressal Cell (GRC), Anti-Ragging committee, etc., for student's facilities enrichment and resolving students issues and challenges on a routinely basis. These also help in **Implementation of guidelines of statutory/regulatory bodies** within the campus.

The institution also has NCC unit, NSS unit, Sports, and Cultural Committee etc., to help the overall socio-cultural development of the students. Our college students' performance in sports is peaking with higher participation of students in National level, state level, University level participation. Students have won University level and State level prizes and participated in them.

Many of the passing out undergraduate students continue pursuing the post-graduation in the same college, whereas few of them proceed to University departments for higher education and PG. Maximum number of our students are placed immediately after the completion of the degree in the same companies where they might have done internships or trainings.

Our college has a very supportive and Registered Alumni Association. They not only support with Donations and financial support, but also in various other participative activities. The current Chairman of the Trust is also an Alumni of the same institutional group.

### **Governance, Leadership and Management**

To facilitate professional growth and staff enrichment, the college has an effective Performance Appraisal System for teaching and non-teaching staff. It reviews the staff performance by evaluating their skills and achievements with the objective of improving and maintaining the academic and administrative standards.

This system follows all the rules, regulations, and guidelines of the UGC, Government of Maharashtra and the affiliating university. It is applicable to teaching and non-teaching staff.

1. Performance-Based Assessment System (PBAS)

2. Confidential Report of the Non-teaching and Administrative staff



3. Annual Performance Index (API)

4. Promotion of teachers under CAS

5. In addition to these, feedback is also collected by the college from students to evaluate the performance of teachers.

**The college has taken the various welfare measures for teaching and nonteaching staff members.**

### **Institutional Values and Best Practices**

The security of the Women in the campus is strictly monitored by deployment of security persons. Specifically in college campus is maintained by deployment of female guards round the clock in all the three hostels.

College has plastic free campus, have proper waste management system. College has Sanitary Napkins Incinerator. College has Water conservation system as well and conserved water is reusable. Solar panels are there for alternate source of energy.

For disabled students, college has lift and ramps. One person is allotted by the college to help disabled students. College conducts yearly Green, Environment and Energy Audits from recognised agency. Also various environmental activities conducted like Tree Plantation.

College forms different committees for an inclusive environment and to maintain harmony amongst diversities wise **Cultural committees, National Service Scheme (NSS), Scholarship cell, Skill Development cell, etc.**

College organizes activities that strengthen the constitutional values and responsibilities towards our nation. The fundamental rights and duties are well inculcated among the students. The college conducts various programs and co-curricular activities to inculcate social awareness and sensitivity, social values and appreciation of diversity culture among students. The students also gain some understanding of prevalent social issues.

Title of the Practice I is “Breaking Barriers: Rs 20 Admission Fee for Sports Students”. To promote inclusivity and diversity by offering sports students affordable admission at Rs. 20, fostering a dynamic and diverse learning environment. Title of the Practice II is “Beyond Crisis: A Holistic Approach to Campus Disaster Preparedness”. To establish an efficient disaster management system that ensures the safety of campus inhabitants and local community members during emergencies.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE
Address	Khadki Education Societys Tikaram Jagannath Art, Commerce And Science College, 491, Elphinston Road Khadki Pune 41103
City	Pune
State	Maharashtra
Pin	411003
Website	<a href="http://www.tjcollege.org">http://www.tjcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Dnyaneshwar Chakane	9120-25811491	7020674545	-	schakane@gmail.com
IQAC / CIQA coordinator	Rajendrra Lelle	9120-25818246	9823291084	-	tjciqac@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	09-05-1994	<a href="#">View Document</a>		
12B of UGC	18-08-1998	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Khadki Education Societys Tikaram Jagannath Art, Commerce And Science College, 491, Elphinston Road Khadki Pune 41103	Rural	8.8	4500

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BBA,Commerce	36	XII	English	88	82
UG	BCom,Commerce	36	XII	English + Marathi	396	309
UG	BBA,Commerce	36	XII	English	88	85
UG	BSc,Science And Technology	36	XII PCMB	English	30	0
UG	BSc,Science And Technology	36	XII PCM	English	88	82
UG	BA,Arts	36	XII	English + Marathi	30	0
UG	BA,Arts	36	XII	English + Marathi	30	0
UG	BA,Arts	36	XII	English	30	22
UG	BA,Arts	36	XII	English + Marathi	30	0
UG	BA,Arts	36	XII	English + Marathi	30	0
UG	BA,Arts	36	XII	English + Marathi	30	0
PG	MCom,Commerce	24	B.Com	English	30	11
PG	MCom,Commerce	24	B.Com	English	30	0
PG	MCom,Commerce	24	B.Com	English	30	0
PG	MSc,Science And	24	B.Sc Computer	English	30	9

**Self Study Report of KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE**

	Technology		Science			
PG	MA,Arts	24	Any Graduate	Marathi	30	13
PG	MA,Arts	24	Any Graduate	English + Marathi	30	0
PG	MA,Arts	24	Any Graduate	English + Marathi	30	8

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				4			
Recruited	1	1	0	2	4	1	0	5	2	2	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	10	25	0	35
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	10	2	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	4	6	0	10
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	1	0	4	7	0	15
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	3	0	0	8	14	0	25
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		6	4	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	851	28	0	0	879
	Female	598	19	0	0	617
	Others	0	0	0	0	0
PG	Male	32	3	0	0	35
	Female	12	0	0	0	12
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	364	417	402	352
	Female	268	279	297	259
	Others	0	0	0	0
ST	Male	26	30	29	25
	Female	12	14	13	12
	Others	0	0	0	0
OBC	Male	88	101	97	85
	Female	56	64	62	54
	Others	0	0	0	0
General	Male	297	340	329	287
	Female	214	245	237	207
	Others	0	0	0	0
Others	Male	56	0	4	0
	Female	46	0	2	0
	Others	0	0	0	0
<b>Total</b>		<b>1427</b>	<b>1490</b>	<b>1472</b>	<b>1281</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our college is a multi-faculty institute having faculty of Commerce, BBA, BBA C.A., BSc, BSc Computer Science, BA - (Marathi, History, English, Economics, Hindi, Geography), M.Com - (Business Administration, Banking and Finance, Advanced Cost Accounting and Cost Systems), MSc - Computer Science, MA - (Marathi, Geography, Economics), etc. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. Such blend of core subjects</p>
--	--

	<p>and interdisciplinary approach will help students to shape their career options.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Being affiliated to Savitribai Phule Pune University, Pune Our college is bound to follow the courses, syllabi and other rules &amp; regulations of the affiliating University. Though, the institute is registered as SWAYAM/NPTEL Local Chapter. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption.</p>
<p>3. Skill development:</p>	<p>The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced. Career oriented programs/Skill courses are introduced as add-on courses at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum, certain subjects.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in</p>

	<p>the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like Psychology and History are based on traditional and ancient aspect to promote regional knowledge and culture. A lecture series was conducted in the college based on Indian Knowledge system and it's evolution from ancient sciences and culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based internship in the stream of Science, Technology, Engineering, Art &amp; Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. MSc students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research with improve their employability and entrepreneurship. The college has been taking efforts for program outcome, program specific outcome and course outcome.</p>
<p>6. Distance education/online education:</p>	<p>NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training</p>

programs. The institute is registered as SWAYAMNPTEL Local Chapter. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute started online certificate course and planned to start other skill development courses through online mode.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college has a well defined Electoral Literacy Club (ELC). Electoral Literacy Club (ELC) has been setup in the College and is functioning along with National Service Scheme (NSS). The Principal is the Chair Person of the ELC with NSS Program Officer as the faculty coordinator. Two students are also appointed as Student Coordinators. All students are members in the club. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students' coordinator and coordinating faculty members were appointed by the College. The ELC is functioning with the following objectives: 1. To create awareness and interest among faculties and students through awareness activities and camps. 2. To educate the targeted populations about voter registration, electoral process and related matters. 3. To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. 4. To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 5. To facilitate voter registration for its eligible members who are not yet registered. 6. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. 7. To motivate the students to participate in the ELC activities.</p>
<p>3. What innovative programmes and initiatives</p>	<p>The following are the Initiatives undertaken by the</p>

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC:- Right to Vote -- Pledge Right to Vote -- Awareness in the Institution and in nearby villages Right to Vote -- Poster Competition to College Students Right to Vote -- Participation in Assembly Election duty Right to Vote -- Promotion on ethical voting Right to Vote -- Promotion of voting among senior citizens Right to Vote -- Special camp for Training and integrity of the Electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC of our college in association with NSS has arranged facilities in the premises to conduct training programs to the school teachers by the District Election Officer. Students of the college actively participate the Govt. programs in electoral process. One of our distinguished faculty member received an appreciation from the District Election Officer for voters day awareness program. Dr. Nilesh Kale, one of the faculty members of the College was awarded by certificate of appreciation in recognition of his valuable contribution and active contribution in social activities in electoral participation by government of Maharashtra in 2022-23.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. The ELC maintains the record and details of the voter registrations.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1496	1712	1655	1446	1341

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 27

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	41	31	31	34

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
145	88.5	49.8	61.3	83.4

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

---

### Criterion 1 - Curricular Aspects

---

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The college develops and deploys following plans for effective implementation of the curriculum from the beginning of every academic year. Teaching plans of respective subjects are prepared by the teachers of all the faculties. Due to Covid -19, teaching methodologies have been drastically changed. In the academic year 2020-21 and 2021-22, online teaching time tables are prepared for all the classes of the respective programs. Allocations of lectures, practical and examinations of all the subjects are planned according to Savitribai Phule Pune University's rules and regulations.

Google meet, Zoom and Google classroom platforms has been used for online teaching. Afterwards in 2021-22's 2nd semester, classes conducted on offline mode. Internet has revolutionized our life and education system specifically during pandemic, virtual classes is the need of the time. Google classroom is widely used now a day to conduct class virtually.

All teachers updated themselves by attending refresher courses, orientation programs and workshops, conferences, seminars organized by various colleges & UGC HRD centres of universities which help them for implementation of their subject delivery & curriculum more effectively.

All the teachers applied updated teaching tools, interactive boards, projectors etc in order to make learning process effective. The subject teachers annually plan study tours to other institutes, research centres; field visits to places of importance, national monuments, geographical evidences, departmental offices, Banks etc; practical sessions for subjects like Computer Science, Electronics etc; guest lectures, group discussion, and industrial visits for students to enhance their fundamental concepts and knowledge of the respective subjects.

Teachers properly schedule use of teaching aids, ICT devices for effective delivery of curriculum.

The institute provides all necessary infrastructural facilities to our teaching staff such as Audio-Visual Hall, Interactive boards, LCD Projectors, Language lab, Educational Software and CD's, reference books in library and e-library facility. It helps to deliver the curriculum productively.

The Institution designs academic calendar every year to plan and implement various curricular and co-curricular, extra-curricular activities for respective academic year. Classes of the respective programs, online internal and external examinations schedule and informed to the exam department of the college.

For Internal evaluation and examination, appropriate time tables are prepared for all the classes of the respective programs in consultation with the HODs and authorities. Allocations of internal examination



work just as drafting of question papers & evaluation are according to Savitribai Phule Pune University rules and regulations. Examination schedule and assessment pattern are communicated to the students through various streams of information and communication.

Due to pandemic, in 2021-22 all the internal examinations were conducted by Online Mode-Google forms for the first semester. Second semester offline examinations were conducted as per SPPU schedule. But after full-fledged reopening of college, the regular process was followed.

The respective Subject Teachers conducted the internal examinations as per the requisite of the concern subject content and as per the requirement of the students. The result of the examination is displayed on the notice board after showing the answer sheets to the respective students. If any student has any query or grievance regarding the allocation of marks, then proper resolution is provided.

Finalised marks are verified by the HODs, College Exam Officer and Principal, Exam Committee members. After all verifications, the internal marks are entered in the affiliating University Portal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 40

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 91.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2829	1274	1655	843	428

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Savitribai Phule Pune University integrates crosscutting issues in the curriculum of all the programs.

All programs have various courses which has cross cutting issues like Gender, Environment Awareness and Sustainability, Human Values and Professional Ethics. Professional Ethics is conveyed to the students through guest lectures and training programs conducted by the respective departments' Skill Enhancement course. Interview skill and soft skill are the professional Ethics guided by Magic Bus Foundation's three days training program.

We maintain gender equality and inclusive policy among students in all aspect of teaching and learning process in our institution. Institution follows same policy for admission to all genders. We have Women's forum, Nirbhay Kanya Abhiyan (Fearless Daughter Campaign) which emphasis on gender sensitization through co-curricular activities.

NSS department of the institution also conduct Health Awareness Program for female students and staff.

A special module of Universal Human Values is conducted under Memorandum of Understanding (MOU) with BAHAI Academy. Our staff members also attend workshop conducted by Bahai academy. Human values discussed with the students as a part of regular syllabus of the courses of Marathi, Hindi, Geography, History, Economics, Business communication and Personality Development.

Literary topics like poems, short stories, essays of various authors convey human values like love, empathy, equality, honesty, truthfulness etc.

The topics like Gender budget is a part of Economics course. Democracy and Governance is also a compulsory course to all programmes. This course inculcates democratic principles and administrative structure among students.

The Environment Awareness is the compulsory course for the students of the Second Year of all Programmes.

Students of the institute participate in 'Vasundhara' Competition organize by Kirloskar Oil Engines Company. This is related with Environment awareness Programme. The Institute achieved First, Second and Consolation Prize in this competition.

The Institute always conducts activities to protect environment such as energy audit, tree plantation, Nakshatra Garden, Vasundhara Day celebration.

Sustainability-Economics, Ethics & Human Values are inculcated in the students

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 82.22

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1230

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 81.64

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
680	604	565	832	804

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
840	783	780	900	966

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 94.24

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
382	362	336	450	483

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
420	393	390	450	483

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 33.24

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

### **Response:**

Khadki Education Society's Tikaram Jagannath Arts, Commerce and Science College, Khadki has applied methods of experiential learning, participatory learning, and problem-solving to enhance student's educational and learning experience. Various participatory and experiential learning activities with the help of different teaching aids are regularly conducted in our college.

- We use Mi-Board, Waist Speakers, Collar Mics, Small alko Sign Boards, PA System, including Tablets, Laptops, Desktops, etc.
- Teaching–learning methods adopted by the Teaching staff include Lecture Method, Interactive Method, Computer-assisted Learning, Project-based Learning Experiential Learning etc.
- The Teaching – learning activities are made effective through interactive boards, illustration and special lectures.
- To acquire first-hand knowledge on the subjects and current practices students are engaged in field study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.
- All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform like *Kavi -Katta, Bahishal, Civil Defence, NSS, NCC, Indian Redcross Society, Lions Club, UN- Welfare foundation, Vasundhara, UN- 17 sustainable goals Conference, Environment Awareness Program with international organization* to nurture their problem-solving skills and ensure participative learning

### **Experiential Learning:**

Department conducts 40 add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Summer Internship -Students get hands on training while working in the company.
- 40 Add-on Courses on latest subject and technologies etc.
- Industrial Visits to engage them in experiential learning while visiting the organization
- Certification Courses (Value Added Courses) by the market experts to develop their expertise.

### **Participatory Learning:**

In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as Annual cultural program - This is organized every year for the students of the college to give a vent to their creativity

Regular Quizzes - Quizzes are organized for student participation at intra or inter college level. Seminar Presentation - Students develop technical skills while presenting papers in seminars and Research conferences.

### **Problem-solving methods:**

Departments encourage students to acquire and develop problem-solving skills. For this, college

organizes expert lectures on various topics, motivate students to join Add on courses, participate in various intercollegiate and intra-college competitions such as

1. In-house summer training with project development
2. Regular Assignments based on problems
3. Regular Quizzes
4. Case studies Discussion
5. Class presentations
6. Debates
7. Participation in Inter college events like Avishkar, Vasundhara
8. Participation in research conclaves
9. Research project competition

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	41	31	31	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**



*five years (consider only highest degree for count)*

**Response:** 85.16

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	30	31	32

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Evaluation is an innate part of teaching and learning process. Our college follows the modalities of conducting internal and external evaluations as prescribed by SPPU Pune. As being an affiliated college, all guidelines and procedure for internal assessment on the Commencement of new academic session have been followed. The students are intimated about evaluation system to be followed.

Updating of different notifications and circulars of SPPU about examinations was done to the teachers and as well as students. Continuous information regarding evaluations on the basis of assignments with power point presentations, internal exams, practical tests. Internships, question paper model was provided to the students. Teachers discuss the paper in details with the student after the examinations and principal also holds special meetings with the heads of all department on their respective results. Mechanism of internal assessment was based on university curriculum prescribed frequency. The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as

they are intimated with the assessment.

College Appointed CEO for Examination Committee. All Exam work is done under the guidance of CEO and Exam Committee. College appointed coordinator for each class. The coordinator observes the Examination work and provide solution to all the difficulties of the students. Due to covid pandemic the College Examination committee decided to conduct internal assessment through online mode. The college followed the process for internal Assessment. College created unique Email Ids for students and shared among students and teachers, subject teachers created Google Classrooms of their subjects and students were allowed to join through their unique Email Ids. Teachers created Google form for the internal examination, and centralized time-Table prepared by the Examination Committee for the internal examinations are followed by teachers. College conducted one more internal examination for backlog and those students who were absent, due to corona pandemic. After the internal examination result were processed and shared with students and were kept ready to upload on the university portal. According to 2019 credit pattern, University declared internship program for the special subject of the final year students to enhance practical knowledge in students.

College appointed internship committee of special subjects and one faculty appointed as coordinator for the guide and help to the students. The coordinator requested many institutions and made the list of institutions and provided it to the students. Coordinator made lists of students who faced difficulties in finding the institutions. Students were allotted to institutions. The difficulties and queries about results, practical exams, internal exam were promptly resolved.

According to the procedure the students applied to the principal and while principal sent the applications to the Exam CEO and CEO sent it to subject teacher and the subject teacher solved the difficulties and students' queries.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

Our College provides quality education to Indian students. The College offers various conventional and professional degree programmes at UG, PG level to cater to the diverse needs of students including those with differentiated learning abilities. The standard of quality education provided by the institute is measured in terms of outcomes. The College follows a curriculum prescribed by Savitribai Phule Pune University and a mechanism of outcome-based education in consonance with UGC- LOCF documents.

The learning outcomes of various courses and programmes are clearly defined by faculty members of academic departments and made available on the College website.

These course outcomes (COs) and programme outcomes (POs) are statements describing knowledge, qualities, skills, and competencies to be acquired by the students after the completion of the course or programme. These outcomes are stated in the light of Bloom's Taxonomy. COs and POs are defined in accordance with graduate attributes, learning outcomes, vision and mission statement of the institute. COs and POs are defined for all academic programmes including UG and PG. Attainment levels are evaluated on the basis of students' performance in internal and external examinations internally as well as externally.

The mechanism for attainments in internal evaluation is well-defined by the College. The external attainments are measured in terms of degree percentage, ranks in university results, placement, higher progression, awards, achievements, feedback and life-long learning experiences. After the completion of courses and programmes attainments are measured through surveys.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The Tikaram Jagannath Arts, Commerce and Science College Khadki Pune is affiliated to Savitribai Phule Pune University. The College offers Undergraduate, Post Graduate and Research programs and courses under the Faculty of Commerce. The College has a system in place for measuring the levels of attainment of course outcomes, programme-specific outcomes and programme outcomes.

**Attainment of the Course Outcomes -**

The course outcomes are measured through syllabi, completion of syllabi, continuous evaluation (internal assessments), setting of question papers, other evaluation, and results. At the Departmental level, the Heads of the Department and the teachers who are engaged in content delivery strive to complete the courses in time. In some cases, extra classes are conducted for those students whom teachers identify as slow learners or those who have content related difficulties. The rule of 75 percent compulsory attendance to qualify for writing the examination for all courses is adhered to. This ensures that students participate in the class. Attendance is also given indirect weightage in the marks scheme. The data of students admitted to various classes is shared with concerned subject teachers. This helps them to keep a track of students' progress. Continuous evaluation is done through tests, quizzes, case studies, written

assignments, paper presentations, oral presentations, fieldwork, etc. The end semester examination of every course is based on a written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

### Attainment of the Programme-Specific Outcomes -

The programme-specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

### Attainment of the Programme Outcomes –

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies whether in any higher educational institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the college helps to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information about the relevance of the course, availability of the course material, and importance of the course in terms of employability and so on. These are pertinent questions which help the college to measure its learning outcomes and address gaps if there are any. The College has also utilized a student satisfaction survey developed by NAAC (for conducting during assessment and accreditation process). The institute used this to seek feedback on its own and for measuring the attainment level of course and programme outcomes. This is shared through the college IQAC webpage with all stakeholders. This informs all stakeholders of the virtues and shortcomings in teaching, learning and accomplishments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.3

### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 68.43

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	447	314	309	98

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
328	547	399	397	239

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 516.07

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
513.48	0.315	0.395	0.909	0.9687

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institute has established “**Institute Innovation Centre**” in the academic year 2022-23. The primary aim of Innovation Cell is to encourage, inspire and nurture young students by supporting them to work with new ideas while they are in formative years.

**Objectives:**

- To develop entrepreneurial ecosystem in campus.
- To promote in organizing conferences and workshops on emerging ideas for college students and faculty.
- To promote a strong intra and inter institutional partnerships with different stakeholders.
- To provide financial assistance to students and teachers at the initial stage.
- To assist in filing the Patents.

- To be instrumental in leveraging the student's creative problem solving.
- To assist in submission of research proposal to funding agencies like CSSR, ICHR, RUSA especially for Arts and Science faculty members.

### The Activities:

- 1.Principal Dr. Sanjay Chakane, faculty members Dr.Tejaswini Shende, Mr.Jugal Naik. Dr.Sheetal Randhir, Mr.Mahadeo Rokade, has published patent entitled 'Novel Online Personalized Education Model through LMS'.
- 2.The college has carried out 50 innovative projects aimed at motivating students towards the research through 'Avishkar' College level research competition. College Organized zonal Level research competition in the category of humanities, Science and Technology.
- 3.276 students participated in various innovative projects that have been useful for state level Avishkar Research convention of Savitribai Phule Pune, Pune in 2023-24.
- 4.The college has organized department wise poster contest on the various occasions.
- 5.Our faculty members Dr. Tejaswini Shende received the grants of Rs. 250,000 for her research Project entitle 'Economic Study of Hostels in Pune city: A Historical Prospective (1970-2014)."
- 6.Vice Principal and Head, Department Of Geography Prof Dr. Arjun Musmade Awarded by Global Foundation 'National Level Best Teacher Award on 21st April 2023. Assistant Professor Mrs. Mehnaz Kaushar Awarded by IRDP as Best Young Teacher National Award.
- 7.Assistant Professor Mr. Avinash Kolhe awarded 'Adarsha Hindi Adhyapak Puraskar' by Maharashtra Rashtrabhasha Sabha Pune in 2019-2020.
- 8.Our faculty members published research papers in UGC care listed journals. These research papers are beneficial for the respective disciplines, society, industry and to the nation.
- 9.In 2018-19 our faculty members published 17 Papers, 12 papers in 2019-20 and 04 papers in 2020-21, 17 papers in 2021-22. Two papers in 2022-23 and 14 papers published in 2023-24 respectively.
- 10.Principal Sanjay Chakane, Professor Dr. Arjun Musmade and Dr. Sucheta Dalvi are working as research supervisors of Savitribai Phule Pune University. They are appointed as Research supervisors for Ph.D. degree.
- 11.The college has organized total 38 workshop and conferences in the last five years to promote the scientific research among the students and teachers.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 42

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	8	5	11	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.22

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	17	4	13	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in**



**national/ international conference proceedings per teacher during last five years**

**Response:** 1.33

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	17	2	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The institute has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities.

- The following activities, camps, campaigns and programs were conducted by NSS department in the college and society for the welfare of society.
- Swachh Bharat Abhiyaan: The students cleaned the slum Areas near the college and college premises also.
- Blood donation camps were conducted twice in the year to convey the importance of blood donation among the students and society.
- A water sanitation campaign was conducted on the banks of Mula, Mutha, Pavna River.
- Five-day Indrayani Parikrama was organized by the college and Khadki Education Society. The students from neighboring villages also participated in this activity. The college took the initiative and completed this activity. All students and villagers near the Indrayany river bank studied about the water quality, surrounding agricultural land, the culture along the river. Students observed various plants species near the river bank.
- The students of the college took road safety week on the problems of increased traffic in the city

and created road safety awareness by actually demonstrating the various problems of road traffic.

- Corona vaccination Drive: In order to combat the global epidemic crisis like Corona, college has organized free corona vaccination for needy people.
- A one day Hb testing camp was conducted in the college keeping in mind the decreasing amount of homographies in the blood of the students of the college.
- A state level special camp was conducted in the state of Karnataka with the help of the volunteers of the National Service Scheme of the college. In this camp, the Karnataka Region, Province, Sanskar Sanskriti was studied and social awareness was created among the Karnataka people.
- During Ganesh Utsav, students of the college presented public awareness programs from the platform of various Ganesh Mandals.
- On the day of Ganesh Visarjan, Cleanliness campaign was conducted both on the bank of river and on the side of the roads.
- During the period of Pune to Pandharpur Ashadhi Vari, the students voluntarily served the pilgrims near to the college. Vari road was cleaned by carrying out cleanliness drive.
- The student volunteers helped the devotees in the process of immersion and donation of Ganesha idols.
- Cyber crime awareness programs were conducted in the college.
- Voter registration campaign was conducted in Khadki area.
- Voter registration campaign and awareness campaign about democracy and the right to vote were organized.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Dr.Nilesh Kale, one of the faculty members of the College was awarded by certificate of appreciation in recognition of his valuable contribution and active contribution in social activities in electoral participation by government of Maharashtra in 2022-23.

Some of our teachers have received recognitions from various bodies as follows:

- 1.Prof. Rajendra Lelle : News Reader for all India Radio Pune as NRT- Casual.
- 2.Dr Mahesh Bendbhar - FIH coaching workshop.
- 3.Professor Rupali avsare Vardha 96th A. Be. MA. Sahitya sammelan, in Debet Competition as a speaker.
- 4.Prof. Mahadeo Rokade - state tourism art cultural festival committee Maharashtra government.

Awards received from government/government recognised bodies:

1. Mahadeo Rokade - Indian Constitution awareness program.
2. Dr. Shital Randhir - World's Best Teacher Award by Asian University International.
3. Dr. Shital Randhir - Awards - The Pride of India owner 2022.
4. Prof. Rupali Avachare - 1. Best Journalist Award 2. Mukta Srujan Pruthavi Shri Shakti
5. Prof. Avinash Kolhe - Best Translator Award

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 55

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	2	3	9	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,*

*on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 29

<b>File Description</b>	<b>Document</b>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The college located in Khadki cantonment board Pune, spread over 8 acers of land and as it has three buildings. The college runs 5 under graduate, 4 post graduate courses in morning and afternoon shifts for optimum utilisation of resources.

The number of infrastructure facilities created in the campus are teaching learning and evaluation including classrooms, laboratories, examination centre, computer and library, IQAC Room, administrative office, conference hall, AV Room, Staff room, canteen and parking facilities. The college has state-of-the-art infrastructure and academic support facilities for effective learning of the students.

- The college has a three-floor building with lift facility consisting of various departments, seminar/auditorium hall, video recording room, and a library.
- There are 10 - regular class rooms and 15 - ICT spacious lecture rooms well equipped with LCD projectors, interactive touch boards with adequate furniture for comfortable seating and effective teaching learning.
- There are two seminar rooms (Conference room and Audio-Visual room each 30 & 75 seating capacity respectively), both fitted with air conditioners. also, the college have community radio, e-studio are used for conducting various academic activities.
- The college has a total of 06 well equipped computer labs, one electronic laboratory with high-end instruments (Digital Storage Oscilloscope, DFM, DMM, Micro-controller kits etc.) that are used for both academic and research purposes.
- The college is also well equipped for meeting ICT needs of students and staff enabling effective academic accomplishments.
- There are in total 318 desktops, 6 laptops & 6 tablets, 23 multifunction printer and 6 laser printers, 4 all in one functioning runner xerox machines available for teaching-learning purpose in the college.
- The entire campus is Wi-Fi enabled and has a broadband speed of 100 Mbps. IT infrastructure is routinely updated and primarily maintained through AMC (Annual Maintenance Contract). An extensive Library block contains numerous text books, reference books, magazines, newspapers and e-journals.
- The college has been using the SOUL 2.0 Library management software since 2018. The library is fully automated with the Dewey Decimal Classification facility.

The college has ample infrastructure for facilitating the conduct of various sports activities throughout the year.

- The college is proud to have its own “Khadki Cantonment & KES Tikaram Jagannath College, Khadki-Babu Nimhan Sport complex”, which make us special around the city.
- The sports ground is used for organizing hockey, shooting, cricket and football matches and other recreational sports from time to time. We also have well maintained courts for basketball, volleyball and badminton, boxing.
- There are facilities for several indoor games such as carrom, chess and table tennis. The college has both indoor and open gym having adequate supplies of equipment designed for overall body workout.
- There is a sufficient stock of recurring items available for various sports activities. Yoga activities are also organized in college premises.
- Extra-curricular activities play a prime importance in shaping the personality of a student.
- The college has an huge and well equipped auditorium hall that is used for multiple activities like organizing large-scale cultural gatherings, rehearsals, auditions, workshops etc. with a seating capacity of 500+. including storeroom for musical instruments.
- The Conference room, Audio-Visual room and open area stage are also used for regular conduct of Extra Curriculam Activity. The annual cultural festival is conducted at the college grounds with a properly set stage and projector screen.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 5.83

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.07	1.8	0.4	7.3	14.4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The college library's wide literature supports teaching, research, and outreach.

College Library contains:

Total No. of Books	28,394
No. of E-Books available on N-List	6 Lakh+
E-Journals	6000+
Reference Books	10930
Magazines	26
News Papers	11

- Other than regular books college has 26 different types of magazines, e.g. "Vyapari Mitra", "Udyajakata", "Arthbodh", "Ekta", etc.
- 11 different types of newspapers are available daily for teachers and students.
  - Marathi News Papers - 5 (Lokmat, Loksatta, Sakal, Maharashtra Times, Pudhari, etc.)
  - English News Papers - 5 (The Indian Express, The Times of India, Hindustan Times, Economics Times, Employment News, etc.)
  - Hindi News Papers - 1 (Navbharat, etc.)
- The library was automated in 2023 with Dewey Decimal Classification and later it was migrated to SOUL 3.0 which is an open-source integrated library management system (ILMS) that is helpful in assisting students in locating essential reading materials. SOUL 3.0 includes an effective Open Access Public Catalogue (OPAC) module that allows users to verify book availability in the library.
- The library has a partially automated Barcode system, which runs on SOUL 3.0-ILMS. This technologically advanced library performs inventory, guaranteeing security and access control.
- The library's e-resource membership improves information access for students, faculty, and staff.

Since 2017, the college has subscribed to National Library and Information Services Infrastructure for Scholarly Content (N-LIST) to access several E-books and E-Journals.

- The college also has remote access to e-resources and database access via N-LIST and Dewey Decimal Classification. Name of ILMS software SOUL 3.0 Nature of automation (fully) Fully Version.
- Annual Expenditure for Library is approx. 1.5 to 2 Lakhs per year. Budget divided for book purchase, library software, maintenance of library, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

- The college facilitates IT-related work for academic and non-academic purposes. There are in total 318 desktops, 6 laptops, 6 tablets, 10 projectors, 23 multifunction printer and 6 laser printers, 4 all in one functioning runner xerox machines available for teaching-learning purpose in the college.
- The entire campus is WiFi enabled and has a broadband speed of 100 Mbps. IT infrastructure is routinely updated and primarily maintained through AMC (Annual Maintenance Contract).
- There are around 14 projectors, 14 interactive touch panels, each floor Wi-Fi connectivity, 4 central xerox machine and 01 generator. all these resources exclusively for the use of students.
- The college has a 100 Mbps bandwidth connection from Tikona & Hathway provided merged service to ensure the smooth operation of academic and administrative functions. Additionally, there are 2 servers, 24 port-9 ethernet switches, 08 HUBs (08 ports each) for establishing uniform network connectivity throughout the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 4.7

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 318

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 1.96

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.9	2	0.7	3.4	1.4

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 73.28

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1047	1398	1078	958	1125

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 42.73

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
786	683	629	735	436

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 63.38

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
89	287	237	164	45

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
139	447	314	309	88

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 53**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the**

*last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
48	3	0	2	0

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 22.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	37	0	8	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

In order to foster close relationships between former students and current ones, the Institute maintains a registered Alumni Association. Alumni assist students by connecting with them, providing financial support, career counselling, and placement assistance. With altruistic goals for the advancement of both the students and the institute, it is progressing. The association offers a forum for communication between current and former students, teachers, and management of the institute.

**An organization's alumni are the reflection of its past, representation of its present and a link to its future.**

It has contributed significantly through financial and non-financial means to improve the facilities and infrastructure of the college with the help of the active participation of the alumni.

The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Objectives by which alumni association are creating a powerful positive impact:

- Encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- Offering expertise - Talented alumni will likely have a wealth of experience and skills to share with current students via talks and meets. In certain cases, this could go even further with alumni offering to practically support students in work placements and help them launch their careers.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- Assistance in Employability - Alumni network has a real life benefit for current students. To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.

The Alumni Association meets in the month of December every year to commemorate the activities of the Association. Alumni meet is an excellent way of communication of the passed out students with the college management and the current students to bridge the gap, helping them in employment or /and business development, entrepreneurship development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

#### **Vision:**

To enable our students for facing challenges of globalization

To make them self-sufficient, self-reliant and encourage them to become self-employed

#### **Mission:**

To empower the students of the disadvantaged classes of society

To create health and environmental awareness among the students

To nurture the scientific and technological aptitude in the students

To cultivate moral, ethical, social and cultural values among the students

To inculcate the principles of Democracy in the students for the national development

For smooth functioning of day-to-day work and quick decision making institution practices decentralisation and a participative management system

#### **Management Council**

The management council is the top-level authority of the institution. All the long-run policies and strategic plans are designed and sanctioned by the board of management in the board of directors meeting.

#### **College Development Committee**

The institution has a College Development Committee (CDC) which is formed as per Section 97 of the Maharashtra Public Universities Act, 2016. It consist of a Chairperson of the Management and Secretary of the Management, one head of department, to be nominated by the Principal, three teachers in the college, one non-teaching employee, four local members, nominated by the management from the field of education, industry, research and social service, one shall be alumnus, IQAC co-ordinator, President and secretary of the College Student Council, Head of the institution- Principal as member

secretary.

The College Development Committee prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables college to foster excellence in curricular, co-curricular and extra-curricular activities.

**The College Development Committee meets four times in a year**

**Other Committees**

**IQAC a quality sustenance body initiates and monitors activities in line with the quality benchmark**

There is a library committee that takes decisions regarding the yearly budget of the library, new purchases of textbooks, reference books, and other books and subscriptions to magazines, and journals.

The student council is a statutory elected body of students functioning under the guidance of staff advisory.

Apart from this for smooth functioning of day-to-day work, there are many committees e g Examination Committee, Academic Calender Committee, Admission Committee, Timetable Committee, NSS committee, Student Welfare Committee, Magazine Committee, Cultural Committee Staff Academy, Alumina Association, Research Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

**POLICIES:**

- The college has well-defined policies related to running the program. The college governing body grants approval and ratification of various policy decisions of the college. It approves budgets for administrative, academic, and research programs and activities.

- The governing body also helps to make regulations for various co-curricular and extra-curricular activities. The principal of the college has the power to construct committees and cells according to the needs of the institution. The college has different committees and cells like academic, cultural, examination, finance and development, research and extension activities, etc. which make their policy through periodic meetings with the principal.
- Regular meetings are held to maintain continuous communication between staff and principals. All the meetings and decisions taken are monitored by the IQAC, which through its course helps the principal to build an environment of academic excellence in the college.

#### **ADMINISTRATIVE SETUP:**

Institution follows Organogram, to maintain Hierarchical structure and to carry out all the activities.

- The Principal of the College is the head of the institute. A council of staff members which includes all Heads of Departments gives suggestion to the Principal on all academic matters including the maintenance of discipline.
- The Management representatives visit frequently and discuss the issues related to college development, administration, appointment and infrastructural needs.
- The Principal and staff provide information and suggestions to the LMC / CDC. In the meeting of CDC the responsibilities are defined and communicated to the staff through the principal.
- The principal communicates the responsibilities to head of the departments and chairman/ coordinator of various committees. The instructions and responsibilities given by the top Management.
- The College has a team of leaders in all the departments. The decisions and policies related to students, academic as well as co-curricular, are mutually discussed by the team, and decisions are immediately taken and implemented for the benefit of the students.
- College has grievance redressal mechanism for the staff members. Internal Complaints Committee is also functional.
- All the procedures, rules and regulations related to recruitment, promotional policies as well as grievance redressal mechanism are well defined and are maintained at the College office and IQAC office.

#### **SERVICE RULES:**

- The college is affiliated with SPPU Pune, so it follows all the rules and academic calendar.
- All staff is oriented about the Administrative and Service Manual available in the institution.
- Faculties are educated about conditions of service, roles and responsibilities, discharge of duties,

increments, kinds of leave, code of conduct, the incentive for attending the Faculty Development Program, the incentive for achieving academic excellence, and others.

**For Service and Appointment all the rules and regulations of State Government are followed.**

**THE INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN is effectively deployed as per decisions made by higher level authority of college/ CDC/LMC.**

**As per planning, expectations and recommendations of previous AQAR, all the perspective plans deployed effectively**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

To facilitate professional growth and staff enrichment, the college has an effective Performance Appraisal System for teaching and non-teaching staff. It reviews the staff performance by evaluating their skills and achievements with the objective of improving and maintaining the academic and administrative standards. This system follows all the rules, regulations, and guidelines of the UGC, Government of Maharashtra and the affiliating university. It is applicable to teaching and non-teaching staff.

**1. Performance-Based Assessment System (PBAS):** The PBAS is scrutinized by the college. It is obligatory for the faculty members to submit the duly filled-in performance appraisal reports according to the standards of the University Grants Commission and in accordance with the norms of the affiliating university.

The form is filled up at the end of each academic year and then submitted to the Head of the Department with supporting documents. This form is evaluated by the head of the department and subsequently forwarded to the IQAC. The college IQAC then assesses and validates the report submitted by the faculty by validating the scores. The report is then submitted to the Principal. The performance appraisals are also used for the Career Advancement Scheme (CAS) applicable to teaching staff after regular periods.

**2. Confidential Report of the Non-teaching and Administrative staff:** The performance appraisal system is channelized through confidential reports. Each non-teaching and administrative staff member has to fill and submit this form to the Registrar of the college. The Registrar adds his own observations and comments before forwarding it to the Principal for final remarks. After the Principal's remark it is forwarded to the Governing Council for their scrutiny and assessment. Follow-up action is taken as per the performance demands. Thus the Performance Appraisal System for teaching and non-teaching staff practiced in the college helps in the improvement of the standards of the staff members.

**3. For the Annual Performance Index (API) evaluation of teachers,** their API forms are scrutinized by the IQAC and the Principal. Then it is forwarded to the affiliating university/competent authority for final evaluation and certification.

**4. For the promotion of teachers under CAS,** their Appraisals, API evaluation certificates along other documents are scrutinized by the IQAC and the Principal. Thereafter the proposal is forwarded to the competent authority/committee/institution/university.

**5.** In addition to these, feedback is also collected by the college from students to evaluate the performance of teachers. The feedback is duly analyzed and report is subsequently prepared and action is taken, if necessary.

**The college has taken the various welfare measures for teaching and nonteaching staff members.**

1. Retirement Benefits like pension, Gratuity, and Provident Fund are available as per the Government Rules.

2. Casual Leaves, Duty Leaves, Medical Leaves, Earned leaves for Non-teaching staff, Maternity Leaves for female employees, and Paternity Leaves are granted as per Government rules.
3. Financial aid & DL are sanctioned for Faculty Development Program, Orientation, Refresher Course, short-term course teaching and non-teaching staff .
4. Duty leave and financial support are granted to participate and present papers in Conference and seminars
5. Health check-up camps for all staff is organised. Open Gymnasium is available for the physical fitness of the staff.
6. Faculty abroad program is available to enable faculty to visit foreign universities for study /Research.
7. On occasions of Birthdays, festivals, and retirement of staff members, memorable moments are celebrated

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 83.52

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	20	23	55	15

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 33.33

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	20	11	2

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### **Response:**

The resource mobilisation focuses on attaining the goals of the institution ensuring accountability and transparency. The institutional budget is prepared based on the requirements of the departments, committees and clubs towards achieving the goals and strategic plans of the institution. Being a selffinancing institution, mobilising funds is a challenge. But with its constraints, the college could mobilise funds through the following sources :

- Financial resources are mobilised by fees collected from students.
- Attracting UGC grants, Government Grants, affiliating University Grants and CSR funds to the extent possible for the research and development of institutions
- Donations are invited to institute endowments for giving medals, awards, fellowships, research etc.
- Additional revenue is generated by way of running an open learning centre of Affiliating University (SODL) and YCMOU.
- Organise jointly organised programs with (SPPU) affiliating universities ( Swarrang and ARC workshop) conducting central assessment programs of affiliating universities (SODL CAP) and various govt exams like SET, CMA, and GDCA.
- Conducting add-on courses and skill development courses are also a source of funds.
- Cultivation of alumni and philanthropists to generously donate to the institution.
- Renting of the auditorium, sports ground, and college building for academic and non-academic activities like workshops seminars exams or any personal program.

#### **Optimum utilisation of resources.**

Capital expenditures like Infrastructure and fixed assets are sanctioned by the Board of Management in the board of Directors meeting. Revenue expenditures are scrutinised and sanctioned by the College Development Committee (CDC) in CDC Meeting.

#### **Yes, the institute carries out Internal and External Audits regularly.**

The Internal Audit is carried out by Mayur Agarwal and the External Audit is carried out by CA Amol Datar.

As a part of the internal audit internal auditor reviews the critical process like admission HR and Payroll procurement, fixed Asset Management, financial accounting, Revenue recognition and statutory compliance periodically.

Internal Auditor reviews the process of the financial system which is as per norms and if there are any deviations in the current process they will provide us the solutions to improve the current systems.



External auditor reviews and vouches the entries like Receipts, Bill Payment, Cash Entries Journals etc of the institute for the financial year

The external auditor reviews in depth all the income and expenditures of the institute to ascertain that they are as per the standard accounting rules.

The external auditor reviews the financial position of the institute and recommends how to effectively optimise any further additional liabilities to the institute.

The financial audit report of the institute is prepared and submitted on time to the income tax department every year within the stipulated filing date.

The mechanism of conducting the statutory audit is to review the overall financial aspect of the institute and it is in line with the standard accounting principles

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

**IQAC has contributed significantly to the following areas:**

Development and application of quality benchmarks or parameters for various academic and administrative activities of the institution. Dissemination of information on various quality parameters of higher education. Organises orientation/ training or Seminars and workshops for students, teachers, and administrative staff. Tracks and records curricular, co-curricular and extracurricular activities of the institution. Arrangement for feedback response from students', parents and other stakeholders on quality-related institutional processes. Documentation of various programs/activities leading to quality improvement.

Development of quality culture in the institution. Development and maintenance of institutional data base through MIS for the purpose of maintaining/ enhancing the institutional quality. Undertakes Infrastructure Audit, Administrative and Academic Audit, Energy Audit and Green Audit. Facilitated the students to pursue special internship programs at a reputed institution in the industry. Preparation of

Annual Quality Assurance Report as per guidelines and parameters set by NAAC to be submitted to NAAC. The IQAC reports are periodically circulated amongst the stakeholders for suggestions and feedback. Reports are also uploaded in the official websites of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

#### **Safety and Security of Women:**

The security of the Women's in the campus is strictly monitored by deployment of security persons. Specifically in college campus is maintained by deployment of female guards round the clock in all the three hostels. Male's are not allowed in the ladies common room, however whenever there is a requirement for maintenance, supply and others due permission is obtained from the respective authority such as, Honorable Principal.

#### **Counseling**

Tikaram Jagannath Arts, Commerce and Science College show utmost concern towards the wellbeing of students. To address the student stress, career advice and family concerns, the institute has set up student counselling centre in the Department of Psychology. A qualified student counsellor is looking after this counselling centre. The counselling service will address various degrees of the problem and provide suitable solution from time to time. The professionals try to resolve the matter in a more satisfying way. The services are open to all the students free and totally confidential. The person is asked to visit the counsellor in a scheduled day in a fixed counsel room. The counsellor will counsel the students according to his/her problem after registering his identification and keeping all the information confidential.

Only one counsellor, Dr. Urmila Sadolikar, counsel the students. She also counsels the students through online mode during pandemic situation. The students who are facing mental problems and feeling uneasy which are making them disturbed in their normal life, come to meet the counsellor. Confidentially counsellor talks to him / her and fix a date and an time for counseling do the same in specific counseling room.

Tikaram Jagannath Arts, Commerce and Science College have some common room for women. Still it is not well developed in each building for PG students and research scholars.

Fairness of treatment for women and men according to their need is maintained in the Tikaram Jagannath Arts, Commerce and Science College. From the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion.

- Training on 'Self Defense' and 'Yoga for Health' 3 day orientation programmed on 'Women's Studies as an emerging discipline
- 1 day Legal Awareness Programme for the Students of Tikaram Jagannath Arts, Commerce and Science College. Gender Sensitization Programme on Anti-Sexual Harassment in Institutional Setup on
- Seminar on 'Violence against Women' 'Law and Domestic Violence'
- 'Women and Indian Culture' Training of Trainers (TOT) on Gender Equity from
- Special Lecture on Gender Sensitization and Globalization by Special Lecture on Gender and Media by Legal Awareness Programme on Women in Indian Constitution

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution has students from different Socio-economic background. The Institution conducted several activities for the overall development of the student. The different co-curricular and extra-curricular activities are conducted throughout the year, in addition to the regular activities, several special activities have been organized to provide and inclusive environment.

College forms different committees for an inclusive environment and to maintain harmony amongst diversities:-

- **Cultural committees** organize activities and days of special importance.
- **National Service Scheme (NSS)** department organize activities beneficial to the Students and Society
- **Scholarship cell** helps SC/ST students.
- **Skill Development cell** are develop our student's practical skills.
- **Non Teaching Staff** helps differently abled students.

Every department arranged various programs, guest lecturers for students'. English, Marathi and Hindi department arranged Guest lecturers for students its help to gain practical linguistic approach among students.

- **Kavikatta, Marathi Bhasha Sawardhan Pandharwada** (Marathi language Promotion Fortnight), **Vachak Prerana Din** (To inculcate the preserve a reading culture among students) learning was organized to show case the richness of language and encourages its uses by students.
- Hindi Department organizes programs like “**Hindi Divas Samaroh**” (Hindi Day Celebration), **Vishesh Vyakhyanmala** (Special guest lectures).
- **National Service Scheme (NSS)** department organized programs like Hemoglobin Bhondala, Health Checkup for students and staff, Matadar Jagruti Abhiyaan.

College organizes activities that strengthen the constitutional values and responsibilities towards our nation. The fundamental rights and duties are well inculcated among the students.

- College celebrates Independence Day, Republic day and Constitution day.
- On Constitution day preambles was read by all staff and students together.
- A Guest lecturer was organized on Indian Constitution values, Importance of right to vote and on role of women in economic development and higher authorities in various sectors.
- Curriculum of all programs include course on Human Rights and Democracy which **emphasizes, Constitution rights, responsibilities and duties** and responsibility towards environment.
- The students are encouraged to register their names as voters.
- College has organized cleaning campaign on various forts. Tree plantation drives on forts and in college campus.
- Students participated in “**Swachh Wari-Nirmal wari- Harit wari**” (Clean, Pure and Green Procession) of **SPPU** for spreading the message of cleanliness and health.

The college conducts various programs and co-curricular activities to inculcate social awareness and sensitivity, social values and appreciation of diversity culture among students. The students also gain some understanding of prevalent social issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title of the Practice I:** Breaking Barriers: Rs 20 Admission Fee for Sports Students

**Objective of the Practice:**

- To promote inclusivity and diversity by offering sports students affordable admission at Rs. 20, fostering a dynamic and diverse learning environment.
- This practice is a deliberate effort to ensure that talented sports enthusiasts, regardless of their financial background, have equal opportunities for higher education and athletic development.
- By setting the admission fee at Rs. 20, we aim to eliminate economic barriers that may hinder the pursuit of education for aspiring athletes.
- One of the primary goals is to create a pathway for identifying and nurturing sports talent among students who might face financial constraints in pursuing higher education.

**The Context:**

The practice aimed to address the underrepresentation of sports students and financial barriers to access higher education, fostering a diverse and inclusive campus.

**Social Equality:** At the heart of this initiative is a commitment to social equality. We acknowledge the pivotal role education plays in social mobility and are actively working towards breaking economic barriers for students passionate about sports. By providing affordable admission, we strive to create a level playing field where all students, regardless of their financial background, can pursue their academic and athletic aspirations.

**Athletic Potential:** The initiative recognizes that economic disparities should not hinder the growth of promising athletes. It seeks to challenge the notion that financial constraints should limit access to quality education for those with a passion for sports. This practice is not just about providing education; it's about empowering individuals to realize their full potential, both academically and athletically.

**Community Engagement:** Recognizing that the impact goes beyond campus borders, this initiative involves active collaboration with sports associations and local communities. Through community outreach programs, we aim to identify and encourage young talent, creating a network that not only supports the development of sports education within the institution but also contributes to the broader community's well-being.

**The Practice:**

The best practice involves offering sports students admission at Rs. 20, encouraging participation in

higher education. Its uniqueness lies in promoting diversity and breaking financial constraints faced by sports enthusiasts in India.

**Holistic Athletic Development:** This initiative goes beyond traditional education by integrating academic learning with specialized sports training. It aims to provide a holistic education that supports both intellectual and athletic growth. By offering affordable admission, we are fostering an environment where students can thrive academically while pursuing their passion for sports.

**Inclusive Approach:** What sets this practice apart is its inclusive approach to sports education. By making admission affordable, we are ensuring that no talented athlete is left behind due to financial constraints. It's about creating a space where students from diverse economic backgrounds can come together, learn, and grow collectively.

**Student-Centric Support:** Recognizing that increased enrollments come with challenges, the practice includes comprehensive support for sports students. This encompasses academic support services, mentorship programs, and state-of-the-art sports facilities. The goal is not just to admit students but to provide an environment where they can excel both academically and athletically.

The practice resulted in a significant increase in sports student enrollments, surpassing the target and benchmark. It indicates successful outreach and improved inclusivity in higher education.

Concrete evidence of success is reflected in the enrollment data, showcasing a notable rise in the number of sports students enrolled after the implementation of the affordable admission fee. This data serves as a quantitative measure of the initiative's impact.

Success is not confined to campus boundaries; it extends to the broader community. Positive feedback from local community members and stakeholders underscores the initiative's impact on creating a more inclusive and diverse educational ecosystem.

### **Title of the Practice II:**

Beyond Crisis : A Holistic Approach to Campus Disaster Preparedness

### **Objective of the Practice:**

- To establish an efficient disaster management system that ensures the safety of campus inhabitants and local community members during emergencies.
- The primary objective is to provide regular training sessions and awareness programs.
- These initiatives equip students, staff, and residents with the skills and knowledge needed to respond effectively to disasters, fostering a culture of preparedness and resilience.
- Beyond the immediate campus, the aim is to foster collaboration with local emergency services and communities.
- By incorporating real-time monitoring systems and communication tools, the practice seeks to streamline disaster response efforts, ensuring swift and informed decision-making during critical situations.

### **The Context:**



In response to the vulnerability of the campus and surrounding areas to various disasters, the practice aimed to create a prepared and coordinated response mechanism.

**Climate Resilience:** Acknowledging the increasing frequency of climate-related disasters, the practice integrates climate-resilient infrastructure and response strategies into the disaster management plan. This forward-thinking approach addresses the evolving challenges posed by climate change.

**Community Vulnerability Assessment:** The practice involves conducting periodic assessments to identify vulnerable areas and populations. This ensures a targeted and inclusive disaster preparedness strategy, addressing the unique needs of the community within and around the campus.

**Educational Imperative:** Recognizing that education is not only about academic knowledge but also about life skills, the practice emphasizes the importance of disaster preparedness education. Integrating this into the curriculum raises awareness and prepares students for real-world challenges.

**The Practice:**

The best practice involves formulating a detailed disaster management plan, encompassing preventive measures, emergency protocols, and community outreach. This approach ensures a swift and effective response to various disasters.

**Mock Drills and Simulations:** A central element of the practice is conducting regular mock drills and simulations. This not only tests the efficiency of emergency protocols but also enhances the preparedness of students, faculty, and staff, fostering a proactive mindset in the face of crises.

**Student Involvement:** Recognizing the agency of students, the disaster management practice encourages active involvement. Students are not just recipients of safety measures; they actively contribute to the development and improvement of disaster response strategies, fostering a sense of shared responsibility.

**Technological Integration:** The practice stands out for its incorporation of advanced technologies. Real-time monitoring systems, drones, and communication tools are utilized to enhance the efficiency of disaster response, demonstrating a commitment to staying at the forefront of innovation.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Khadki is a cantonment in the city of Pune, India. What was actually a Rural outskirts of Pune city, has now flourished as a quasimentropolis and centered in the northern region of the city. The battle of the Khadki was fought between the Marathas and British on the ground covering the present day town. It was established in the year 1817. Khadki cantonment covers an area of 3207.3394 acres of land.

Khadki cantonment has a varied mix of important units and establishments, like BEG and center, ammunition factory, high explosives factory and new AV and RC. archival unit of defence estates, southern command. As of 2001 India census Khadki had a population of 76,608.

There are many schools in Khadki cantonment area but our institute is only one college which provides higher education to the students. It is situated in Ambedkar Road Khadki Bazar, Pune 03. And is well connected with Khadki bus stop and Khadki railway station. The institute's campus is spread across over an area of 3.8 Acres KCB (Khadki Cantonment Board) Ground and approximately 8 Acres for Khadki Education Society's Tikaram Jagannath College.

Most of the people residing in around Khadki are from the lower middle class or the SC category the working class. Being aware of this, we have 40% admissions from SC category only. Our college has been providing reachable and affordable education to all sections of society since its inception therefore. Another feature of our institution is that it never sets merit for admission. Admission is given to every incoming student so that no one is deprived of education. Those students who are socially disadvantaged get government facilities in the form of fee concessions and scholarships. Students from socially mobilised groups are poor and cannot afford to pay fees on a one-time basis and often drop out of the system. The institution's uniqueness is that students can pay a minimum of Rs. 1000 Rupees to ensure their admission. Any student who has played at the state or national level. If such students come to us for admission, then our college gives them admission in just Rs. 20 Rupees. And this are our best practices.

College is performing very well in academics but also is doing fantastic in co-curricular activities. College provides so many paths for students to go through and make their career bright. No obstacle can stop them to reach their goal.

Our college building is well equipped with modern resources. Computer labs equipped with latest machines and equipments. Air conditioned auditorium, meeting rooms, A.V. hall, class rooms, E class rooms. Each department has computers, library etc. We are very proud to be informed that our college has got community radio sanction. This radio will be heard within a radius of 30 kilometers of our college. If any disabled student comes to our college, then our institute has the facility of lift for that. Play ground for all major sports, most of the accomplished more than 30 years in hockey championship at university and national level. The NCC and NSS departments of our college always strive to inculcate the spirit of love for the country, sacrifice and social service in the minds of the students.

We have such a library equipped with modern technical equipments, which has about 28,394 books. Generally, students are not inquisitive about reading a new book, unless someone introduces them. The institution realises its intensity and came up with good initiatives to develop a departmental library to cultivate a reading culture among the students. The departmental faculty can introduce important books in terms of their extra-curricular and academic purposes to them. Marathi, Hindi, English, Mathematics, and Information and Technologies established a departmental library to percolate the reading culture among the students. We proudly say that students who studied in our institution have been working in

different capacities. By providing a breeding ground to develop the inner talents of the students, the college takes utmost care.

Creation of kavi katta – Kavikatta is a literary platform started on our college campus. To instil a sense of humanistic sensibilities among the students is one of the objectives behind the creation of an open literary platform for all students of different streams. It is an open place where teachers and students come together to present their poems. These poems are on subjects like political, economic, religious, corruption, life style love, inspiration in life etc. Literature is the mirror of society. Like wise this initiative will provide an open platform to understand society very well. This is golden opportunity for all students interested in language and literature. This platform stimulates young students, budding literary scholars, poets, writers.

Staircase learning – To provide best education to the students who are in our college. And we do all the work with the view that they should leave our college becoming a good citizen and we consider this as our first duty. Our aim is not only to give bookish knowledge to the students but also try in different ways to impart education based on the values of life. For this we have put good thoughts of all the three languages on the steps of our college. So that the students can read and implement them in their lives.

On behalf of the college, to promote the art qualities of the students, training is given for competitions like Swarang and Purushottam. Along with this, to promote research instinct in students, training is given for competition like Avishkar, and students are encouraged to participate in this competition.

The institution has prioritised women's education by providing a promising and favourable environment for girl students. Girl students do not get proper atmosphere for study at their home, due to the patriarchal nature of society. That's why our college has made a separate ladies room for those girls. Prevention of sexual harassment of women on the college campus Nirbhaya has been constituted by the college as per criminal law (Amendment) act 2013 section 354 A students can communicate their grievance to the committee in writing, by dropping their grievance into the drop-box placed in the ladies room and the one near the watchman post. Complaints should be written/printed on full-size A4 size paper with the name, roll no, class and division, address and contact phone number of the students.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

The roots of Khadki Education Society run deep, which were sown by a few restless minds in the shape of Alegaonkar Brothers, who hailed from Daund and were toiling in the Ammunition Factory at Khadki. The illiteracy of the masses was the stumbling block in the prosperity of the people and Alegaonkar Brothers were quick to pounce upon this dreaded enemy. This was precisely the driving force of the foundation of the Khadki Education Society. Navigating the cross-currents of the British regime, the establishment of the **Alegaonkar School in 1913** was indeed an auspicious beginning of the academic movement with strong native moorings at the helm. The pioneering efforts of **Mr. Pandharinath Alegaonkar** (Treasurer), **Mr. Vishnupant Alegaonkar** (Headmaster), **Mr. Eknath Alegaonkar** (Manager) and **Mr. Mahadeo Alegaonkar** (Superintendent) laid the tiny acorns of **Khadki Education Society** which has now grown into a big tree. Today, everybody associated with Khadki Education Society holds the contributions of Alegaonkars in high esteem, well, they lit the fire and their successors kept it burning! The motive of Khadki Education Society has been to provide quality education to those who are deprived of education. In this mammoth work, the sturdy support from late Mr. Dutto Waman Potdar, Advocate Patwardhan, Mr. Hormasji Merchant, Comrade Prabhakar Mankar, Mr. Jawagiwar, Mr. Chaskar, Dr. Fredricks, Mr. Shashikant Kadam (M.L.A.), Mr. Kachhushet Gujar, Mr. Krishnarao Kotarwar, Mr. Manikshet Gandhi, Mr. Nimalsahib was invaluable to see the Khadki Education Society marching ahead with gusto. The stellar role played by Ms. Gulubai Mulukh Irani in making available a six-acre land to the Society on 99 years lease was indeed a hefty contribution that materialized the dreams of Alegaonkar Brothers. The first school of Khadki Education Society was a trend-setter to leave some wonderful imprints on the sands of time. A credit in a large measure goes to Ms. Sindhutai Mankar who was the first Headmistress of the Girls School. While the primary school was headed by Mr. Madhukar Nirpharake, the secondary school was distinctly fortunate to have Mr. Nimbalkar and Mr. Purandare who led the academic movement from the front. The development graph of Khadki Education Society has climbed to a new height. The entire academic fraternity under the tutelage of Khadki Education Society is working like a busy bee! The Khadki Education Society has the following institutions under its umbrella, which cater to the hopes and aspirations of many localities as well as students coming from far flung areas of Maharashtra.

### List of Educational Institutions under Khadki Education Society:

1. Sou. Pramilabai Pannalal Munot – Pre-primary School.
2. Alegaonkar Pre-primary English Medium School.
3. Alegaonkar Primary School.
4. Alegaonkar Secondary School.
5. G M I Girls School.
6. C K Goyal Junior College (Science and Commerce).
7. Tikaram Jagmmath Junior College (Arts, Commerce and Vocational).
8. Tikaram Jagannath College of Arts, Science and Commerce (up to Post graduate level)
9. Shakuntala Hemraj Mutha College of Fine Arts.

### Concluding Remarks :

Our KES's Tikaram Jagannath Arts, Commerce and Science College aims to achieve still higher and higher

goals. With the Blessings of the Almighty, we are in the 4th Cycle of NAAC and expect to achieve A++ grade to get the BEST for our FUTURE GENERATIONS.

Thanks