



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KHADKI EDUCATION SOCIETY'S TIKARAM JAGANNATH ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	SANJAY DNYANESHWAR CHAKANE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025818246
• Mobile no	9890171857
• Registered e-mail	ADMIN@TJCOLLEGE.ORG
• Alternate e-mail	TJCIQAC@GMAIL.COM
• Address	491, Dr. Babasaheb Ambedkar Road, Khadki Cantonment, Khadki Bazar, Pune - 411003
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411003

2. Institutional status					
• Affiliated /Constituent			Affiliated		
• Type of Institution			Co-education		
• Location			Urban		
• Financial Status			Grants-in aid		
• Name of the Affiliating University			SAVITRIBAI PHULE PUNE UNIVERSITY		
• Name of the IQAC Coordinator			RAJENDRRA LELLE		
• Phone No.			9823291084		
• Alternate phone No.			9850542877		
• Mobile			9823291084		
• IQAC e-mail address			TJCIQAC@GMAIL.COM		
• Alternate Email address			RAJENDRRALLELLE@GMAIL.COM		
3. Website address (Web link of the AQAR (Previous Academic Year)			http://tjcollege.org/		
4. Whether Academic Calendar prepared during the year?			Yes		
• if yes, whether it is uploaded in the Institutional website Web link:			http://tjcollege.org/		
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.67	2010	28/03/2010	27/03/2015
Cycle 3	B	2.34	2018	03/07/2018	02/07/2023
6. Date of Establishment of IQAC			05/07/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Salary Grant	Salary etc.	State Govt.	2022-23	41727134
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		400000		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
* Workshop on Effective implementation of NEP 2020 * Academic Research Council Meeting * E-studio (Audio Visual Studio), Open Gym. and Elevator erection * Air conditioning units installation at New Auditorium * SwarRang Yuva Mahotsav under Savitribai Phule Pune University				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
YCMOU Center		10-6-22 YCMOU Center started		
Staff Academy Inauguration		23-6-22 Staff Prabodhini Inauguration Ceremony		
Sports Academy Inauguration		26-6-22 Sports Prabodhini Inauguration Ceremony		
Cleanliness Campaign		28-6-22 Cleanliness Campaign Program		
Gurupurnima special event		13-7-22 Gurupurnima special event		

Civil Defense Activity	14-7-22 Civil Defense Pune, Volunteers Monsoon Duty Snap Roll
ARC Working Meeting	19-7-22 ARC Working Meeting
Lokmanya Bal Gangadhar Tilak Punyatithi, Annabhau Sathe Jayanti	1-8-22 Lokmanya Bal Gangadhar Tilak Punyatithi Annabhau Sathe Jayanti
INDUCTION PROGRAM UNDER STUDENT PRABODHINI	2-8-22 INDUCTION PROGRAM UNDER STUDENT PRABODHINI
NEP Workshop	9-8-22 Lecture on NEP by Hon. Dr. Sanjeev Sonawane; 29-1-23 SPPU Sponsered National Seminar On National Education Policy
Indrayani Parikrama MoU	30-8-22 Indrayani Parikrama MoU
Planning in the context of innovation activities	2-9-22 Planning in the context of innovation activities
RAIFLE SHOOTING, ARCHERY, Hockey MATCH -Sports Academy Inauguration	3-9-22 RAIFLE SHOOTING, ARCHERY, Hockey MATCH -Sports Academy Inauguration
Student Welfare Board, Swarrang Organisation	15-9-22 Student Welfare Board, Swarrang Organisation
CAP Center	19-9-22 CAP Center Inauguration
Career Training (Soft Skill Training) & Placement Workshop	21-9-22 Career Training (Soft Skill Training) & Placement Workshop
Hemoglobin bhondla	4-10-22 Hemoglobin bhondla
Career Opportunities Lecture	10-10-22 Career Opportunities Lecture Vivek Velankar
ISO Workshop	17-10-22 ISO Workshop
SEM-1 INTERNAL EXAMINATION	Dec. 2022 SEM-1 INTERNAL EXAMINATION
Workshop on Mind Mapping for staff	1-12 to 3-12-22 Workshop on Mind Mapping for staff - 3 days
Self Development & moral Capability Building, NSS Training	12-12-22 NSS Training for students, Lecture on Self Development & moral Capability Building By Bhai Academy- Dr. Lesan Aajad
Civil Defence Training	19-12-22 Civil Defence Training
Various MoU s	24-12-22 MOU with Pixelstat E-Solution Development Pvt.Ltd.' 20-1-23 MOU with Department Of Geography Kalaniya Colombo, Shrilanka

MSFDA workshops	Dec. 2022 MSFDA workshops conducted
PRACTICAL EXAMINATION	Jan. 2023 PRACTICAL EXAMINATION
NSS Winter Camp	6-1-23 NSS Winter Camp Sadumbare Village Economic Literacy Workshop
Energy Audit	18-1-23 Energy Audit
ICSSR Sponsered National Seminars	29-1-23 ICSSR Sponsered National Seminar On Role Of NSS In Implementing New Education policy
SEM-1 THEARY EXAMINATION	Feb 2023 SEM-1 THEARY EXAMINATION
Entrepreneurship camp	6-2-23 Organization of entrepreneurship camp
Indrayani Parikrama Special Camp	3-3-23 Indrayani Parikrama Special Camp
E-Studio Inauguration	17-3-23 E-Studio Inaugurated
Elevator work for handicapped and disabled persons	2-4-23 Elevator work for handicapped and disabled persons is started
SEM-2 INTERNAL EXAMINATION	May 2023 SEM-2 INTERNAL EXAMINATION
PRACTICAL EXAMINATION	May 2023 PRACTICAL EXAMINATION
SEM_2 THEORY EXAMINATION	Jun, Jul 2023 SEM_2 THEORY EXAMINATION

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15. Multidisciplinary / interdisciplinary

- The College is already having B.A., B.Com., B.Sc. Comp.Sc., B.B.A., B.B.A.-C.A. as well as M.Com. and M.Sc. Comp.Sc. courses. We are planning to start add-on, value added, bridge courses, in the next academic year.
- College along with the science stream is planning to align STEM in next academic year.
- The College offers the flexible and innovative curricula that

includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education in tune with the parent University viz.: SPPU (Savitribai Phule Pune University). Environmental awareness as in Environment Science (EVS) subject for all Second Year students is helping to create awareness regarding the sensitive topic. Indian Constitution and Democracy subject is also taught as per SPPU guidelines.

4. College is planning to offer multidisciplinary flexible curriculum enabling multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning according to the NEP (National Education Policy) soon.

5. Indrayani Parikrama program to create awareness around Indrayani river

16.Academic bank of credits (ABC):

1. We work in tune with SPPU (Savitribai Phule Pune University) policy for the Academic bank of Credits (ABC) as proposed and most of the students have registered with SPPU for ABC. Remaining students are doing the same with the help of our technical staff.

2. Faculties are encouraged to design their own pedagogical approaches within the approved framework by SPPU, that includes assignments, tutorials, filed work and assessments etc.

17.Skill development:

Commerce department conducted a lecture on Career in Accounting by CA Sushant Karbhari on 22-09-2022. Entrepreneurship Development program to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework was conducted on 10-01-2023 by Vivek Velankar. Enhancement of skills program conducted on 22-02-2023 by Shruti Wamborikar. Lecture on Research Methodology was organized. More programs are planned in the next academic year too. To promote vocational education and its integration into mainstream education various departments organized small certificate courses in the respective fields. This shall give the hands on experience in the said area. The College is also observing and celebrating the various days throughout the academic year to inculcate the Valuebased education that spreads the positivity amongst the students. The focus is on the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and

online courses was introduced. 42 courses were designed by the various departments.

Vaidic Maths lecture arranged by Commerce department. Our Principal has conducted lectures on Indian Knowledge System in our College as well as Goa, Jammu Kashmir.

Our teachers have completed the training from MSFDA to inculcate the Indian Knowledge System for our students.

MoU is done with Sindhujan Academy for Cultrure exchange and 4 students have registered for their course.

21 days HRDC Refresher Program/ Faculty Development Program is sanctioned by Savitribai Phule Pune University and UGC. This shall be condcuted in online and offline mode.

College Teachers are already instructed to deliver the lectures in multi-lingual mode so that the students understand the topic in depth without any confusion.

Conceptual understanding of the subject is possible only through the local language or mother tongue hence the Teachers use them as and when required.

College conducts degree courses in Indian languages viz.: Hindi, Marathi and English. The medium of instructions is a good combination of all these three languages.

College is keen in preserving and promoting Brahmi, Modi, Devnagari scripts and Sanskrit, Prakrut, Pali languages.

By means of various add-on and value added courses, lectures, presentations etc. the Indian Arts, Culture and tradition is also preserved by arranging the cultural activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. All the academic departments have implemented the curriculum towards Outcome based Education (OBE) as per the guidelines of SPPU.

2. All the boards of studies of SPPU have published the guideline for the Outcomes viz.: Program Outcome and Course Outcome for each subject and paper taught by the teachers. Outcome based education is observed using the various methods by the teachers.

3. IQAC condcuted a workshop on outcome based education or our teachers.

4. We believe that each activity is the activity with outcome. All the learning is outcome based.

20.Distance education/online education:

1. College is already offering the various programs of SPPU under the School of Open & Distance Learning. B.A., B.Com., M.A., M.Com. programs are available for the students through this mode.

2. College teachers use various online tools and apps for counselling activities while using the chalk and board too.
3. We have received the YCMOU Centre in 2022-23 for open University.
4. College has planned for the Community Radio Centre (Ministry of Broadcasting) from 2022-23 and the primary sanction is already sought.
5. Online Teaching Studio (Audio Visual E-Studio) for MOOCs, SWAYAM, other LMS platforms is operational from 2022-23.

Extended Profile

1. Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1496
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1155
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	330
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	45
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	287
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	210
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College believes that careful planning and documentation of the curriculum delivery will benefit the students and will help to make the experience of teaching and learning more enjoyable for the teachers as well as students. College plans for the effective implementation of the curriculum in which first step is taken in the beginning of the academic year by preparing the detailed teaching plans. Time table committee prepares the time table to be followed by all the teachers.

Academic calendar is prepared for various activity implementation throughout the academic year in which field visit, education tours, study tours, guest lectures, industrial visits and other curricular and extra-curricular events are planned.

All the teachers use various teaching methodologies in tune with the NEP 2020 pedagogy to make the learning process more effective. The subject teachers arrange regularly group discussion, practical sessions for enhancing their fundamental concepts and knowledge of the respective subjects. The college organizes study tour, guest

lecture, group discussion, industrial visit etc. for students to understand the curriculum more effectively. The financial assistance is given by the College. Departments use modern teaching aids, ICT devices for effective delivery of curriculum. Our College provides all necessary infrastructural facilities as Audio Visual Hall, Language lab, Educational Software, E-studio and teaching aids like CD's, reference books, e-library facility, which helps in their routine teaching of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Exam department of our College prepares academic calendar as per the exam schedule of Savitribai Phule Pune University (SPPU) exam schedule. This gives ease of planning the continuous internal evaluation (CIE) for the academic year. All the departments plan the internal and external evaluation of the students using various modes as Tutorials, Group discussion, Home assignments, Practicals, Viva, Class test, Open book test, Surprise test, Student's Seminar and Quiz. Internal evaluation of the students of all the faculties is done by the respective subject teacher and result of the same is communicated to exam department and the students. The performance of the students is displayed and answer sheets are kept open for the review and discussion. The results of the students is also shared and discussed with the parents during the parent-teacher meeting to improve the academic performance of the students. Allocation of internal and external exam work like preparation of question papers for theory as well as practical; and evaluation of all the subjects is planned by the teaching staff. All the teachers follow the exam schedule as per the time table given by the exam department of the college. College believes that CIE can be achieved any time with any suitable mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs

A. All of the above

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2829

File Description	Documents
Any additional information	View File

Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
---	---------------------------

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SPPU integrates crosscutting issues in the curriculum of all the programs run by the College. Professional Ethics is conveyed to the students through guest lectures and training programs conducted by the respective departments. Magic Bus Foundation conducted three days training program on soft Skills, Interview skills required for professional ethics. Gender equality is seen in the curriculum while teaching and learning is being done. Admissions are open to all genders, cast and religions and for all the economic classes of the society. Programs conducted by Women's forum, NirbhayKanya Abhiyan emphasize on gender sensitization through various activities. NSS department conducts health awareness program for female students and staff. Human values are discussed with the students time to time through guest lectures, regular syllabus as in Marathi, Hindi, Geography, History, Business Communication and Personality Development. It inculcates human values. Democracy and Governance, Environment Awareness are the compulsory subjects. MoU with Bahai Academy for training in universal human values. Staff attends workshop conducted by Bahai academy. All second year students have environment awareness course. Students participated in Vasundhara Competition organized by Kirloskar Oil Engines and won the Prize. Activities to create awareness among the students regarding environment, tree plantation, vasundhara din etc. are conducted. Energy audit is conducted by FYBSc students for all the units on the campus. Awareness among the students is created in ethics, gender values, environment, sustainability by organizing different programs in which the expert resource persons are invited to deliver lectures on cross cutting issues. Indrayani Parikrama organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File

Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1230

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://tjcollege.org/tjc/wp-content/uploads/2023/09/Website_26092023155603.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional	View File

information	
URL for feedback report	http://tjcollege.org/tjc/wp-content/uploads/2023/09/Website_26092023155603.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1496

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

842

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students below 60% in academic result are considered as slow learners, above considered as advance learners. The wide range of continuous assessment components that include Home Assignments, Class Assignments, Seminars and Group Discussions, Quizzes, Class Tests, open book test, orals, Projects, Internships, Viva examinations and attendance, enable effective assessment of both levels of students. Teacher-student interactions, discussion and doubt solving session help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures for slow learners are as follows:

1. Extra Classes for doubt solving, discussion of current affairs

2. Tutorial Classes
3. Foreign language course
4. NSS and NCC, Civil defense Bahishal, Avishkar, swarranga, radio station RJ Work, trekking club, rotary club, civil defence, Indian Red-cross Society to develop social skills.
5. An Industry- Academia Interactive Programme with an opportunity to interact with industry experts.

Schemes for advanced learners: To augment the talent and meet learning needs:

1. Select bright UG students encouraged for research projects
2. Avishkar research competition
3. Students encouraged for major project and publish their results in journals and also present those at National and International Conferences.
4. Advanced learners are encouraged to enroll in MOOC and 42 Add-on Courses available on Swayam platform and college platform
5. Students are motivated to participate in co-curricular and extra-curricular activities.
6. Participative learning and evaluating process is adopted to allow students to make groups of 20 and evaluate answersheets in chain.
7. Advance learners teach slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1496	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methods: Lecture, Interactive, Project-based Learning, Computer-assisted Learning, Experiential Learning, Illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in field visits. ICT enabled pedagogy is used to make learning interesting.

Departments conduct add-on programs to support students in their experiential and interdisciplinary learning to enhance creativity and cognitive levels.

1. Laboratory Sessions with content beyond syllabus experiments.
2. Summer Internship for hands on training.
3. 42 Add-on Courses on latest technologies and need.
4. Industrial Visits for experiential learning
5. Certification Courses (Value Added Courses)
6. Hardware networking live sessions
7. Accounting, costing practices in banks, share market
8. Hand made paper bag creation (workshop)

Participatory Learning:

Students participate in seminar, group discussion, wall-paper, stair-case learning, presentation, projects, skill based add on courses.

Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various competitions.

1. Participative learning and evaluating process is adopted to allow students to make groups of 20 and evaluate answersheets in chain.
2. Regular Assignments based on problems
3. Regular Quizzes
4. Case studies
5. Class presentations
6. Debates
7. Participation in Intra/Inter college events

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages faculty members to use ICT-enabled tools for the effective Teaching-Learning process. All the teachers already used to conduct lectures using e-Studio, LCDs projectors, Laptops, Smartphones and other ICT tools. All the teachers use Online Teaching, Learning and Evaluation process.

The College IQAC DEPT. conducted several training sessions on online teaching using ICT based tools like Google Classrooms, Google Forms, Google Meet, Zoom, Google Documents, Google Sheets, OneNote, Google Slides, YouTube Channels and Cloud based software programming Microsoft, teachers blog,e-library etc.

All teachers created Google Classrooms for their subjects. Assignments and other e-contents were posted on subject Google Classrooms. The teachers were encouraged to use E-Content in their teaching methodology. To empower them, the College conducted E-Content development workshops in association with college IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College ensures that all students should be well informed about examinations in due time and all students should be able to attend examinations. An Orientation programme is conducted in the first semester of the programme to brief about the internal evaluation process, schedule of examinations, Academic Calendar is prepared and followed.

Continuous internal evaluation includes diverse components like case studies, oral examinations, PowerPoint Presentations, short quizzes, short question-answer. Answer scripts are discussed with the students and students are guided for improvement. The review of internal evaluation at the end of each Semester is taken. The continuous evaluation improves the students performance in practicals. Case studies are assigned as practicals to improve their report writing skills and get to know about real-life problems.

M Com/M.sc./B.com students have a short research project. The continuous internal evaluation of the research projected is monitored by the project supervisor. Open book tests are conducted for M.Com. students to reduce the pressure of examination. Special examinations are conducted for the students participating in sports, NSS, and NCC activities.

Internal theory exam conducted centralized basis by college exam department

Online internal/oralexaminations were conducted using official free google exam,google forms software.

Online Mock test for practicing final examinations were conducted.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances raised by students are handled at the following levels:

- Faculty Level: -

The continuous evaluation of students is carried out by faculty including internal test, assignments, practicals, case studies etc. Marks obtained by students in internal evaluation are shared with the students. Students can raise their grievances (if any) and discuss the same with the respective course teacher and get resolved.

College Level: -

The Institute appoints a Senior Supervisor for smooth conduct of the examinations. If students face any problems, then those are solved by the institution's Chief Examination Officer. The grievances raised during the conduct of online/theory/practical examinations are considered and discussed in consultation with the Principal.

Redressal of grievances at the university level: -

The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the Savitribai Phule Pune University Examination Section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation, rechecking and demand of photo copy of answer scripts by paying necessary processing fees to the university (if they are not satisfied with the university evaluation process) through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://forms.gle/Rke6Kxjp6vU695Fs7

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune and follow the curriculum prescribed by the university from time to time. The curriculum of all programmes as well as all courses has been designed following Bloom's Taxonomy and guidelines issued by UGC, New Delhi. Programme outcomes and course outcomes are displayed by university on its official website along with syllabus. College also has taken care to display Programme outcomes (POs) and course outcomes (COs) on its website to make aware all stakeholders. During admission process, programme outcomes and course outcomes were discussed with students and parents to make them aware. Teachers orientation programme was conducted at the beginning of academic year and during this programme programme outcomes and course outcomes were discussed with them and were advised to discuss those with students during first few lectures. All teachers were advised to discuss course outcomes of their respective courses during the first few lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://tjcollege.org/igac
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students were groomed with overall skills and core competencies of businesses and commerce practices. They shall be able to apply knowledge, skills, the attitude of all multidisciplinary courses. The institution had robust and resilient mechanisms to evaluate the attainment of programme and course outcomes. Evaluation of students is carried out through learning, exploration, and communication. For evaluation of programme outcomes and course outcomes, the formative assessment and innovative teaching pedagogy was adopted with in the classroom training, virtual classes, webinars, assignments, blended learning with LMS such as google classroom, online google slides ppt, google docs etc.

With the help of sustained co-curriculum and extra activities such as activities of Startup and Innovation Cell, NSS, NCC, Civil Defense, various add-on courses, Student's welfare programs from where students gain core competencies such as teamwork, communication skills, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. The summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination was adopted. All the evaluation processes were carried out in virtual mode.

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Paste link for Additional information	http://tjcollege.org/igac

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

139

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://tjcollege.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The various activities are conducted to develop research culture and scientific temperament with innovation among the students:-

1. College has research committee which motivates faculty members and students to undertake research projects.
2. Students are encouraged by faculty to participate in academic and co-curricular events. So most of the students of various departments participate in inter-collegiate, state-level seminar and poster competitions conducted by other institutions.
3. Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students.
4. Eminent personalities who have significantly contributed in subject and research activities are invited for guest lectures.
5. Essay Writing, Seminar presentation, Group Discussion, Poster, Poem, Debate and Model competitions are organized by several departments which provided a platform for the students to show their ideas and innovations.
6. The College provides academic and infrastructural facilities in terms of laboratory resources, library resources and internet access with Wi-Fi on request.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
---------------------------------------	-----

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) The institute organized a number of extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.

2) The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme (NSS).

3) Through these units, the institute undertook various extension activities in the neighborhood community. National Service Scheme of college is a group of Three hundred Volunteers.

It organized various extension activities during the academic year. It also organized a residential seven days special camp in nearby adopted village. During the academic years, 2022-23 NSS special camp was held at at Sudumbar village. Social awareness rally was arranged at morning every day during camp by the NSS students. Several extension activities were carried out by NSS students addressing social issues which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Water Conservation, Shramdan, Social Interaction, Group Discussion, Environmental Awareness, Women Empowerment, Disaster Management, Aids Awareness, Blood Donation Camp, Health Check-Up Camp. Capacity of our NSS unit is upgraded from 150 to 300 students by SPPU which organised special camp and Karnataka Inter State living University Level Camp and divisional level 'Indrayani Parikrama' under SPPU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

170

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has state-of-the-art infrastructure and academic support facilities for effective learning of the students. The college has a three floor building with lift facility consisting of various departments, seminar/auditorium hall, Studio, and a library. There are 14+10 spacious lecture rooms. There are two seminar rooms (Conference room and AudioVisual room), both fitted with air conditioners, community radio, e-studio, which are used for conducting various academic activities. The college has a total of 07 well equipped computer labs, one electronic laboratory with high-end instruments that are used for both academic and research

purposes. The college is also well equipped for meeting ICT needs of students and staff enabling effective academic accomplishments. There are in total 210 desktops & laptops, 30 printers, 4 xerox machines available for teaching-learning purpose in the college. The entire campus is WiFi enabled on demand and has a broadband speed of 100 Mbps. IT infrastructure is routinely updated and maintained through AMC (Annual Maintenance Contract). An extensive Library block contains numerous textbooks, reference books, magazines, newspapers and e-journals. The college has been using the SOUL 2.0 Library management software since 2018. The library is fully automated with the DDC facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ample infrastructure for facilitating conduct of sports activities throughout the year. The college is proud to have a sports' stadium, which make us special around the city. The sports ground is used for organizing hockey, shooting, cricket and football matches and other recreational sportstime to time. We also have well maintained courts for basketball, volleyball, badminton, boxing. There are facilities for several indoor games such as carrom, chess and table tennis. The college has both indoor and open gym having adequate supplies of equipment designed for overall body workout and fitness. There is a sufficient stock of recurring items available for various sports activities. Yoga activities are also organized in college premises. Extra-curricular activities (ECA) play a prime importance in shaping the personality of a student. The college has a huge, well equipped auditorium hall that is used for multiple activities like organizing large-scale cultural gatherings, rehearsals, auditions, workshops, seminars etc. with a seating capacity of 500+ with musical room. The Conference room, Audio-Visual room and open area stage are also used for regular conduct of ECA activities. The annual cultural festival is conducted at the college ground with a properly set stage and projector screen.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library's wide literature supports teaching, research, and outreach. The library is automated with DDC Classification and SOUL 2.0. It is an open-source integrated library management system (ILMS) helpful in assisting students in locating essential reading materials. SOUL 2.0 also includes an effective Open Access Public Catalogue (OPAC) module that allows users to verify book availability in the library. The library has partially automated Barcode system, which runs on SOUL 2.0-ILMS. This technology-enhanced library conducts stocktaking, assuring security and access management. The library's e-resource membership improves information access for students, faculty, and staff. Since 2017, the college has subscription of National Library and Information Services Infrastructure for Scholarly Content (N-LIST) to access several E-books and E-Journals. The college also has remote access to e-resources and database access via N-LIST.

E-Library is having 7 computers well connected in LAN with Internet facility for the staff and the students. They use this facility for browsing academic and research purpose. This is in tune with ILMS.

File Description	Documents
Upload any additional information	View File

Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
1.57	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
55	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college facilitates IT-related work for academic and non-academic purposes. There are around 210 computers (laptops and desktops, tablets), 30 printers/ scanners, 10 projectors, 4onlineUPS, 02 HUBs (16 ports each), each floor Wi-Fi connectivity, 4 central xerox machine and 01 diesel generator. A total of 210	

laptops/desktops are available exclusively for the use of students. The college has a 100 Mbps bandwidth connection to ensure the smooth operation of academic and administrative functions. Additionally, there are 2 servers, 24 switches for the internet, for establishing uniform network connectivity throughout the campus. Tikona, Hathway and Tikona enterprise cinternet service is used and distributed throughout the LAN for the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

210

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

125.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The general maintenance of classrooms and work related to building maintenance are handled by the non-teaching and housekeeping staff of the college. Maintenance of sports grounds, guidelines for issue/return of sports equipment are taken care of by the Department of Physical Education. The laboratory staff ensures regular cleaning and dusting of labs. Purchase of consumable/non-consumable items and maintenance of stock registers and log books, repair of equipment and furniture are done on a routine basis. General safety measures and important instructions for usage of equipment are displayed for student use. The Annual Maintenance Committee looks after maintenance of ICT facilities and their regular updation. Computers, licensed softwares/OS, antivirus softwares etc, CCTV are maintained as per AMC specifications. Computers are password protected and used for academic purposes only.

Library is a 'Silence' zone. There are rules for issue/return of books for students, faculty and non-teaching staff. Proper cataloguing and stock verification of books/ journals are done on a regular basis, rules for fine payment are laid down and adhered to. Budget allocation is done to every department for purchase of books annually/ half-yearly and are purchased thereafter. Old/ damaged books are periodically written off.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and

A. All of the above

undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded

Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
--	---------------------------

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To enable our students for facing challenges of globalization. To make them self-sufficient, self-reliant and encourage them to become self-employed.

Mission: To empower the students of the disadvantaged classes of society. To create health and environmental awareness among the students. To nurture the scientific and technological aptitude in the students. To cultivate moral, ethical, social and cultural values among the students. To inculcate the principles of Democracy in the students for the national development. The Institution functions as per the guidelines, decisions and directions of the Governing Council of Khadki Education Society. All the long term perspective plans are made by planning committee of KES and sanction by the Management in the Governing Council meeting. At College level there is a College development Committee which keep watch on implementation of perspective plan, all the routine matter in that particular academic year. College adopted participative Management system. in CDC there are two teachers representative and one nonteaching representative there are so many teaches committees for day to day operation of college eg exam committee IQAC Committee

File Description	Documents
------------------	-----------

Paste link for additional information	http://tjcollege.org/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For smooth functioning of day-to-day work and quick decision making college practices decentralisation and a participative management system. The board of management is the top-level authority of the college. All the long-run policies and strategic plans are designed and sanctioned by the Governing Body of Khadki Education Society (KES) .

The College Development Committee (CDC) consists of a Chairman and Secretary of KES, Principal, two representatives from teachers and one representative from non-teaching staff, IQAC coordinator, one Alumni, one educationalist and members from Management. Strategic and short-term plans are sanctioned by the CDC.

IQAC a quality sustenance body initiates and monitors activities in line with the quality benchmark. There is a library committee that takes decisions regarding the yearly budget of the library, new purchases of textbooks, reference books, and other books and subscriptions to magazines, and journals. The student council is a statutory elected body of students functioning under the guidance of staff advisory.

Apart from this for smooth functioning of day-to-day work, there are many committees e.g. examination committee, academic calendar committee, admission committee, timetable committee, NSS committee, student welfare committee, magazine committee, cultural committee, staff academy, alumini association, research committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICSSR sponsored four national Seminars and SPPU Pune sponsored two national seminars organised on NEP 2020. 14 A.C. units were fitted in New Hall. 55 new computers purchased. 78 computers were upgraded with SSD, RAM. 2 overhead projectors for digital classroom. Digital AutoBell installed. E-studio for online teaching set up. Vrudhi College Mgmt Software purchased. Community Radio Centre sanctioned by the Ministry of Information_Broadcasting, Open gym facility for students as well as staff. Construction of Elevator in process. Rs.5Cr. Khelo India grant sanctioned for District level Centre for Hockey, Wrestling and Shooting Range. A long-term MoU with

the KhadkiCantonmentBoard for HarryAnna ground with stadium and astro-turf ground for hockey. NCC unit was started for 100 SD/SW. To promote cultural activities, in collaboration with SPPU we organized 'Swararang' the Inte-Collegiate competition under which a team of 42 colleges in Pune city participated. Our team participated in Purushottam Karandak and ranked among the first 9 top Colleges in semi-finals.

Capacity of our NSS unit is upgraded from 150 to 300 students by SPPU which organised special camp and Karnataka Inter State living University Level Camp and divisional level 'Indrayani Parikrama' under SPPU.

This year College also got ISO-9000 certification and NIRF ranking was duly completed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In line with the vision and mission, we chalkout the policies in accordance with the statutes, manuals and policies laid down by the University Grant Commission, the Government of Maharashtra and affiliating University (SPPU) and the Governing Council of KES. College Development Committee(CDC) with the Principal as the secretary and representative of teaching and non-teaching staff, students and external members governthe management of the college in compliance with the opinion of majority of members all major decisions on development, infrastructure, financial management, academic affairs, admission, governance and administration are taken in CDC meeting in compliance with the recommendation and suggestion given by the IQAC.

Appointments and Service rules: As per UGC and Government of Maharashtra Norms, for appointments of permanent facultyWorkload-Roaster- Government Approval for the Post -Advertisement Approval from University- Advertisement - Selection Committee- Interview- Selection Committee Report- Appointment Order- Joining Report- Getting Approval is the standard procedure.

The appointment of non-teaching staff is done as per the criteria imposed by the state government.

All service rules, procedures are followed as per the guidelines and are available with the Office as well as uploaded on the College website<http://tjcollege.org/administration/> under Useful Links tab.

File Description	Documents
Paste link for additional information	http://tjcollege.org/administration/
Link to Organogram of the institution webpage	http://tjcollege.org/about/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has taken several welfare measures for teaching and non-teaching staff.

Retirement Benefits like pension, Gratuity, and Provident Fund are available as per the Government Rules. Casual Leaves, Duty Leaves, Medical Leaves, Earned leaves for Non-teaching staff, Maternity Leaves for female employees, and Paternity Leaves are available as per Government rules.

To attend Faculty Development Program, Orientation, Refresher Course, short-term course teaching and non-teaching staff are given duty leave as well as financial aid.

To participate and present papers in Conference and seminars duty leave and financial support are available. A health check-up camp for teaching and non-teaching staff was organised by the college. open Gym is established for the physical fitness of the staff. A special time slot is given to staff for fitness activities. Internet facilities and wifi facilities are available on campus. A good canteen facility is also available on the campus. A faculty abroad program is available to enable faculty to visit foreign universities for study /Research. On occasions of Birthdays, festivals, and retirement of staff members, success moments of staff as well their

family members; management encourages get-together programs of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during

the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Annual Performance Appraisal of teaching and non-teaching staff in the college is a unique practice. It was introduced, to judge and evaluate the performance of the teaching and non-teaching staff regularly. In compliance with the affiliating university (SPPU), the college has a specific format to conduct the performance Appraisal System for its teaching and non-teaching staff. Teachers keep the record as per the formats given by IQAC. These records are duly verified by the head of the department, and periodically evaluated by the IQAC coordinator and Principal. Students and Alumni feedback is shared with faculty members for their self-assessment and improvement. The total number of leaves (casual leaves, Medical Leaves, earned leaves) enjoyed by a teacher or non-teaching staff are duly recorded by the administrative staff. IQAC plays a crucial role in the promotion of teaching staff as prescribed by the Career Advancement Scheme (CAS) of UGC and the Government of Maharashtra.

To enhance academic quality and administrative efficiency the college has conducted an Academic Excellence Award for teachers based on API scores and Administrative Excellence Award for non-teaching staff. Teaching and non-teaching staff are also acclaimed and awarded in the Annual Prize Distribution Ceremony for their appreciable performance in their respective field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college carries out Internal and External Audits regularly. The Internal Audit is carried out by Mayur Agarwal and the External Audit is carried out by CA Amol Datar. The internal auditor reviews the critical process like admission, HR and Payroll procurement, fixed Asset Management, financial accounting, Revenue recognition and statutory compliance periodically. Internal Auditor reviews the process of the financial system which is as per norms and if there are any deviations in the current process they will provide us the solutions to improve the current systems.

External auditor reviews and vouches the entries like Receipts, Bill Payment, Cash Entries Journals etc of the institute for the financial year. The external auditor reviews in depth all the income and expenditures of the institute to ascertain that they are as per the standard accounting rules.

The financial audit report of the institute is prepared and submitted on time to the income tax department every year within the stipulated filing date.

The mechanism of conducting the statutory audit is to review the overall financial aspect of the institute and it is in line with the standard accounting principles

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources are mobilised mainly from the fees collected. Attracting UGC grants, Government Grants, affiliating University Grants and CSR funds to the extent possible for the research and

development of institution. The donations are invited to institute endowments for giving medals, awards, fellowships, research etc. Additional revenue is generated by way of running an open learning centre of Affiliating University (SODL) and YCMOU.

Organised programs jointly with (SPPU) affiliating universities (Swarrang and ARC workshop) conducting central assessment programs of affiliating universities (SODL CAP) and various govt exams like SET, CMA, and GDCA. Conducting add-on courses, and skill development courses are also a source of funds. Cultivation of alumni and philanthropists to generously donate to the institution.

Renting of the auditorium, sports ground, and college building for academic and non-academic activities like workshops seminars exams or any personal program. Institute provides space on lease to various commercial utility facilities for students and faculty members such as canteen.

Optimum utilisation of resources: Capital expenditures like Infrastructure and fixed assets are sanctioned by the Governing Council in their meeting. Revenue expenditures are scrutinised and sanctioned by the College Development Committee (CDC) in CDC Meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to the following areas:

Development and application of quality benchmarks or parameters for various academic and administrative activities of the institution. Dissemination of information on various quality parameters of higher education. Organises orientation/ training or Seminars and workshops for students, teachers, and administrative staff. Tracks and records curricular, co-curricular and extracurricular activities of the institution. Arrangement for feedback response from students', parents and other stakeholders on quality-related institutional processes. Documentation of various programs/activities leading to quality improvement. Development of quality culture in the institution. Development and maintenance of institutional data base through MIS for the purpose of maintaining/ enhancing the institutional quality. Undertakes Infrastructure Audit, Administrative and Academic Audit, Energy Audit and Green Audit. Facilitated the students to pursue special internship programs at a reputed institution in the industry. Preparation of Annual Quality

Assurance Report as per guidelines and parameters set by NAAC to be submitted to NAAC. The IQAC reports are periodically circulated amongst the stakeholders for suggestions and feedback. Reports are also uploaded in the official websites of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Department meetings, with Principal, IQAC_Coordinator held three times/sem: Before commencement of classes. WorkLoad distribution, teaching plan with CO_PO, teaching methodology, nature of continuous assessment discussed. In the meeting after the completion of syllabus. faculty submits syllabus completion report, follow up action is taken for incomplete syllabus as well as CIE.

Third meeting after the result declared. Result analysis done by faculty members. Result with 60%+ faculty get letter of appreciation, less than 60% result giving faculty discusses with HOD, Principal for reasons and corrective action is taken by department as well as management. Students feedback form is collected and analyzed by the IQAC to find out the loopholes in teaching methodology

Project- and industry internship-based learning is introduced at UG and PG levels. For the smooth functioning of the internship program, an internship coordination committee is established with the coordinator and one subject expert for each course. Subject experts act as a mentor/ Guides for students. Subject experts guide students in the selection of proper course-related internship providers as well as if necessary communicates with internship provider and takes assurance of students on behalf of the college. After completion of the Internship program, students have to submit a Project Report to the College. Project Viva is conducted by the affiliating university (SPPU) with the help of one External Examiner and one Internal Examiner. They try to check the learning outcomes of Project based and industry internship-based learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College ensures equal concern for girls & boys on the college campus and in all curricular, co-curricular and extra curricular activities, through various programmes. College organizes various guest lectures by eminent personalities on Gender Equity, Self defence, Women Empowerment focusing on the role of women in today's era in all the fields like economic development, entrepreneurship, corporate sector, IT, AI, research, space science, etc. Safety and Security for female staff and girl students is of utmost importance. College organized Nirbhay Kanya Abhiyaan for girls. College provides round the clock security at the gate and inside the campus. Special lady staff is dedicated for the problems regarding the girl students. Neat, clean, airy staff room as well as girls' & boys' common room is available. The College premises, laboratories and corridors are under video surveillance equipped with CCTV cameras. The College has a Women Forum and Vishakha Committee to address the issues regarding female staff/ students. Police Help Line numbers -103 is provided. Our College has a psychology teacher counselor with excellent counselling skills. Female staff and students approach her for discussing their problems. The guidance on various personal and academic issues are addressed.

File Description	Documents
Annual gender sensitization action plan	http://tjcollege.org/iqac/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d.	Nil

Day care center for young children e. Any other relevant information	
--	--

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	--------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Municipal Solid wastes:. There are certain nodes of waste concentration of solid wastes that include college dry waste, wet waste, e.g. papers, disposable cups, tin cans, peelings from canteen. Dry waste and wet waste is collected separately and deposited into garbage van for further recycling procedure as managed by Khadki Cantonment Board (KCB)

Reuse of papers: Using newspapers students make paperbags and avoid the use of plastic bags. Anti-plastic drive is conducted in the college campus. Waste material is sent to KCB for recycling.

E-waste Management: Non working computers and monitors with CPU, keybards, mouse etc. and any non-working electronic gadgets are collected. The parts are de-soldered and preserved for the hardware and component study for the students of Computer Sc. The total scrap gadgets remained if any after this are safely disposed off through the proper E-Recycling collection teams from the surroundings. With the prior permission of the management, minimum three vendors are called and the quotations are procured. The highest paying vendor collects the scrap material and safely disposes off the same.

Liquid Waste Management: Liquid waste i.e. swage and sullage generated is safely connected to the outlets of KCB drain system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	<p style="text-align: center;">A. Any 4 or all of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p style="text-align: center;">A. Any 4 or All of the above</p>
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	<p style="text-align: center;">A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded

Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Most of our students come from the 'Takaree Bhamtaa' (a tribe from Western Maharashtra) and other SC/ ST/ NT/ Converted Christian/ Muslim/ Sikh/ Bohri/ Buddhist/ Jain/ South Indian categories. The parents are from workers or service category from Private & Government offices around. The families have come from all the parts of our country and settled here in Khadki and suburbs. Hence one can see the hard-working families settled in this old British Camp, now Khadki Bazar. Typical Pune city shade is hardly observed though it is very close to Pune City geographically. Here one can see the mix cosmopolitan class of middle class and poor families. College forms different committees for such an environment of various startas of the local community of the students. It maintains harmony amongst diversities. Cultural committees organize activities and days of special importance. NSS, NCC organize activities beneficial to the society at large. Scholarship cell helps SC/ST students. Counseling cell provides psychological assistance. Vidyarthini Manch empowers female students. Staff helps differently abled students. In addition

to the regular activities several special activities have been organized to provide inclusive environment. e.g. Marathi Bhasha Sawardhan Pandharwada was organized to showcase the richness of language and encourage uses.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes activities that strengthen the constitutional values and responsibilities towards our nation. The fundamental rights and duties are well inculcated among the students. NSS, NCC undertake activities inculcating these constitutional values and patriotism among all. College celebrates independence day, Republic day, Constitution day. On Constitution day preamble was read by all staff and students together. A Guest lecturer was organized on Indian Constitution values, Importance of right to vote and on role of women in economic development and higher authorities in various sectors. Curriculum of all programs include course on Human Rights and Democracy which emphasizes, constitution rights, responsibilities and duties towards environment. college has organized cleaning campaign on various forts. Tree plantation drives on forts and in college campus is organized. Students participated in Swachh vari, Nirmal wari, Harit wari of Savitribai Phule Pune University for spreading the message of cleanliness and health.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has tradition of commemorative days, events and festivals and it organizes various national events. The intention of such events is to make students aware about significance of national events and national leaders. Our college is celebrating Ruby Jubilee this year. Swami Vivekanand jayanti, Rajmata Jijau Jayanti, Shiv Jayanti, Independence Day and Republic day were celebrated. College celebrated various events of iconic personalities like Yashwantrao Chavan, Karmaveer Bhaurao Patil Jayanti, Sant Gadgebaba Jayanti, Savitribai Phule, Mahatama Gandhi, Subhash Chandra Bose Jayanti, Dr. Babasaheb Ambedkar Jayanti, Teachers Day, Constitution Day and so on. Students learn a lot from each commemorative day. Such programs ignite young minds and motivates them in variety of spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1_StaffAcademyLectureSeries: EmpoweringFacultyWithCutting-EdgeKnowledge

Objective:To enhance faculty's expertise, foster professional growth.

Context:To address need for continuous professional development among faculty, enabling to stay updated with latest developments in areas of expertise.

Practice:Staff Academy Lecture Series, where faculty members share their knowledge on emerging trends, innovations, and research in

their fields. This unique approach empowers staff and enriches the academic environment.

EvidenceSuccess:The Lecture Series resulted in improved pedagogy and faculty engagement. Feedback from both staff and students demonstrated enhanced teaching methods and enriched learning experiences.

Problems,ResourcesRequired:Challenges included scheduling lectures amidst busy academic calendars and ensuring active participation. Adequate audio-visual resources and support for speakers were essential.

2_InclusiveSportsStudentAdmission@Rs.20

Objective:To promote inclusivity and diversity by offering sports students affordable admission at Rs.20, fostering a dynamic and diverse learning environment.

Context:To address under-representation of sports students and financial barriers to access higher education, fostering diverse and inclusive campus.

Practice:The best practice involved offering sport students admission at Rs.20, encouraging participation in higher education. Its uniqueness lies in promoting diversity and breaking financial constraints faced by sports enthusiasts in India.

Evidence Success:The practice resulted in a significant increase in sports student enrollments, surpassing target, benchmark indicating successful outreach, improved inclusivity in higher education.

Problems,Resources:Increased enrollments, providing support to sports students. Adequate financial support, administrative resources.

File Description	Documents
Best practices in the Institutional website	http://tjcollege.org/iqac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is located in Khadki cantonment in the city of Pune. Students from rural area as well as urban area take education under various streams. Physical Education is essential component of college education. Sports Department of the college provides physical education to students as well as training for various sports such as athletics, boxing, shooting, Football, running, long jump and training for Hockey. Every year college students represent

college team and individual at zonal, university, state and national level. In year 2022-23 Sports department took efforts to increase participation of students in college, university, state and national level sports. College students participated in intercollegiate events. Total 22 students participated in various sports event in a year. In terms of achievements, 7 students participated at State level, 3 participated at National level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

With reference to NEP 2020 and the activities which were not conducted in 2022-23, College proposes the following Plan of Action for the academic year 2023-24 :

- Indian knowledge system programs and lectures
- Implementation workshops on NEP
- Add on courses
- BSc, BA, MA, courses to start
- Activation of Community Radio
- Khelo India Hockey turf ground work, Shooting range work
- Community outreach program
- MSFDA courses for the staff
- Interactive boards
- More ICT gadgets
- More use of E-studio
- SWAYAM, MOOC content creation
- Placement cell activities
- Field visits
- More functional MoUs
- Student exchange
- Faculty Exchange
- Skill development programs
- Vaidic Mathematics course
- Competitive exams
- Blood donation
- E-bikes on campus
- Women empowerment and health checkup
- Diet and fitness program
- Lift (elevator) activation
- Socio-economic survey
- FDP under UGC HRDC
- Refresher course
- Patent and copyright awareness
- International conference
- Right to Information awareness
- Business day
- Sports & cultural activities

- Enclosed parking
- Terrace Gymnasium
- Astronomical observatory
- Cactus garden
- Component garden
- Medicinal plants
- Tree plantation
- Funding from CSR
- Poor student help