



**Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College
Autonomous-Affiliated Savitribai Phule Pune University**

(Formerly University of Pune)

Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

New Syllabus of F.Y.B.A. Geography

(As Per National Education Policy (NEP)2020)

For College Affiliated to Savitribai Phule Pune University

To be implemented from Academic Year 2025-2026

Approved by

Board of Studies (BOS) in Geography,

**Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
Savitribai Phule Pune University, Pune.**

TABLE OF CONTENTS

Sr. No.	List of Contents	Page Number
1.	Abbreviation Used	3
2.	Introduction to Undergraduate Degree in Geography	4
3.	Award of UG Certificate /UG Diploma/Bachelor's Degree in Geography	4
4.	Objectives of the B.A. Geography Programme	5
5.	Programme Specific Outcomes: B.A. Geography	5
6.	Structure of the Program: The detailed framework of Undergraduate Degree Program in Geography	6-8
7.	Assessment and examination pattern	9
8.	Coursewise syllabi of Semester I of UG Geography	10-17
9.	Course wise syllabi of Semester II of UG Geography	18-25

AbbreviationUsed

NEP

- National Education Policy

DSC

- Discipline Specific Courses

T

- Theory Courses

P

- Practical Courses

GE/OE

- Generic Elective /Open Elective

SEC

- Skill Enhancement Courses

IKS

- Indian Knowledge System

AEC

- Ability Enhancement Courses

VEC

- Value Education Courses

CC

- Co-curricular Courses

OJT

- On Job Training

CEP

- Community Engagement Programme

FP

- Field Projects

RM

- Research Methodology

RP

- Research Projects

VSC

- Vocational Skill Courses

Introduction to Undergraduate Degree in Geography

As per the recommendations of UGC and Savitribai Phule Pune University guidelines, the undergraduate (UG) degree course in Geography is a 6-semester course for 3-academic years or 8-semester course for 4-academic years. The curriculum framework design is as per UGC, Savitribai Phule Pune University, NEP 2020 guidelines with the approach of student-centric Teaching-Learning Process (TLP). B.A. Geography course involves theory, practical's, vocational and skill-based verticals. The expected programme specific outcomes out line with graduate attributes. The vision of NEP followed to enable the interdisciplinary and multidisciplinary approach within the syllabus structure. Students have appropriate flexibility in pursuing various courses and multiple entry/exits at UG level.

Award of UG Certificate/UG Diploma/Bachelor's Degree in Geography

Sr.No.	Type of Award	Stage of Exit OR Continue with Major and Minor
1	UG Certificate in Geography	Exit Option: After successful completion of first year; Award of UG Certificate with 44 credits and an additional 4 credits Course NSQF courses/Internship Continue Option: From the DSE courses Students will select Geography subject among the (Subject-1, Subject-2 and Subject-3) as a major and another as minor and third subject will be dropped.
2	UG Diploma in Geography	After successful completion of Second year; Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits Course NSQF courses/Internship OR Continue with Major and Minor
3	Bachelor of Arts in Geography	After successful completion of Third year; Award of UG Degree in Major with 132 credits and an additional 4 credits Course NSQF courses/Internship OR Continue with Major and Minor
4	Bachelor of Arts in Geography (Honors)	After successful completion of Semester Fourth year Award of UG Degree (Honours) in Major with 176 credits and an additional 4 credits Course NSQF courses/Internship

Objectives of the B.A. Geography Programme

1. To familiarize students with fundamentals concepts and principles of Geography
2. To guide students in an identification and analysis of various facets of geographical features and processes.
3. To enhance students ability in spatial analysis, relationship between people, places and environment.
4. To develop critical thinking and problem-solving skills, analytical and scientific reasoning, reflective thinking, moral & reflective awareness amongst the students.
5. To facilitate the students to learn skills of cartographic techniques, data analysis and interpretation, carrying out field work, use of Geoinformatics techniques, research projects, applications and applied studies.

Programme Specific Outcomes: B.A. Geography

Sr.No.	PSO Statement: After completing the B.A.in Geography, Students will be able to	Knowledge and Skills
PSO 1	Illustrate the geographical concept sand theories, practicals, regional approach focus on global, continental, countrywide And statewide	Disciplinary knowledge
PSO 2	Understanding the ethical consideration in geographic research and environment values in developing sustainable Resolves	Moral ðical awareness
PSO 3	Interpret the spatial relationships between places, people And environment	Spatial analysis skills
PSO 4	Apply geographic knowledge and skills to solve real-world Problems and issues	Critical thinking & Problem Solving Ability
PSO 5	Analyze and interpret spatial data using GIS, Remote Sensing and cartographic techniques	Analytical reasoning/ digitally literacy
PSO 6	Appraise geographic issues and regional to global Perspectives in the context of sustainability	Scientific reasoning
PSO 7	Capability to design, conduct and present fieldwork/survey projects and research projects	Research related skills/self-relative learning
PSO 8	Develop team work and leadership qualities through seminars, out door practicals, field work and study tours	Teamwork /leadership qualities
PSO 9	Evaluate human impacts on environment and develop sustainable resolves	Reflective thinking/
PSO 10	Creating skills for professional careers in the field of environmental management, rural development, urban planning ,geospatial technologies, cartography, field survey techniques, disaster management, tourism sector etc	Preparation for livelihoods/lifelong learnings

Credit Distribution Structure

The detailed framework of Undergraduate (B.A.) Degree Programme in Geography

Class: F.Y.B.A. Semester I

Sr. No.	Vertical	Name of the Subject	Code	Credit	Theory	Practical	Total Lectures
1	Major	Introduction to Physical Geography	UA1GoMJT	2	2	-	30
2	Major	Practicals in Physical Geography	UA1GoMJP	2	-	2	60
3	OE	Geography of Tourism	UA1OEGoP2	2	-	2	60

Class: F.Y.B.A. Semester II

Sr. No.	Vertical	Name of the Subject	Code	Credit	Theory	Practical	Total Lectures
1	Major	Introduction to Human Geography	UA2GoMJ T	2	2	-	30
2	Major	Practicals in Human Geography	UA2GoMJ P	2	-	2	60
3	OE	Practicals in Tourism Geography	UA2OEGo P2	2	-	2	60

Examination Pattern:

2 Credits Course Examination Pattern:			
Evaluation Details	Total Marks	Internal Examination (Continuous Internal Evaluation)	External Examination (End Semester University Examinations)
Total Marks	50	20	30
Marks for passing	20	8	12
Examination Evaluation Pattern		<ul style="list-style-type: none"> ▪ Class test/examination - Short Questions, Quizzes, MCQs :Marks – 10 ▪ Home assignment /Oral examination/Students seminar/presentation/field visit/survey/project work :Marks– 10 	<p>Answer the following question in 20 words (any five) Marks – 10</p> <p>Answer the following question in 50 words (any two) Marks – 10</p> <p>Answer the following question in 100 words (any two) Marks–10</p>
4 Credits Course Examination Pattern:			
Evaluation Details	Total Marks	Internal Examination (Continuous Internal Evaluation)	External Examination (End Semester University Examinations)
Total Marks	100	40	60
Marks for passing	40	16	24
		<ul style="list-style-type: none"> ▪ Tutorial/examination Short Questions, Quizzes, MCQs :Marks– 20 ▪ Home assignment /Oral examination/Students seminar/presentation/field visit/survey/project work :Marks– 20 	<p>Answer the following question in 20 words (any Five) Marks–10</p> <p>Answer the following question in 50 words (any Two) Marks – 12</p> <p>Answer the following question in 100 words (any two) Marks –18</p> <p>Answer the following question in 300 words (anyone) Marks–20</p>

Important instructions:

- a. It is mandatory to have a certified journal during the practical examination for practical courses.
- b. Both practical theory courses have internal and external examination and evaluation pattern
- c. Practical course external examination pattern (Skelton) will be provided by BOS Geography before the end semester examination
- d. For the practical courses batch size: **15** students per batch.

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College
Autonomous-Affiliated
Savitribai Phule Pune University
(Formerly University of Pune)
Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A.(Geography)as per NEP 2020

Name of the Programme	:	B.A (Geography)
Class	:	F.Y.B.A
Semester	:	I
Name of Vertical Group	:	Main Subject
Course Code	:	UA1G0MJT
Course Title	:	Introduction to Physical Geography
Type of course	:	Theory
Total Credits	:	02
Workload	:	(15hours/credit) 2creditsx 15 hours =30 hours in semester

Objectives of the Course:

1. To acquaint students with basic principles of Physical Geography
2. To introduce the processes and patterns in the atmosphere, hydrosphere and lithosphere.
3. To develop scientific insights into dynamics of the earth system.

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No.of Hours
1.	Introduction to Physical Geography	i. Introduction, definition and branches of Geography ii. Definition and Branches of Physical Geography iii. Nature, Scope and importance of Physical Geography	08
2	Lithosphere	i. Interior of the Earth-Structure and Composition ii. Wegener's Continental Drift Theory	06
3.	Atmosphere	i. Concept of weather and climate. ii. Composition and structure of the atmosphere iii. Factors affecting horizontal distribution of the temperature	08
4.	Hydrosphere	i. General structure of ocean floor ii. Movements of ocean water a. Tides-meaning, causes and types	08

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Understand fundamental concepts, theories and approaches of Physical Geography
- CO 2** : Recognize functions of complex interactive earth systems.
- CO 3** : Demonstrate scientific explanation of physical processes of the atmosphere, Hydrosphere and lithosphere.
- CO 4** : Describe diverse human activities in changing natural environment.

References :

1. Dayal P.,(1996),Text Book of Geomorphology,Shukla Book Depot, Patna.
2. Kale V.S.and Gupta A., (2015),Introduction of Geomorphology,University Press,Kolkata.
3. Lal,D.S.,(1998),Climatology,Chaitanya Publishing House,Allahabad.
4. Kale V.S.and Gupta A.,(2001),Elements of Geomorphology, Oxford Univ. Press.
5. Monkhouse F.J.,(1951),Principles of Physical Geography,McGraw Hill Pub-New York.
6. Singh Savindra.,(2000), Physical Geography,Prayag Pustak Bhavan, Allahabad.
7. Singh Savindra.,(2000),Oceanography,Prayag Pustak Bhavan,Allahabad.
8. Husain,M.,(2001),Fundamentals of Physical Geography,Rawat Publication,Jaipur.
9. Siddhartha,K.,(2001),TheEarth's Dynamic Surface, Kisalaya Publications Pvt. Ltd,New Delhi.
10. Lutgens, F.K.and Tarbuck ,E.J.,(2007),The Atmosphere,Pearson Prentice Hall,New Jersey.
11. Bergwan,Edward E.,(1995),Human Geography:Culture,Connections and Landscape,Prentice-Hall, New Jersey.
12. Fellman, J.L.,(1997),Human Geography-Landscapes of Human Activities. Brown and Benchman Pub., U.S.A.
13. Johnston,R.J.,(1994),Dictionary of Human Geography,Blackwell, Oxford.
14. Chandna,R.C.,(2000),Geography of Population:Concepts,Determinants and Patterns,Kalyani Publishers, New Delhi.
15. वाणी,बी.के.आणणपाटीलएन.एम.,(२०२०),प्राकृणिकवमानवीभूगोल,अथववप्रकाशन,जळगाव.

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College

Autonomous-Affiliated

Savitribai Phule Pune University

(Formerly University of Pune)

Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A.(Geography) as per NEP 2020

Name of the Programme	:	B.A. (Geography)
Class	:	F.Y.B.A.
Semester	:	I
Name of Vertical Group	:	Main Subject
Course Code	:	UA1GoMJP
Course Title	:	Practicals in Physical Geography
Type of course	:	Practical
Total Credits	:	02
Workload	:	2credits x 30hours =60hours in semester

Objectives of the Course:

1. To acquaint students with methods of relief representation
2. To develop skills of students in interpreting contour maps, land forms and other relief features

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No.of Hours
01	Relief Representation- Qualitative Methods of Relief Representation	Concept of relief Representation Methods of Relief Representation Qualitative Methods a. Hachures b. Hill shading c. Color shading or tinting	20
02	Quantitative Methods of Relief Representation	Methods of Relief Representation Quantitative Methods a. Spot Height b. Bench Mark c. Contours d. Form lines	20

03	Representation of slope and landforms by contours	Representation of slope by contours a. Gentle and steep slope b. Rectilinear slope c. Concave and convex slope d. Composite slope Representation of landforms by contours a. Conical hill b. Steep Cliffs c. V shaped valley d. Ridge e. Mountain	20
----	---	---	----

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Identify different methods of relief representation
- CO 2** : Apply both qualitative and quantitative methods in representing and interpreting Geographical features

References:

1. Ahirrao, D. Y. And Karanjkehele, E.K., (2002),Pratyakshik Bhugol, Sudarshan Publication, Nashik.
2. Chandana,R.C.,(2015), Geography of Population, Kalyani Publisher, New Delhi.
3. Hans Raj,(1978),Fundamentals of Demography:(population Studies with Special Reference to India), Surjeet Publication, Delhi.
4. Jadhav, S.,Chaudhari, A. and Chaudhari, A.,(2020),Pratyakshik Bhugol, Prashant Publication, Jalgaon.
5. *Nagtode P.M.,and Lanjewar H.D.,(2009),Nakashashtra, Pimplapure Publication,Nagpur*
6. *Sarkar Ashis,(2015),Practical Geography:A Systematic Approach, Orient Black swan Pvt Ltd, Hyderabad*
7. Singh, G., (2005), Map Work and Practical Geography, Vikas Publishing House Pvt. Ltd., New Delhi.
8. Singh,R.L.,(2005),Elements of Practical Geography.Kalyani Publishers,New Delhi.
9. Singh,J.and Dhillon,S.,(1994),Agricultural Geography.McGraw Hill Education India Pvt Ltd, New Delhi.

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College

Autonomous-Affiliated

Savitribai Phule Pune University

(Formerly University of Pune)

Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A.(Geography)as per NEP 2020

Name of the Programme	:	B.A. (Geography)
Class	:	F.Y.B.A.
Semester	:	I
Name of Vertical Group	:	OE
Course Code	:	UA1OEGOT1
Course Title	:	Geography of Tourism
Type of course	:	Theory
Total Credits	:	02
Workload	:	(15hours/credit) 2 Credits 15 hours =30 hours in semester

Objectives of the Course:

1. To understand the diverse nature and broad scope of Tourism Geography.
2. To provide students with a broad understanding of recent and emerging types of tourism.
3. To gain insights into specialized forms of tourism and understand their characteristics and sustainability considerations associated with them.
4. To explore the socio-cultural determinants of tourism.
5. To classify and analyse diverse tourism trends, enabling the students the dynamic nature of the tourism industry.

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No.of Hours
1	Introduction to Tourism Geography	i. Definition, Nature and Scope of Tourism Geography ii. Concept of Tourist and Tourism iii. Importance of Tourism in Geography	10

2	Determinants of Tourism Development	<ul style="list-style-type: none"> i. Physical <ul style="list-style-type: none"> a. Relief b. Climate c. Forest d. Water ii. Socio-Cultural <ul style="list-style-type: none"> a. Religious b. Historical c. Cultural iii. Political <ul style="list-style-type: none"> a. Policies b. International relation iv. Other <ul style="list-style-type: none"> a. Accessibility b. Safety of Tourists 	10
3	Classification and recent Types of Tourism	<ul style="list-style-type: none"> i. Classification of Tourism based on <ul style="list-style-type: none"> a. Nationality b. Travel Period- i) short time distance ii) Long time distance , c. Purpose of Tourism i) Education ii) Cultural enrichment iii) Job Creations iv) Community development 	10

Topic No	Topic Name	Sub Topic	No.of Hours
		ii. Recent types of Tourism a. Ecotourism b. Wildlife Tourism c. Health Tourism d. Sports Tourism e. Agro Tourism f. Mall Tourism	

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Understand of the definition, nature, and scope of tourism.
- CO 2** : Recognize and articulate the economic, social, and cultural importance of Tourism.
- CO 3** : Categorize tourism based on nationality, understanding the distinctions between Domestic and international tourism.
- CO 4** : Analyze the impact of physical determinants such as relief, climate, forests, and Water bodies on tourism development and experiences.
- CO 5** : Identify and evaluate the influence of religious, historical, and cultural factors on Tourist attractions and destination choices.

References:

- Cooper, C. and Hall, M., (2008). Tourism and Leisure: Issues and Challenges. Channel View Publications, Bristol.
- Goeldner, C. R. and Ritchie, J. R. B., (2017). Tourism: Principles, Practices, Philosophies. John Wiley & Sons, Hoboken.
- Singh, V. and Joshi, S., (2012). Tourism Planning and Development: Concepts and Issues. Sterling Publishers, New Delhi.
- Page, S. and Connell, J., (2009). Tourism: A Modern Synthesis. Cengage Learning, Hampshire.
- Seth P.N., (1985), Successful Tourism Management, Sterling Publisher Ltd., New Delhi.
- Mhatre, S., (2015), Tourism Geography: An Integrated Approach. Himalaya Publishing House, Mumbai.
- Kulkarni, A., and Shah, N., (2018), Tourism in Nashik: A Comprehensive Guide. Notion Press, Chennai.
- Deshmukh, P., (2019), Tourism in Ahmednagar: Trends and Challenges. Udyog Sahayadri, Ahmednagar.
- Patil, N. and Chavan, S., (2017), Tourism in Pune: Exploring the Cultural Capital. Sahyadri Books, Pune.
- Sharma, S. and Gupta, M., (2013), Tourism Development in India: A Case Study Approach. PHI Learning Pvt. Ltd., New Delhi.

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College

Autonomous-Affiliated

Savitribai Phule Pune University

(Formerly University of Pune)

Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A. (Geography) as per NEP 2020

Name of the Programme	:	B.A. (Geography)
Class	:	F.Y.B.A.
Semester	:	II
Name of Vertical Group	:	Major Subject
Course Code	:	UA2GoMJT
Course Title	:	Introduction to Human Geography
Type of course	:	Theory
Total Credits	:	02
Workload	:	30 hours

Objectives of the Course:

1. To create awareness amongst students regarding the fundamental concepts of Human Geography, including its meaning, nature and scope.
2. To understand the branches of Human geography i.e. Population Geography, Settlement Geography and Agriculture Geography.
3. To gain insights into specialized forms of tourism and understand their characteristics and sustainability considerations associated with them.
4. To explore different types and patterns of settlement.
5. To understand the types of agriculture with problems.

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No. of Hours
1	Introduction to Human Geography	<ol style="list-style-type: none">i. Meaning and definition of Human Geographyii. Nature and scope of Human Geographyiii. Branches and Importance of Human Geography	10

2	Population and Settlement	i. Factors affecting on distribution of population ii. Composition of Indian Population: Gender and Literacy iii. Theory of Demographic Transition iv. Types of rural and urban settlement	10
3	Agriculture	i. Types of agriculture (Intensive, Subsistence) ii. Factors affecting in Indian agriculture iii. Problems and Perspectives of Indian agriculture	10
Total			30

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Define and explain the meaning, nature and scope of Human Geography.
- CO 2** : Discuss the different branches of Human Geography
- CO 3** : Appreciate the growth, distribution and composition of population in India
- CO 4** : Analyze the types and patterns of rural settlements

References:

- Adhikari, S. (2016). *[Book title missing]*. Orient Blackswan Pvt.
- Chandna, R. C. (2010). *Population geography*. Kalyani Publisher.
- Daniel, P. A., & Hopkinson, M. F. (1989). *The geography of settlement*. Oliver and Boyd.
- Hassan, M. I. (2005). *Population geography*. Rawat Publications.
- Johnston, R., Gregory, D., Pratt, G., & others. (2008). *The dictionary of human geography*. Blackwell Publication.
- Jordan-Bychkov, T., et al. (2006). *The human mosaic: A thematic introduction to cultural geography*. W. H. Freeman and Company.
- Kaushik, S. D. (2010). *Manavi bhugol*. Rastogi Publication.
- Maurya, S. D. (2012). *Manav bhugol*. Sharda Pustak Bhawan.
- More, J., & Musmade, A. (2015). *Regional geography of India*. Diamond Publication.
- Musmade, A., Sonawane, A., & More, J. (2015). *Population & settlement geography*. Diamond Publication

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College

Autonomous-Affiliated

Savitribai Phule Pune University

(Formerly University of Pune)

Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A.(Geography)as per NEP 2020

Name of the Programme	:	B.A. (Geography)
Class	:	F.Y.B.A.
Semester	:	II
Name of Vertical Group	:	Main Subject
Course Code	:	UA2G0MJP
Course Title	:	Practicals in Human Geography
Type of course	:	Theory
Total Credits	:	02
Workload	:	Total Workload: -2 credits x 30 hours = 60 hours in semester

Objectives of the Course:

1. To understand and interpret various population indices.
2. To analyze settlement patterns using various measures of nucleation and dispersion.
3. To develop their skills in utilizing techniques in Agricultural Geography.

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No.of Hours
1	Population	Population Indices i. Age Sex Pyramid ii. Dependency Ratio iii. Infant Mortality Ratio iv. Population Growth Rate	16

2	Settlement	<p>Measures of Nucleation and Dispersion of Settlement</p> <p>i. Rank Size Rule</p> <p>ii. Nearest Neighbour analysis</p>	10
3	Agriculture	<p>i. Weaver's Crop Combination method</p> <p>ii. Bhatia's Crop diversification method</p>	10

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Identify different methods of representation of population indices.
- CO 2** : Identify patterns of nucleation and dispersion in human settlements
- CO 3** : Calculate and interpret crop combination methods to analyze spatial patterns and trends in agricultural land use

References:

1. **Carter Harold** (1977): The study of Urban Geography
2. **Hans Raj** (1978): Fundamentals of Demography
3. **Hudson F.S.** (1976): Geography of Settlements
4. **Michael E. and E. Hurse**: Transportation Geography
5. **Pollard A. H. and Farhat Yusu**: Demographic Techniques
6. **Singh, R. L.** Reading in Rural Settlement Geography
7. **Yeats, M. H.** (1974). An introduction to Quantitative Analysis in Human Geography
8. **Singh, J. and Dhillon** (1984): Agricultural Geography.
9. **Liendsor, J. M.** (1997): Techniques in Human Geography, Routledge.

Khadki Education Society's
Tikaram Jagannath College of Arts, Commerce, and Science, Khadki, Pune-411003
'A' Grade Autonomous College
Autonomous-Affiliated

Savitribai Phule Pune University
(Formerly University of Pune)
Bachelor of Arts (B.A.) in Geography

(Faculty of Science & Technology)

B.A.(Geography)as per NEP 2020

Name of the Programme	:	B.A. (Geography)
Class	:	F.Y.B.A.
Semester	:	II
Name of Vertical Group	:	OE
Course Code	:	UA2OEGoMJP
Course Title	:	Practicals in Tourism Geography
Type of course	:	Practical
Total Credits	:	02
Workload	:	60 hours

Objectives of the Course:

1. To understand and interpret various population indices.
2. To familiarize students with the information about the necessary documentation for tour Planning
3. To train the students with the essential online booking process.
4. To recognize the importance of tour planning in the tourism industry.

Topics and Learning Points

Topic No	Topic Name	Sub Topic	No. of Hours
1	Introduction of Tour planning	i. Meaning of Tour planning ii. Elements of Tour planning	16

		iii. Classification of Tour planning: individual, family, group and mass level iv. Importance of tour planning.	
2	Techniques of Tour Planning	i. Preparation of Tour Planning: Leaflet of tour planning, Passenger documentation, Insurance calculation, Currency exchange, Time exchange and calculation, Distance measurement. ii. Tourist Guide iii. Computer application for tour planning. Procedure of passport & visa application. iv. Booking and cancellation system: Transportation (Air, Rail, Road) and hospitality (accommodation)	24
3	Planning for to visit tourist place	Preparation of 2- or 3-days tour plan.	20
		Total	60

Course Outcome:

By the end of this course, student will be able to:

- CO 1** : Identify different methods of representation of population indices.
- CO 2** : Identify patterns of nucleation and dispersion in human settlements
- CO 3** : Calculate and interpret crop combination methods to analyze spatial patterns and trends in agricultural land use

References:

1. Carter, H. (1977). *The study of urban geography*.
2. Dhillon, J., & Singh, J. (1984). *Agricultural geography*.
3. Hans Raj. (1978). *Fundamentals of demography*.

4. Hudson, F. S. (1976). *Geography of settlements*.
5. Liendsor, J. M. (1997). *Techniques in human geography*. Routledge.
6. Michael, E., & Hurse, E. (n.d.). *Transportation geography*.
7. Pollard, A. H., & Yusu, F. (n.d.). *Demographic techniques*.
8. Singh, R. L. (n.d.). *Reading in rural settlement geography*.
9. Yeats, M. H. (1974). *An introduction to quantitative analysis in human geography*.
10. Yeats, M. H. (1974). *An introduction to quantitative analysis in human geography*.